**Foundation 2 Weekly Timetable Week Commencing 14.12.21**

**To contact your child’s class teacher, please email** [**schooloffice@dawpool.wirral.sch.uk**](mailto:schooloffice@dawpool.wirral.sch.uk) **or phone 0151 648 3412**



This timetable is available in the event that a Foundation 2 pupil is required to self-isolate at home, but the cohort remains open to other pupils.

Please visit the Foundation 2 **Remote Learning Page** on the school website to access any downloadable resources and activity sheets.

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|  | **Session 1: 09:00-10:30** |  | **Session 2: ­­­­ 10:50 – 12:00** |  | **Session 3: 13:15 – 15:25 (Incorporating 15-minute break)** | **Additional Tasks** |
| **Monday**  **13/12/21** | **Phonics**  **By the end of this lesson your child should be able to:**  *Re-cap on Phase 2 phonemes, graphemes and tricky words*  **We recommend the following resources and activities to achieve this objective:**  Re-cap on Phase 2 Sounds and Tricky Words  Sing the Alphabet Song  Letter Formation Practice | **RE**  **By the end of this lesson your child should be able to:**  **We recommend the following resources and activities to achieve this objective:** | **Heart Smart**  **By the end of this lesson your child should be able to:**  **We recommend the following resources and activities to achieve this objective:** | **We also advise your child to complete the following tasks this week:**  **Phonics 1**  Practice writing the sounds on the whiteboards.  **Phonics 2**  Guided Read Groups  **Topic 1**  Make reindeer tree decorations.  **Topic 2**  Christmas baking. |
| **Tuesday**  **14/12/21** | **Phonics**  **By the end of this lesson your child should be able to:**  *Re-cap on Phase 2 phonemes, graphemes and tricky words*  **We recommend the following resources and activities to achieve this objective:**  Re-cap on Phase 2 Sounds and Tricky Words  Sing the Alphabet Song  Practice Writing Phase 2 Tricky Words | **Maths**  **By the end of this lesson your child should be able to:**  *\*To form the numbers 0-5*  **We recommend the following resources and activities to achieve this objective:**  Re-cap on number to 5.  I will say a number, can they write it on their boards?  I will hold up some objects. Can they count and write that number on their boards?  Can they write numbers 0-5 in the correct order? | **PE**  **By the end of this lesson your child should be able to:**  *\* To move their bodies appropriately to music.*  **We recommend the following resources and activities to achieve this objective:**  Zumba with Claremont Specialist Sports College.  Listen to a variety of different pieces of music.  Can they march to the beat?  Can they follow a sequence of moves?  Can they connect these moves together?  Can they talk about how their bodies feel after exercise?  What changes can they notice and discuss? |
| **Wednesday**  **15/12/21** | **Phonics**  **By the end of this lesson your child should be able to:**  *Re-cap on Phase 2 phonemes, graphemes and tricky words*  **We recommend the following resources and activities to achieve this objective:**  Re-cap on Phase 2 Sounds and Tricky Words  Sing the Alphabet Song  Look at Phoneme Frames  Can we practice writing words in a phoneme frame? Make sure to put one unit of sound in each frame.  e.g.  c-a-t  s-o-ck | **Christmas Production** | **Christmas Production** |
| **Thursday**  **16/12/21** | **Phonics**  **By the end of this lesson your child should be able to:**  *Re-cap on Phase 2 phonemes, graphemes and tricky words*  **We recommend the following resources and activities to achieve this objective:**  Re-cap on Phase 2 Sounds and Tricky Words  Sing the Alphabet Song  Word and Picture match.  Read the words. Can they find the correct picture to match it? | **Personal, Social and Emotional Development**  **By the end of this lesson your child should be able to:**  *To learn poems, rhymes and songs*  **We recommend the following resources and activities to achieve this objective:**  What is in the treasure chest today?  I will open it up to show the book ‘The Night Before Christmas’.  I will explain that this is a poem, not a story. Can they spot the rhyming words as I get to them?  Stop and discuss the poem at regular intervals.  Can they think of new rhyming words to add to the poem? | **Personal, Social and Emotional Development**  **By the end of this lesson your child should be able to:**  *To work and play co-operatively with others.*  **We recommend the following resources and activities to achieve this objective:**  Christmas Baking |
| **Friday**  **17/12/21** | **Christmas Party Day** | **Christmas Party Day** | **Christmas Party Day** |