

DAWPOOL

# Dawpool Church of England Primary School

## Worship Policy



### Vision Statement

**'The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.'**

*'The Fruit of the Spirit is Love, Joy, Peace, Patience,  
Kindness, Generosity, Faithfulness, Gentleness  
and Self-Control'*

*(Galatians 5: 22-23).*

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## **Introduction**

Dawpool Church of England Primary School is committed to offering high quality collective worship. We recognise and value collective worship as central to fostering a sense of community and to expressing our Christian vision. In practice this means that structure, planning, evaluation, participation and collaboration of worship are all taken seriously by the school.

The Church of England Vision for Education ‘*Deeply Christian, Serving the Common Good*’ states:

*We want pupils to leave school with a rich experience and understanding of Christianity, and we are committed to offering them an encounter with Jesus Christ and with Christian faith and practice in a way that enhances their lives...Collective worship in schools, including prayer, reading and reflecting on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity, provide a vital opportunity for this. (p.10).*

At Dawpool collective worship is seen as the unique heartbeat of the school and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God, both as individuals and together. Worship is central to realising our vision:

**‘The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.’**

## **The Person, Love and Work of Jesus**

Worship is a time where we come together to celebrate our achievements and to learn about the ‘*person, love & work of Jesus*’. The worship of the school is based on promoting the values which permeate the ethos of the school. As such, Worship is an essential part of the school day and the contributions of staff, pupils, clergy and other visitors are valued highly.

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*‘For I know the plans I have for you,’ declares the Lord. ‘Plans to prosper you and not to harm you, plans to give you hope and a future.’ (Jeremiah 29:11)*



<b>Person of Jesus</b> <b>(Our Christian Values)</b> Galatians 5:22-23 'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control.'	<b>Love of Jesus</b> <b>(Our HeartSmart Actions)</b> Matthew 22: 36:40 'Love the Lord God with all your heart with all your soul and with all your mind. Love your neighbour as yourself.'	<b>Work of Jesus</b> <b>(Our Learning Values)</b> Jeremiah 29:11 "For I know the plans I have for you," declares the Lord. "Plans to prosper you and not to harm you, plans to give you hope and a future."
<p><b>GROWING THE FRUIT OF THE SPIRIT</b></p>		
<p>At Dawpool, we aim to embody the <b>person</b> of Jesus Christ by growing the <b>Fruit of the Spirit</b>.</p>	<p>At Dawpool, we aim to we embody the <b>love</b> of Jesus Christ by teaching pupils to be <b>HeartSmart</b>.</p>	<p>At Dawpool we aim to embody the <b>work</b> of Jesus Christ by teaching pupils core <b>learning values</b>.</p>

The school's **Christian Values** embody the '**Person of Jesus**' and are known as the 'Fruit of the Spirit'. The Fruit of the Spirit is a biblical term that sums up nine attributes of a Christian according to Paul the Apostle in his Epistle to the Galatians:

*"The Fruit of the Spirit is love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control."*

The school's **Learning Values** embody the '**Work of Jesus**'. We know that these were demonstrated by Jesus in his life and work. Within our [Curriculum for Christlikeness](#), we have directly referenced each value to the **example of Jesus** by providing a definition of the value, linking it to scripture and providing specific examples of how Jesus demonstrated it.

The school's **HeartSmart Actions** embody the '**Love of Jesus**'. There are 6 key HeartSmart Actions:

- *Get Heart Smart*
- *Don't forget to let love in*
- *Too much selfie isn't healthy*
- *Don't rub it in, rub it out*
- *Fake is a mistake*
- *No way through, isn't true*

The HeartSmart actions help pupils to build character, emotional health and resilience. They equip them with foundational principles, skills, habits and a mindset that will improve their mental health, relationships and academic achievement.

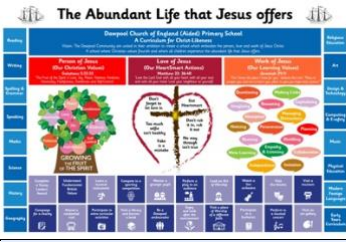



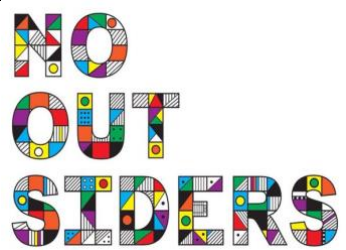
*'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.'* (Jeremiah 29:11)



Through Collective Worship, we blend Christian, Biblical teaching and values education in order to create opportunities for children to develop physically, emotionally, personally, socially, mentally, spiritually and intelligently. We do this by following a weekly structure:



**Worship Timetable**

Dawpool provides for a daily Act of Collective Worship, either as whole-school, key-stage or class-based. The focus of these worship sessions includes the following topics:

