

DAWPOOL

Dawpool C.E. (Aided) Primary School

Anti-Bullying Guide for Parents



Vision Statement

'The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.'

*'The Fruit of the Spirit is Love, Joy, Peace, Patience,
Kindness, Generosity, Faithfulness, Gentleness
and Self-Control'*

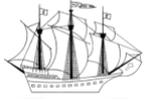
(Galatians 5: 22-23).

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**This guide has been written by parents and carers
for parents and carers**

A message from the Head Teacher

At Dawpool, we believe that all people are made in the image of God and are unconditionally loved by God. Everyone is equal and we treat each other with dignity and respect. Our school is a place where everyone should be able to flourish in a loving and hospitable community. Bullying of any kind will not be tolerated and will be taken seriously. This short guide for parents should be read alongside the school's Anti-Bullying Policy.

David Burrows
Head Teacher

We have agreed that bullying is:

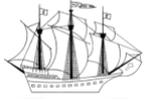
The repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power.

Bullying is, therefore:

- Deliberately hurtful;
- Repeated, often over a period of time;
- Difficult to defend against.

Bullying can include:

TYPE OF BULLYING	DEFINITION
Emotional	Being unfriendly, excluding, tormenting
Physical	Hitting, kicking, pushing, taking another's belongings, any use of violence



TYPE OF BULLYING	DEFINITION
Prejudice-based and discriminatory, including: <ul style="list-style-type: none">• Racial• Faith-based• Gendered (sexist)• Homophobic/biphobic<ul style="list-style-type: none">• Transphobic• Disability-based	Taunts, gestures, graffiti or physical abuse focused on a particular characteristic (e.g. gender, race, sexuality)
Sexual	Explicit sexual remarks, display of sexual material, sexual gestures, unwanted physical attention, or inappropriate touching (including up-skirting)
Direct or indirect verbal	Name-calling, sarcasm, spreading rumours, teasing
Cyber-bullying	Bullying that takes place online, such as through social networking sites, messaging apps or gaming sites

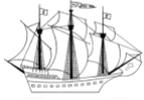
Bullying should not be confused with day-to-day fallouts and feuds that are a natural part of growing up. These are needed to develop many different skills and techniques:

- Who our true friends are
- Negotiation skills
- Conflict resolution
- Appreciating different opinions
- Learning how to share
- Experiencing disappointment
- How to overcome challenges

What should I do if I think my child is being bullied?

- Remain calm - getting cross or angry can make the situation worse.
- With your support, advise your child to try and resolve the situation if they can.

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)



- Explain to the class teacher that you think there may be a bullying issue.
- Be prepared to trust the member of staff to resolve the problem.

What will the school do if I report bullying?

- School will listen and take your concern seriously.
- School will inform all members of staff.
- School will keep a watchful eye and challenge any bullying behaviour.
- Should the school find any evidence of bullying, the perpetrator will be dealt with according to the school's behaviour policy.
- School will raise awareness of bullying in lesson time.
- School will keep parents informed of any support or intervention required for their child.
- In some situations, mediation may be appropriate.
- Parents should note that, due to confidentiality, staff are unable to discuss specific information regarding another child, including the actions or sanctions imposed on the perpetrator of bullying.

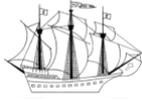
What support will be offered to my child?

- Support will be offered to your child from a senior leader, class teacher, teaching assistant and/or the Emotional Literacy Support Assistant (ELSA).
- Your child may be offered an 'emotions diary' or a 'thoughts book' to see how their day has been. Your child will be able to bring it home with them so you can see how they feel.
- Your child may be offered support to boost their self-esteem and resilience to help them deal with problems in life without being deeply affected.
- Your child may be given the opportunity to come in at playtimes and lunchtimes to talk to a member of staff.
- Your child may have lessons and/or assemblies to discuss how bullying can affect people.

What support will be offered to the perpetrator?

- Staff have a duty of care to all pupils and will proactively respond to the perpetrator who may also require support.

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)



- Any consequences for the perpetrator will be issued in accordance with the Behaviour Policy and staff will assess whether the child's parents and carers need to be involved.
- Your child may not always be aware of sanctions that have been imposed on the perpetrator. That is a private matter between the school, the pupil and their parents. The sanctions we impose are always in line with the school's Christian vision and ethos and we seek to establish forgiveness, reconciliation and offer support and guidance to all pupils, as required.

What is not advisable to do if I think my child is being bullied.

- Tell your child to hit back - as adults we don't resolve our issues by hitting people.
- Approach the child who you believe is bullying your child.
- Discuss your concerns on social network sites - remember we are dealing with children.
- Shout or cause disruption in the playground towards another parent or a member of staff.
- Talk about the school or a teacher in a disrespectful way in front of your child or via social media.

If I have been informed that my child is bullying others?

- Your child will also be offered support.
- Work with the school to resolve any bullying behaviour.

What can I do to support my child?

- Focus on the positive things your child has done in school: what did they learn, who made them laugh, what have they achieved?
- Work with the school on any interventions to boost self-esteem and resilience.
- Talk to members of staff about strategies to boost your child's self esteem and resilience.