Year 2 Weekly Timetable Commencing: 09.11.26

To contact your child's class teacher, please email schooloffice@dawpool.wirral.sch.uk or phone 0151 648 3412



	Lessons 09:00 – 10:30	Lessons 10:45 – 12:15	Lessons 13:15 – 15:30 (Incorporating 15-minute break)	Additional Tasks
Monday	**Maths** To know how to count in pounds **Collective Worship**	**Phonics** Suffixes: adding -s and -es to plurals **Comprehension** To respond to a given text with literal information. To give opinions.	**RE** To work out the similarities and differences between the holy books they have investigated. **PSHE Heartsmart** To differentiate between the truths and lies that we hear or speak about ourselves.	Useful Links / Other Recommended Activities **Oak National Academy** https://classroom.thenational.academy/ **BBC Bitesize** https://www.bbc.co.uk/bitesize **Purple Mash** https://www.purplemash.com/sch/dawpool#/ **Times table practise:** https://www.timestables.co.uk/multiplication-tables-check/ **Hit the button** https://www.topmarks.co.uk/maths-games/hit-the-button
Tuesday	**Class worship** **Maths** To know how to count in pounds and pence	**Phonics** Suffixes: adding -s and -es to plurals **English** To plan my journey narrative	**Antibullying week activities**	
Wednesday	**Maths** To know how to pick notes and coins to make a given amount **Class worship** Well-being A_Z	**Phonics** Suffixes: adding -ing, -ed, -er to plurals **English** To write my narrative	**PE** Tranmere Rovers- Netball **Reading**	
Thursday	**Well-being workshop** **Maths** To know how to make an amount using different coins and notes	**Phonics** Suffixes adding -er and -est to adjectives with no changes to root words **English** To continue to write my narrative	**Geography** I can locate the United Kingdom on a map of Europe and the world.	

Friday	**Maths** **To know how to compare amounts of money** **Celebration worship 10:10**		**Phonics** **Consolidation and new spellings** **English** **To continue to write my narrative**		**Computing** **Spellings** **The sound /l/ spelt with '-il' and '-al' at the end of words**	

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