	<p>The Person, Love &amp; Work of Jesus</p>
	<p>A Journey Through the Bible</p>
	<p>A Focus on Fundamental British Values</p>
	<p>A Focus on HeartSmart Actions (The Love of Jesus)</p>
	<p>A Focus on Equality &amp; Diversity</p>

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	<p>A Focus on Christian Values</p>
	<p>A Celebration of our School Values in action</p>

**Legal background**

We accept that:

*"All pupils in attendance at a maintained school shall on each day take part in an act of collective worship" unless "the parent . . . requests that he may be wholly or partly excused from attendance at religious worship in the school" [1988 Education Reform Act 6(1) and 9(3)]*

We acknowledge the parents' right to withdraw their children and the school will make alternative arrangements for the supervision of the child during the period concerned. At present no children are withdrawn from collective worship. We make it clear that the act of worship is central to the life of the school and is not an occasion for evangelism. We also affirm that the withdrawal of pupils from collective worship would not isolate them from the Christian teaching the school gives.

For our school:

*"The daily act of collective worship required by law in the school shall be consistent with the faith and practice of the Church of England."*

Collective Worship at Dawpool is delivered in accordance with the Church of England Guidance for Collective Worship: [Inclusive, Invitational, Inspiring](#).

**Worship Aims**

Through our collective worship we aim to provide the opportunity for pupils to:

*'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.'* (Jeremiah 29:11)



- Explore the school’s vision and how that underpins shared values and virtues. In doing so, it will reflect on moral values such as compassion, gratitude, justice, humility, forgiveness and reconciliation; and develop virtues such as resilience, determination and creativity that develop character and contribute to academic progress.
- Help pupils and adults to appreciate the relevance of faith in today’s world by encountering the teachings of Jesus and the Bible and developing understanding of the Christian belief in the trinitarian nature of God.
- Offer the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection.
- Enable all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, as well as through the varied liturgical and other traditions of Anglican worship, festivals and, where appropriate, the Eucharist.
- Enable pupils to develop skills through engaging in the planning, leading and evaluation of collective worship in ways that lead to improving practice.

### Worship Structure

When planning collective worship, we build in a spiritual dimension with opportunities for prayer, reflection and quiet. Children are invited to pray or sing and there is a sense of respect for the integrity of our pupils. We regard it as a special time and expect children to behave in an appropriate way. Each Act of Worship will follow a familiar structure:

1.	Music playing as children enter – relevant to topic. The screen is used to display slides, songs or videos with questions, reflections and prompts.
2.	<p>Welcome and Good Morning</p> <p>On a Monday morning – The Worship Chest</p> <p><b>Worship Leader:</b> <i>Today we open the Worship Chest and spread out today’s special colour. We take out a candle and light it to remind us that . . .</i></p> <p><b>ALL:</b> <i>God’s love burns brightly for each one of us.</i></p> <p><b>Worship Leader:</b> <i>We take out the cross and place it at the centre of the table to remind us that . . .</i></p> <p><b>ALL:</b> <i>Jesus is at the heart of our school.</i></p> <p><b>Worship Leader:</b> <i>We take out the Bible and open it to remind us that . . .</i></p> <p><b>ALL:</b> <i>God speaks to us through His word.</i></p>
3.	<p>Light the candle(s)</p> <p><b>Worship Leader:</b> <i>The Lord is Here . . .</i></p> <p><b>ALL:</b> <i>His Spirit is with us.</i></p>

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4.	Where are we on the Bible Bookcase? Bible reference(s) displayed  Focus of the Worship – The Learning
5.	Reflection – may include responses from the children.
6.	Worship Song
7.	Prayers – can be relevant to the topic; School Prayer; The Lord’s Prayer . . . remember time for personal prayer. At the end of prayers: <b>Worship Leader:</b> <i>We ask this in Jesus’ name . . .</i> <b>ALL:</b> <i>Amen</i>
8.	Closing God’s message (as you leave the hall today think about . . .) <b>Worship Leader:</b> <i>Go in peace to love and serve the Lord. In the name of Christ.</i> <b>ALL:</b> <i>Amen.</i>

**Worship Table**

<p>Items on the Worship Table will include:</p> <ul style="list-style-type: none"> <li>• The Bible</li> <li>• A Cross</li> <li>• A Candle</li> <li>• Thematic artefacts</li> <li>• Focus texts</li> <li>• Liturgical colour</li> </ul>	
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**Liturgical Colours**

Liturgical colours are used on the Worship Table at the following times of year:

