## Arithmetic

1. $817+100$
2. $24 \div 8$
3. $637+94$
4. 703-384

## Practice: Measure Mass

5. Recap: Explain how to read the mass of the strawberry.

6. Find the mass of
each toy.
a.
b.
c.
b.

c.

7. Find the mass of
each item.
a.
b.
a.

b.

c.

8. What mass is shown
on the scales?
a.
b.
c.

b.

c.

9. Draw an arrow on the scales to show the mass of each object.
a. 2 kg
b. 4 kg
c. 0 kg

b.

c.

10. Would you use kilograms or grams to measure the mass of a cookie? Explain your answer.

11. Draw an arrow on the scales to show the mass of each object.
a. 700 g
b. 250 g
c. 450 g

12. Draw an arrow on the scales to show the mass of each object.
a. 2 kg 500 g
b. $1 \mathrm{~kg} \mathrm{100g}$
c. 3 kg 900 g

b.

13. Brody says the toy weighs 3 kg .

Is he correct? Explain your answer.

14. Show 7 kg on the weighing scales. Use a different scale for each weighing scale (for example, increasing in 1 kg , increasing in 2 kg ).


## Answers

| Q no. | Question | Answer |
| :---: | :---: | :---: |
| 1 | $817+100$ | 917 |
| 2 | $24 \div 8$ | 3 |
| 3 | $637+94$ | 731 |
| 4 | 703-384 | 319 |
| 5 | Explain how to read the mass of the strawberry. | The given scale has missing measures on it. As such, the pupil needs to understand how to find the missing numbers. Linking the scales to a number line may help pupils to understand how to identify the missing numbers. |
| 6 | Find the mass of each toy. | a. 1 kg , b. 6 kg , c. 3 kg |
| 7 | Find the mass of each item. | a. 50 g , b. $100 \mathrm{~g}, \mathrm{c} .350 \mathrm{~g}$ |
| 8 | What mass is shown on the scales? | a. 1 kg 500 g , b. $3 \mathrm{~kg} 200 \mathrm{~g}, \mathrm{c} .2 \mathrm{~kg} \mathrm{400g}$ |
| 9 | Draw an arrow on the scales to show the mass of each object. | Arrows correctly identify the given masses. |
| 10 | Would you use kilograms or grams to measure the mass of a cookie? Explain your answer. | A cookie would be measured in grams. Explanations will vary but should outline the fact that cookies are small and will therefore not be very heavy. Using kilograms would not be an efficient unit of measure. |
| 11 | Draw an arrow on the scales to show the mass of each object. | Arrows correctly identify the given masses. |
| 12 | Draw an arrow on the scales to show the mass of each object. | Arrows correctly identify the given masses. |
| 13 | Brody says the toy weighs 3 kg . Is he correct? Explain your answer. | Brody is incorrect. He has understood that the toy is less than 5 kg but he has not understood that each mark represents .5 of a kilogram. He has instead misinterpreted each mark to be whole kg . The actual weight is 4 kg . |
| 14 | Show 7 kg on the weighing scales. Use a different scale for each weighing scale (for example, increasing in 1 kg , increasing in 2 kg ). | Pupils should have created scales increasing in different increments. Each scale should show 7 kg . |

