

## RA 029A Full Opening of school v10 1st April 2022

# RISK ASSESSMENT RECORDING FORM

Location or School Address: Dawpool CE Aided Primary School	Date assessment undertaken <b>01.04.22</b>	Assessment undertaken by:  J. Fairbrother & D. Burrows
Activity or situation: Full Opening of school 1st April 2022	Review Date: Weekly, or as guidance changes	Signature:

### **Background information**

From 1 April, the government's guidance on <u>living with COVID-19</u> replaces the DfE's <u>operational guidance for schools</u>.

This applies to all schools, early years settings and FE Colleges.

#### Legislation and guidance

Health and Safety at Work Act etc. 1974 Management of H&S at Work Regulations 1999 Workplace (Health, Safety and Welfare) Regulations 1992

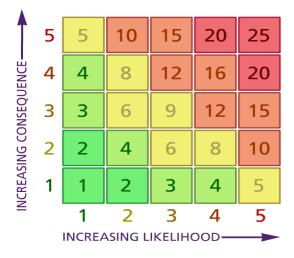
N.B. All risk assessments referred to within this document have been revised and are available on our website www.jeannefairbrotherassociates.com

1) Hazard / Activity	2) Who can be harmed and how?	3) What controls exist to reduce the risk?  Have you followed the hierarchy of controls (eliminate, substitute etc)?	Risk Score Consequence X Likelihood	4) Any further action. This should be included in the action plan (5), below
Failing to have adequate outbreak management/contingency plans to allow for stepping measures up and down.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul> <li>School has a Coronavirus (COVID-19) Contingency Plan risk assessment. See RA 029B Contingency plan latest version (also known as an outbreak management plan) if restrictions need to be implemented due to COVID 19 variants outbreak.</li> <li>School will only:         <ul> <li>Consider attendance restrictions as a last resort</li> </ul> </li> </ul>	2X2=4	

		Keep measures to the minimum number of		
		groups possible		
		<ul> <li>Keep measures for the shortest amount of time</li> </ul>		
		possible		
		<ul> <li>School will take <u>extra steps</u> to manage the transmission</li> </ul>		
		of COVID-19 and seek public health advice if the number		
		of positive cases reaches a certain threshold.		
		School will follow measures recommended by the Local		
		Authority, Director of Public Health and local protection		
		teams (HPTs) as part of the outbreak management		
		responsibilities.		
		School has updated its School Emergency Plan in line		
		with April 1st DfE guidance : Emergency planning and		
		response for education, childcare, and children's social		
		care settings which includes public health emergencies.		
		School will refer to UK Health Security Agency (UKHSA)		
		health protection in education and childcare settings		
		Wirral schools contact Wirral LA Covid helpline 0151		
		666 3600 Email: covidschoolsupport@wirral.gov.uk		
	0. 66		200.4	
Face coverings	Staff, pupils, visitors,	Face coverings are no longer advised for pupils, staff and	2X2=4	
	contractors increased risk of transmission of COVID 19	visitors in classrooms or communal areas.		
	of transmission of COVID 19	Staff and pupils should follow wider advice on face coverings		
		outside of school, including on transport to and from school.		
		School may be advised by a director of public health that		
		face coverings should temporarily be worn in communal		
		areas or classrooms (by pupils, staff and visitors, unless		
		exempt). School has contingency plans that cover this		
		possibility.		
		Any staff who wish to wear a face covering in school will be		
		supported to do so.		

School fails to ensure good hygiene & cleaning standards in school to reduce risk of transmission.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul> <li>Hand hygiene -</li> <li>School will continue to ensure that staff &amp; pupils maintain high standards of hand hygiene.</li> <li>Suitable facilities are provided for individuals to wash/sanitise their hands regularly</li> <li>Cleaning</li> <li>School will maintain appropriate cleaning regimes, using standard products such as detergents with a focus on frequently touched areas.</li> </ul>	2X2=4	
Events in school	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	School completes a separate risk assessment for any events held in school following the latest UKHSA guidance	2X2=4	
Ventilation - failure to ensure all occupied spaces are well ventilated.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul> <li>When school is in operation, it is well ventilated with comfortable teaching environments.</li> <li>The school has a supply of air purifying units in poorly ventilated spaces, if required.</li> </ul>	2X2=4	
Close contacts	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul> <li>From 24 February, routine contact tracing will end.         Contacts will no longer be required to self-isolate or advised to take daily tests.</li> <li>Local health teams continue to use contact tracing and provide context-specific advice where they assess this to be necessary as part of their role in managing infectious</li> <li>diseases.</li> <li>Staff or pupils who are close contacts should:         <ul> <li>avoid contact with anyone who is at higher risk of becoming severely unwell if they are infected with COVID-19, especially those whose immune</li> </ul> </li> </ul>	2X2=4	

Asymptomatic testing	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul> <li>Staff and students in all education and childcare settings are no longer required to carry out twice weekly asymptomatic testing.</li> <li>Free testing no longer available for schools and no longer advised in specialist settings</li> <li>If there's an outbreak in school, local directors of public health might advise testing for staff, and for pupils of secondary age and above, for a period of time</li> <li>Spare tests should be kept and only used if advised by your local health protection team, local authority or director of public health".</li> </ul>	2X2=4	
People at higher risk of becoming seriously unwell from a respiratory infection, including COVID-19       older people     those who are pregnant     those who are unvaccinated     people of any age whose immune system means they are at higher risk of serious illness     people of any age with certain long-term conditions	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul> <li>School is aware that certain staff and pupils may be at higher risk becoming seriously unwell from respiratory infections.</li> <li>People in this category are advised to follow Living safely with respiratory infections including Covid 19</li> <li>School will discuss any concerns with employees and parents/carers. And this may form the basis of a personal risk assessment.</li> <li>Employees who have received personal advice from their specialist or clinician on additional precautions to take should continue to follow that advice and advise school.</li> </ul>	2X2=4	



Risk Rating	Action Required
20 - 25	Unacceptable – stop activity and make immediate improvements
10 - 16	<b>Urgent action</b> – take immediate action and stop activity, if necessary, maintain existing controls vigorously
5 - 9	Action – Improve within specific timescales
3 - 4	Monitor – but look to improve at review or if there is a significant change
1 - 2	Acceptable – no further action but ensure controls are maintained & reviewed

## <u>Likelihood</u>: <u>Consequence</u>:

5 – Very likely 5 – Catastrophic

4 – Likely 4 – Major

3 – Fairly likely 3 – Moderate

2 – Unlikely 2 – Minor

1 – Very unlikely 1 – Insignificant

- (1) List hazards **something with the potential to cause harm** here
- (2) List groups of people who are especially at risk from the significant hazards which you have identified
- (3) List existing controls here or note where the information may be found. Then try to quantify the level of risk *the likelihood of harm arising* that remains when the existing controls are in place based on the number of persons affected, how often they are exposed to the hazard and the severity of any consequence. Use this column to list the controls that you might take and develop all or some of that list into a workable action plan. Have regard for the level of risk, the cost of any action and the benefit you expect to gain. Agree the action plan with your team leader and make a note of it overleaf. If it is agreed that no further action is to be taken this too should be noted.

#### (5) ACTION PLAN

		Responsible	Completed
1	Circulate the final version to all staff & stakeholders	HT	
2			
3			
4			
5			
6			
	Action plan agreed by (NAME & DATE)		