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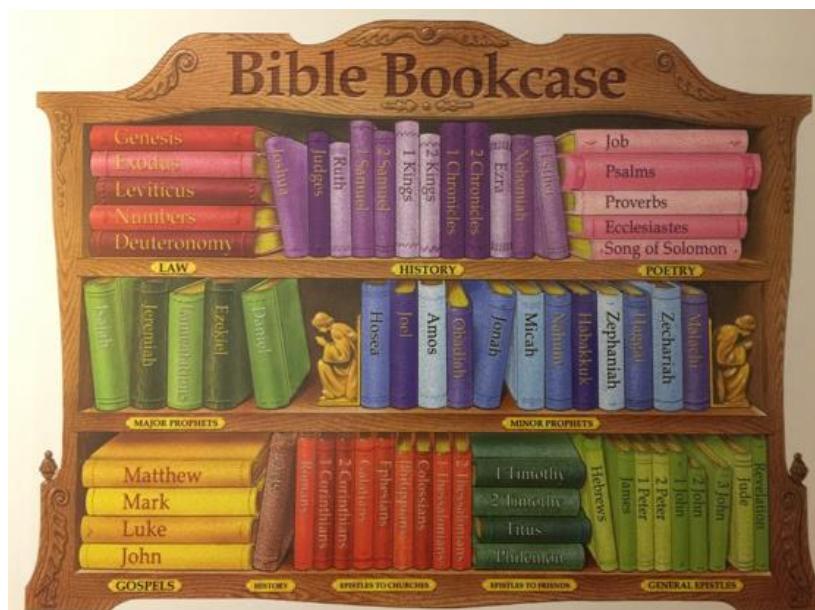


<b>RED</b>	<ul style="list-style-type: none"> <li>• Kingdom Season: All Saints Day to First Sunday of Advent.</li> <li>• Palm Sunday</li> <li>• Pentecost Sunday</li> <li>• St Andrew’s Day (30<sup>th</sup> November)</li> <li>• St George’s Day (23<sup>rd</sup> April)</li> <li>• St Bartholomew’s Day (24<sup>th</sup> August)</li> </ul>
<b>PURPLE</b>	<ul style="list-style-type: none"> <li>• Advent</li> <li>• Lent</li> </ul>
<b>WHITE</b>	<ul style="list-style-type: none"> <li>• Christmas Holiday Period to Candlemas</li> <li>• Easter</li> <li>• St David’s Day (1<sup>st</sup> March)</li> <li>• St Chad’s Day (2<sup>nd</sup> March)</li> <li>• St Patrick’s Day (17<sup>th</sup> March)</li> </ul>
<b>GREEN</b>	<ul style="list-style-type: none"> <li>• All other times of year.</li> </ul>

**Key resources to support the delivery of Worship**

This is not an exhaustive list, but identifies the key resources which are used for Worship each week:

- **The Bible Bookcase**



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- **Books:**



- *'The Story for Children, A Storybook Bible'* by Max Lucado
- *'Children of God, Storybook Bible'* by Archbishop Desmond Tutu
- *'Jesus Calling, 365 Devotions for Kids'* by Sarah Young
- *'The Lion Storyteller Bible'* by Bob Hartman & Krisztina Kallai Nagy
- *'The Barnabas Children's Bible'* by Rhona Davies and Marcin Piwowarski
- *'Rhyming Bible'* by Bob Hartman.
- *'The Heart of the Bible Retold for Children'* by Patricia Ainge

- **Websites**

- HeartSmart TV: <https://www.heartsmarttv.com/browse>
- Picture News: <https://www.picture-news.co.uk/>
- iSingPOP Classroom Worship: <https://www.isingpop.org/schools>

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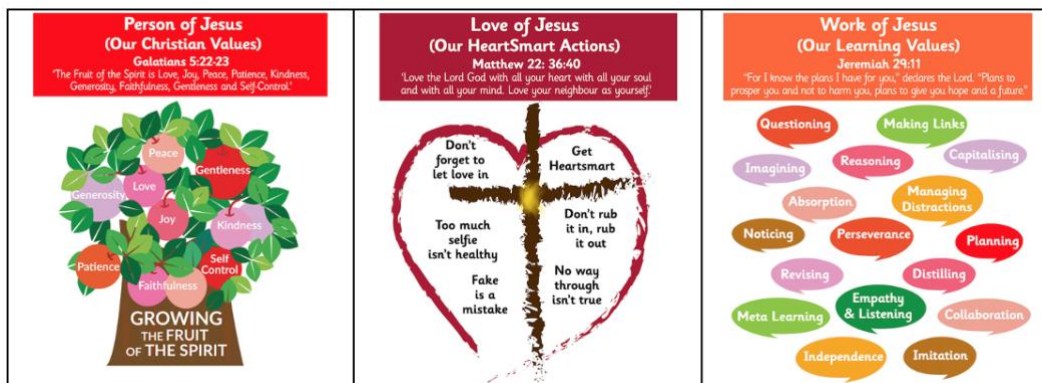
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- No Outsiders: <https://no-outsiders.com/>
- Journey Through the Bible: <https://bible-calendar.net/22/>
- Share Faith: <https://media.sharefaith.com/>



- **Curriculum Posters**



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## The Abundant Life that Jesus offers

**Dawpool Church of England (Aided) Primary School**  
**A Curriculum for Christ-Likeness**

Vision: The Dawpool Community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ.  
 A school where Christian values flourish and where all children experience the abundant life that Jesus offers.

