Year 3 Weekly Timetable   Week Commencing 28.11.2022

This timetable is available in the event that a Year 3 pupil is required to self-isolate at home, but the cohort remains open to other pupils.

Please visit the Year 3 **Remote Learning Page** on the school website to access any downloadable resources and activity sheets.

	Session 1: 09:00-10:30	Session 2: 10:45 – 12:15	Session 3: 13:15 – 15:30 (Incorporating 15-minute break)	Additional Tasks
Monday 28.11.2022	**MATHS** We are learning how to: Know how to identify and use unit and non-unit fractions. (1) By the end of this lesson your child should be able to: • Compare unit and non-unit fractions • Understand what the numerator and denominator represent	**Christmas Carol Concert Rehearsal**	**TOPIC** We are learning how to: Write our names using hieroglyphics. By the end of this lesson your child should be able to: • Work out messages written in hieroglyphics • Study hieroglyphics and identify the symbols needed to write own name • Draw name using correct hieroglyphics	We also advise your child to complete the following tasks this week:

| Tuesday 29.11.2022 | **MATHS**

We are learning how to:

Know when a fraction is equivalent to a whole. (2)

By the end of this lesson your child should be able to:

- Know that when a fraction equals one whole, the numerator and denominator are the same
- Use part-whole models to partition a whole into fractional parts | | **MRS BROADBENT** | | **MRS BROADBENT** | |

	MATHS		ENGLISH		MUSIC	
Wednesday 30.11.2022	We are learning how to: Identify and use tenths. (3) By the end of this lesson your child should be able to: • Know that tenths arise when one whole is divided into ten equal parts • Use words and fractions to describe tenths		We are learning how to: Take part in a freeze frame. By the end of this lesson your child should be able to: • Articulate their thoughts as the old man • Discuss on how our thoughts, speech and feelings sometimes mirror one another but sometimes we say and think or feel very differently and why this is.		We are learning how to: Improvise using the notes C, D and E. By the end of this lesson your child should be able to: • Listen to the piece 'March of the Golden Guards' • Practise playing the piece and play using note names Perform and share learning **PICTURE NEWS**	

	MATHS	ENGLISH	P.E.	
Thursday 01.12.2022	We are learning how to: Count up and down in tenths. (4)	We are learning how to: Write in role.	**CLAREMOUNT TAG RUGBY** **ICT**	

	MATHS		ENGLISH		R.E.	
	By the end of this lesson your child should be able to: • Count up and down in tenths • Know what happens when I count past 10/10		By the end of this lesson your child should be able to: • Write a diary entry in the role of the old man • Show the old man's optimism at the arrival of the bird in the forest		We are learning how to: Use email safely. By the end of this lesson your child should be able to: • Create a quiz about email safety which explores scenarios that they could come across in the future • Create title screens for their quizzes explaining what the quiz is about, and how to play it.	
Friday 02.12.2022	**MATHS** We are learning how to:		**ENGLISH** We are learning how to: Write in role from a contrasting view.		**R.E.** We are learning how to: Continue to consider the importance of Advent for Christians.	

Know how to identify and represent tenths as decimals. (5) By the end of this lesson your child should be able to: • Write tenths in words, as fractions and as decimals and can link them to images • Know that the number system extends to the right of the decimal point into the tenths column	By the end of this lesson your child should be able to: • Use work from yesterday to write using the text that examines the old man's feelings at being alone • Write sentences expressing the old man's feelings.	By the end of this lesson your child should be able to: • Compare and contrast the differences between commercial non-religious ones and religious ones • Pick out the reasons why Advent is important for someone as a Christian