



		Lessons 09:00 – 10:30	Lessons 10:45 – 12:15	Lessons 13:15 – 15:30 (Incorporating 15-minute break)	Additional Tasks
Monday		INSET DAY			<p>Useful Links / Other Recommended Activities</p> <p>Oak National Academy https://classroom.thenational.academy/</p> <p>BBC Bitesize https://www.bbc.co.uk/bitesize</p> <p>Purple Mash https://www.purplemash.com/sch/dawpool#/</p> <p>Recommended Reading List See here</p>
Tuesday		INSET DAY			
Wednesday	Fluent in five	<p>Welcome-Getting to know the classroom and classroom rules. Class scavenger hunt.</p> <p>Familiarisation with the classroom. By the end of this lesson your child should be able to: Find things in the classroom confidently and feel at home in their surroundings.</p>	<p>PSHE</p> <p>By the end of this lesson your child should be able to: Know what to do if they want to share their feelings. Make a personal feelings wheel to help express feelings.</p> <p>Discuss feelings chart and how to use it. Introduce the worry monster, feelings octopus and trauma ted. Read Colour monster and then each child to make their own feelings wheel.</p>	<p>Art</p> <p>Discuss when our birthdays are and introduce the birthday cake and birthday chair.</p> <p>Make individual birthday cards for the class birthdays, colouring in and writing a message.</p> <p>Story/fruit</p>	
Thursday Fluent in five- 8:45-9:00	Fluent in five	<p>English-initial writing assessment</p> <p>By the end of this lesson your child should be able to: Write a recount using full stops and capital letters.</p> <p>Activities:</p> <p>Write about what you did in the holidays. Talk about where we would need a capital letter and full stop in our writing. Model writing a sentence and putting in capital letters and full stops.</p> <p>Introduce marking grids for self evaluation and learning objectives.</p>	<p>Art</p> <p>By the end of this lesson your child should be able to: suggest how artists have used colour, pattern and shape.</p> <p>Create a piece of art in response to the work of another artist. ie Kandinsky. Realise that many choices we make can help or hurt our own and others hearts.</p> <p>Activities:</p> <p>We will revise what it means to be heartsmart, What helps or hurts our hearts? Help-being</p>	PPA Mrs Hood	

			kind, helping others. Hurt-being unkind, unfriendly. Look at ppt of Kandinsky's circles. The children will write an example of what hurts or helps our hearts on strip of paper. We will then look at the work of Kandinsky and his concentric circle patterns. We will use this technique to decorate our hearts around our writing. We will use oil pastels. We will display our hearts on our Heartsmart board.		
Friday Fluent in five- 8:45-9:00	Fluent in five	Geography By the end of this lesson your child should be able to: name the seven continents of the world and label them on a map. Learn that Antarctica is a continent and where it is. Activities: Sing the continents song to help us remember their names. Use a large map to stick on the continent names as a class. Children will have a large map and will cut out the continent names and stick them in the correct place. https://www.youtube.com/watch?v=K6DSMZ8b3LE Click on the above link and learn the continent song. Follow up world map jigsaw	Spelling assessment Year 1 CEW	Art/PSHE By the end of this lesson your child should be able to: Share things about themselves that they want others to know. Get to know the interests of other class members. Activities: Getting to know me cloud activity. Foldable getting to know me booklet	