Year 2 Weekly Timetable Commencing: 2.11.26

To contact your child's class teacher, please email schooloffice@dawpool.wirral.sch.uk or phone 0151 648 3412



	Lessons 09:00 – 10:30	Lessons 10:45 – 12:15	Lessons 13:15 – 15:30 (Incorporating 15-minute break)	Additional Tasks
Monday	**Maths** To add and subtract ten **Collective Worship**	**Phonics** /oa/ as oa **Comprehension** To discuss and retrieve literal facts from a given text To give an opinion	**RE** To know that the bible was originally written on many scrolls To imagine what it was like to discover The Dead Sea Scrolls. **PSHE Heartsmart** Don't forget to let love in	Useful Links / Other Recommended Activities **Oak National Academy** https://classroom.thenational.academy/ **BBC Bitesize** https://www.bbc.co.uk/bitesize **Purple Mash** https://www.purplemash.com/sch/dawpool#/ **Times table practise:** https://www.timestables.co.uk/multiplication-tables-check/ **Hit the button** https://www.topmarks.co.uk/maths-games/hit-the-button
Tuesday	**Class worship** Picture news Maths To add 2 digit numbers	**Phonics** /oa/ as o-e **English** To write a letter which includes noun phrases	**Science** To identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses.	
Wednesday	**Maths** To add 2 2-digit numbers crossing ten **Class worship**	**Phonics** /oa/ as ow **English** To use coordination to join two clauses together using 'but'	**PE** Tranmere Rovers- Netball **Reading**	
Thursday	**Sing worship 9:10** **Maths** To subtract 2 2-digit numbers	**Phonics** /oa/ as oe, o **English**	**Geography** I can name and locate 7 continents on a map. I can name and locate the 5 oceans on a map **Music**	

			To use coordination to join two clauses together using ‘so’		
Friday	**Maths** To subtract 2 2-digit numbers crossing 10 **Celebration worship 10:10**		**Phonics** Consolidation/ common exception words **English** To use verbs and noun phrases	**Computing** **Spellings** The sound /l/ spelt with ‘-le’ at the end of words	

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