

Dawpool C.E. Aided Primary School Home Learning Planner Year Group: 2 Date: Week commencing 15th June 2020

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| Daily message from your teacher   |                  |
| <p>Good morning year 2 and family!</p> <p>What a strange week of weather we have had this weekend!! Beautiful hot sunny days mixed with rain and thunderstorms! Did any of you see the lightning!?! I was in bed and ran to the window to see what was happening and ended up watching it for ages out of my bedroom window.</p> <p>We have had lots of problems with the school server so we haven't been receiving any emails and haven't been able to log onto the school website as you guys will have found for yourselves. So we apologise for not responding if you did try to email us. Hopefully everything is back up and running properly now.</p> <p>Hope you have a lovely week.</p> <p>Mrs Broadbent x</p>                                    |                  |
| Activity/Task Monday 15th June  | Date to complete |
| <p>Daily Arithmetic</p> <p>We have now completed the Fluent in Five Programme therefore I would like you to use this short daily arithmetic time to do revision across all aspects of the maths curriculum. I have attached the knowledge and skills document for maths on the home learning page for you to pick and choose which areas you would like to/ need to cover.</p> <p>Purple mash has lots of work on all of the areas within maths so feel free to use this.</p> <ul style="list-style-type: none"> <li>• <a href="http://www.purplemash.com">www.purplemash.com</a></li> </ul> <p><a href="https://www.mathsrockx.com/">https://www.mathsrockx.com/</a></p> <p>This is a wonderful app for teaching times tables alongside fun pop songs.</p> | 1st June         |

**Extra Maths Practice? (Optional)**

Log on to Purple Mash and use the Games to practice your maths skills. A little practice every day will make a big difference.

**Links for this week's work on measurement**

Purple Mash: - if you would like any additional or alternative work on shape there is loads on Purple mash. Our maths work for this week is on shape and then next week we will be learning about 3D shape.

BBC bitesize <https://www.bbc.co.uk/bitesize/topics/zbt34j/articles/zmggt39>

**Maths: Shape 9**

Edges on a 3D Shape

**Comprehension.**

This week's comprehension has been inspired by last week's World Environment day which was last Friday 5<sup>th</sup> June.

It is about Greta Thunburg who is a 17 year old environmental activist from Sweden. I thought that you might enjoy learning about her.

**Science**

Spring onion, onion or clove of garlic, water and a small.

*Ask your child What does a bulb need to start growing? How could we care for a bulb? (Give it water, warmth, nutrients.) Tell your chn: We often think that bulbs need soil, because in this country we usually see plants growing in soil. But plants can grow just in water, so long as the water has the right food in it to keep the plants healthy. Explain that today's lesson is about hydroponics which is a scientific word for 'growing plants in water'.*

Unfortunately we are a little late to start to plant bulbs however, I have tried this out myself with Kai as an alternative to show you how this works.

**Activity** – If you have any onions, spring onions or garlic that your parents don't mind you using, if you place the end of an onion or spring onion (that has been chopped off) in water. You can also use garlic cloves.

*Keep a diary of what happens. This can be a photograph diary or you can draw pictures of what happens each day and write a sentences of what you can see or any changes. Begin this diary today and please write your predictions of what you think might happen.*

*Can you imagine where it would be really useful to be able to grow plants without soil? Especially edible plants? (Cold places with no soil - Iceland, Antarctica -, hot places with no soil - Sahara, Mars.) <https://www.youtube.com/watch?v=EKx4ZwoJqXY> – Time lapse of a sprouting bean seed (3 min 26 secs)*

**Tuesday 2<sup>nd</sup> June 2020**

**Maths Revision from year 2 key skills**

**Maths Shape 10 vertices on 3d shapes**

**Spelling and handwriting spelling or after w**

Please start with a spelling test of 10 of last week's words.

Activity 1

Tell your children that the worms have wiggled so much that all the letters in their words have become jumbled. Explain that they need to help the worms get straight again.

Tell your children that all the letters they need are jumbled up in each worm. They need to unjumble the letters to make a real word that uses the or sound.

Activity 2

Look at the Worm search! resource (see 'additional attachments').

Explain that each word can only go in one direction: horizontal, vertical or diagonal.

Demonstrate how to find the first word, how to colour it and cross it off the list at the bottom of the page.

Explain that since this is a 'worm search' the word *worm* is in the word search five times.

Challenge your child to find all five *worm* words.

This week's spellings are –

Anchor, motor, word, error, worship, doctor, mirror, visitor, author, world.

ICT Creating pictures lesson 2

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| <p>Follow the teacher guidance in the 'creating pictures unit document on the homepage. I have set all of the relevant tasks as 2do's on purple mash ready for you.</p> <p>To begin this lesson you will need to google or research pointillism. Then follow the guidance on the teacher guidance. I have set all the relevant work as 2dos on purple mash ready for you.</p>  |  |
| <p><b>Wednesday 3<sup>rd</sup> June 2020</b></p>   |  |
| <p><b>Daily maths revision</b></p>   |  |
| <p><b>Maths - Shape 11 sorting 3D shapes</b></p>   |  |
| <p><b>Maths - Choose an activity from the optional maths section at the top of the document.</b></p>   |  |
| <p><b>RE- Trinity God the Holy Spirit 3</b></p> <p>What characteristics do these things have and why might Christians use them as symbols for the Holy Spirit, eg fire= strength/power; dove=peace/freedom; wind= not seen; water=gives life.</p> <p>Look at each symbol in more detail:</p> <p>eg 1 Wind: go outside and feel its effects, relate this to the idea the Holy Spirit can be felt but unseen;</p> <p>eg 2 Fire: burns bright, can give light, spreads rapidly;</p> <p>eg 3 Dove: white, pure, represents love freedom peace good news;</p> <p>eg 4 Wild goose: restless, disturbing nature.</p> <p>Call to mind where the Holy Spirit is described like a dove in other Bible stories they may have heard eg Creation, Jesus' Baptism.</p> <p>Discuss: What might these symbols teach Christians about the Holy Spirit?</p> <p>Create a collage of symbols that they think most accurately represent the Holy Spirit.</p> <p>Afterwards, write an explanation of why you have chosen each symbol and what you feel it shows about the Holy Spirit.</p> |  |
| <p><b>Guided Reading</b></p> <p>Enjoy a book somewhere comfy at home.</p> <p>I would also love it if children could also start to email any suggestions for good books that you have really enjoyed and would recommend to your friends. I will make sure I post up your recommendations and a little review from yourselves if you email them in to me on the year 2 email and then all of your friends can see what you think about your books and might like to try them out for themselves.</p>  |  |