

Year 5 Weekly Plan: 2.3.26 – 6.3.26

To contact your child's class teacher, please email schooloffice@dawpool.wirral.sch.uk or phone 0151 648 3412



	Lessons 09:00 - 10:30	Lessons 10:45 - 12:15	Lessons 13:15 - 15:30 (Incorporating 15-minute break)	Additional Tasks
Monday	<p><u>Maths</u></p> <p>Fluent in five/ Rapid Reasoning</p> <p>By the end of this lesson, your child should be able to: know how to read and plot coordinates on a grid.</p>	<p><u>English</u></p> <p>The Man Who Walked Between the Towers</p> <p>By the end of this lesson, your child should be able to complete a range of tasks (based on the revealed pages) such as write subordinate clauses, fronted adverbials and write dialogue.</p>	<p><u>RE</u></p> <p>By the end of this lesson, your child should be able to explain how parables can be used to teach important messages.</p> <p><u>HeartSmart</u></p> <p>By the end of this lesson your child should be able to:</p> <p>List 5 great things about themselves.</p>	
Tuesday	<p><u>Maths</u></p> <p>Fluent in five/ Rapid Reasoning</p> <p>By the end of this lesson your child should be able to: know how to solve problems with coordinates.</p>	<p><u>English</u></p> <p>The Man Who Walked Between the Towers</p> <p>By the end of this lesson, your child should be able to complete a range of tasks (based on the revealed pages) such as write subordinate clauses, fronted adverbials and write dialogue.</p>	<p><u>Topic</u></p> <p>By the end of this lesson, your child should be able to: plan a journey to South America</p> <p><u>Picture news, British Values</u></p> <p>Discuss school Uniform and Equality</p>	
Wednesday	<p><u>Maths</u></p> <p>Fluent in five/ Rapid Reasoning</p> <p>By the end of this lesson, your child should be able to know how to translate points and shapes on a grid.</p>	<p><u>English</u></p> <p>The Man Who Walked Between the Towers</p> <p>By the end of this lesson, your child should be able to complete a range of tasks (based on the revealed pages) such as write subordinate clauses, fronted adverbials and write dialogue.</p>	<p><u>Art</u></p> <p>By the end of this lesson, your child should be able to recognise the work of different artists from South America.</p> <p><u>Handwriting</u></p>	
Thursday	<p><u>Maths</u></p> <p>Fluent in five/ Rapid Reasoning</p>	<p><u>English</u></p> <p>The Man Who Walked Between the Towers</p>	<p><u>Science</u></p> <p>By the end of this lesson, your child should be able to: understand animal life cycles.</p>	Cross Country training at lunch time for interested pupils.

	By the end of this lesson your child should be able to know how to translate points and shapes on a grid.	By the end of this lesson, your child should be able to complete a range of tasks (based on the revealed pages) such as write subordinate clauses, fronted adverbials and write dialogue.	<u>Handwriting</u>	
Friday	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">Fluent in five/ Rapid Reasoning</p> <p>By the end of this lesson your child should be able to know how to identify lines of symmetry in 2-D shapes.</p>	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">The Man Who Walked Between the Towers</p> <p>By the end of this lesson, your child should be able to complete a range of tasks (based on the revealed pages) such as write subordinate clauses, fronted adverbials and write dialogue.</p>	<p style="text-align: center;"><u>Computing:</u></p> <p>By the end of this lesson, your child should be able to know how to use formula in spreadsheets.</p> <p style="text-align: center;"><u>Spanish</u></p>	Celebration of weeks work