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|  | **Topic – Where in the World?****These activities are for a guide only. Staff can use and adapt activities to go with the children’s interests. Activities are designed to cover several weeks, if needed.** |
| **Communication and Language** | Listening and Attention | Engage in storytimes.Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. | * ‘Night Before Christmas’ by Clement Clarke Moore
* ‘One Snowy Night’ by Nick Butterworth
* Kipper’s Christmas Eve’ by Nick Inkpen
* ‘Little Robin Red Vest’ by Jan Fearnley
* ‘The Christmas Show’ by Rebecca Patterson
* ‘The Nativity, The Story of Baby Jesus’ by May Elliot
* ‘The Fox’s Tale – The Story of the First Christmas’ by Nick Butterworth
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| Speaking | Learn new vocabulary.Use new vocabulary throughout the day. | * Children will be introduced to the following vocabulary during this project.
* Celebration, Nativity, Jesus, Bethlehem, Manger, Stable
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| Speaking | Articulate their ideas in well formed sentences.Understand how to listen carefully and why listening is important | * With all of the stories above can the children discuss their favourite parts of the book?
* Why did they like it?
* PP work to talk together and listen to each others ideas.
* Share their thoughts with the group.
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| Listening and Attention | Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. | * Re-cap on ‘The Nativity’
* Can they re-tell the story together?
* PP to discuss the following questions.
* Who were the main characters?
* Where was the story set?
* Look at picture sequence cards from the story.
* Can they sequence the story using the pictures?
* Can they use the picture cards to discuss the story?
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| **Personal, Social and Emotional Development** | Self-Regulation | Express their feelings and consider the feelings of others. | * After the Nativity, have a circle time session to discuss how they felt in the show.
* Use the worry monster to share their feelings.
* Were they excited, worried, nervous, happy, scared or sad?
* Can they show these feeling using their faces and bodies.
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| Managing-Self | Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. | * Can the children put on a show for their families.
* We will rehearse a Nativity and ensure children are well prepared and ready for the show.
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| **Physical Development** | Gross Motor Skills | Progress towards a more fluent style of moving, with developing control and grace.  | * Can the children follow a series of moves which require balance, focus and concentration
* Use Cosmic Kids ‘A Christmas Yoga Adventure’
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| **Literacy** | Writing | Write recogniseable letters, most of which are correctly formed.Spell words by identifying sounds in them and representing sounds with a letter or letters | * How do you celebrate Christmas?
* On a large piece of paper, can they write down ideas about how they celebrate Christmas in their house?
* Sound out each of the words. What sounds can they hear?
* Use the sound mat to help you write down the words.
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| * Look at images from the Christmas story.
* What is happening in each picture?
* Can they re-tell the story in their own words?
* Now choose a key word from the story to write down – sound it out .
* Use a sound mat to help with sound recognition.
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| * At Christmas people buy gifts for each other.
* What would they like for Christmas?
* Together we will write a letter to Father Christmas
* Sound out each of the words. What sounds can they hear?
* Use the sound mat to help you write down the words.
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| **Understanding the World** | Geography | Draw information from a simple map. | * In the Nativity, we talk about baby being born in Bethlehem.
* Where is Bethlehem?
* Can we find it on a map of the world?
* What language do they speak there?
* What does the flag look like?
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| RE | Recognise that people have different beliefs and celebrate special times in different ways. | * What is Christmas?
* How do people celebrate it?
* Draw up a list of ideas from each child.
* Remind the children that everyone celebrates in different ways and traditions are special to each family.
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| **Expressive Arts and Design** | Role Play | Recount narratives and stories with their peers and teachers. | * Using the dressing up clothes, can they act out the Nativity in their own words?
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| Music | Sing in a group or on their own.Explore and engage in music making and dance, performing solo or in groups. | * Teach the children a variety of different Christmas songs, from the production and separately.
* Jingle Bells, We Wish You A Merry Christmas, Rudolph the Red Nosed Reindeer, When Santa Got Stuck up the Chimney.
* Can they use the musical instruments to accompany them?
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| Creating with Materials | Safely use a variety of materials, tools and techniques , experimenting with colour, design, form and function. | * Using Salt Dough can the children make Christmas Tree decorations?
* Roll out the dough and use the Christmas Shape cutters to make decorations.
* Once dry, paint and decorate them.
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| Art | Explore, use and refine a variety of artistic effects to express their ideas and feelings. | * Look at pictures of Father Christmas.
* Can they paint their own portrait of him?
* What colours do they need?
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