Reading	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p><b>Person of Jesus (Our Christian Values)</b> Galatians 5:22-23 "The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control"</p> <p><b>GROWING THE FRUIT OF THE SPIRIT</b></p> </div> <div style="width: 30%;"> <p><b>Love of Jesus (Our HeartSmart Actions)</b> Matthew 22:36-40 "Love the Lord God with all your heart with all your soul and with all your mind. Love your neighbour as yourself"</p> </div> <div style="width: 30%;"> <p><b>Work of Jesus (Our Learning Values)</b> Jeremiah 29:11 "For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."</p> </div> </div>									Religious Education
Writing										Art
Spelling & Grammar	Design & Technology									
Speaking	Computing & E-safety									
Maths	Music									
Science	Physical Education									
History	Modern Foreign Languages									
Geography	Early Years Curriculum									

• **Weekly Certificates:**

### Learning Values Award

Awarded to \_\_\_\_\_  
 for \_\_\_\_\_  
 Signed \_\_\_\_\_  
 Date \_\_\_\_\_

Imagining Questioning Making Links Reasoning Empathy & Listening  
Capitalising Absorption Managing Distractions Noticing  
Perseverance Planning Revising Distilling  
Meta Learning Interdependence Imitation Collaboration

### Dawpool C.E. (Aided) Primary School FRUIT OF THE SPIRIT AWARD

Presented to \_\_\_\_\_  
 For \_\_\_\_\_  
 Signed \_\_\_\_\_

"The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control" (Galatians 22-13)

### Dawpool Special Mention

Presented to \_\_\_\_\_  
 For \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Date \_\_\_\_\_

### Lunchtime Award

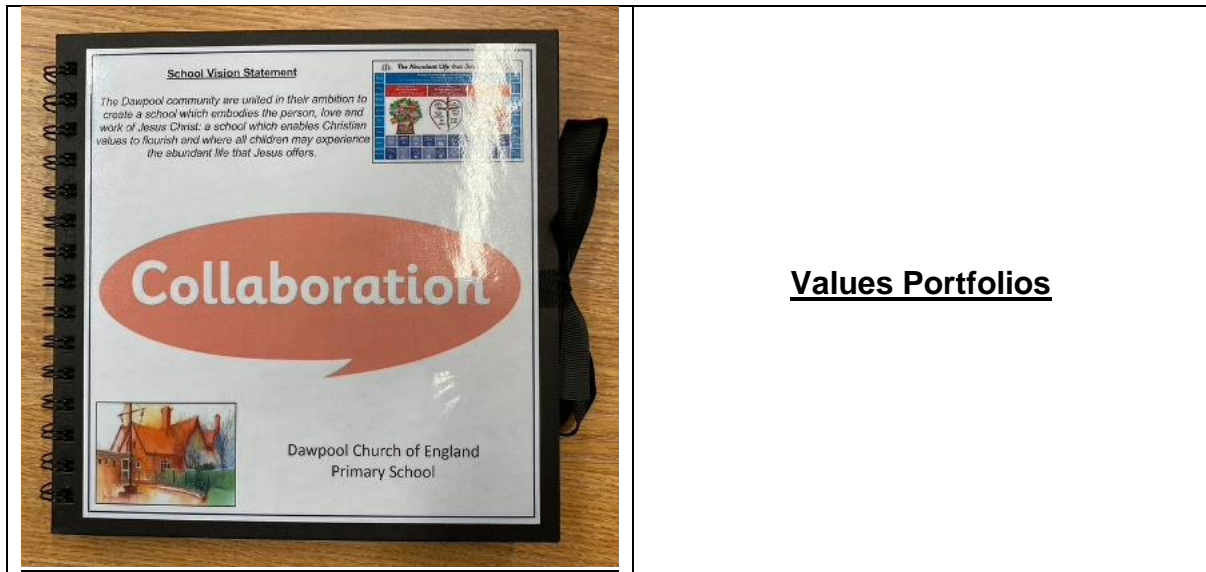
Presented to \_\_\_\_\_  
 Thank you for showing our school values in action at lunchtimes  
 Signed \_\_\_\_\_

Person of Jesus (Our Christian Values)

Love of Jesus (Our HeartSmart Actions)

Work of Jesus (Our Learning Values)

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### Worship Review

This document will be reviewed annually by the Senior Management of the school before being presented to the Governing Body.

Further review may well be necessary in the light of work being undertaken in the Diocese.

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