

Academy Conversion Consultation

Dawpool C.E (Aided) Primary School
Staff Consultation
24th January 2022



Vision Statement

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“The Dawpool community are united in their ambition to create a school which embodies the **person, love and work** of **Jesus Christ**: a school which enables **Christian values to flourish** and where all children may experience the **abundant life that Jesus offers**”



Reasons we are considering academy status

- Welcome & Introductions
- Online Survey & Consultation Website
- Background to academization
- Why CDAT?



The Proposal

- Proposal is for Dawpool C.E (Aided) Primary School to convert to academy status and join Chester Diocesan Academies Trust (CDAT)
- About CDAT
- Benefits of joining CDAT



CDAT's Vision

Rooted in Christian values, CDAT is committed to:

- Valuing the uniqueness of every child
- Aspiring to excellence
- Being a nurturing learning community for all

Jesus said, 'I have come in order that you might have life—life in all its fullness' (John 10:10).

As a Trust, our aim is to ensure that all of our pupils are able to benefit from and enjoy 'life in all its fullness.'



CDAT's Approach

CDAT doesn't take a corporate approach with its schools – we don't look to change school names/uniforms/badges, nor do we have a 'CDAT curriculum' that we expect all schools to follow, or insist on all schools using the same 'schemes' for maths, phonics and the like.

We recognise that our schools are very different – each serving its own community – and that a 'one size fits all' approach wouldn't work: our aim is to help each school be the very best version of itself that it can be.

Across the trust there is an enormous amount of expertise and excellent practice. We see the trust as a thriving learning community where staff and schools work together to help each other to continually improve.



The CDAT Family

While our schools all have their own unique identity, they are also all part of the CDAT family of schools.

All of our schools have a very clear Christian ethos and share a real commitment to collaborative working.

By working well together, and drawing on the expertise across the trust, we believe that we can help each of our schools to continue to develop and improve.



Some Advantages of being part of CDAT

Sharing of expertise, resources and good practice – development of different clusters, access to excellent training/development

Support for school leaders – accessible and responsive central team – as well as sustainability & succession planning

Curriculum freedoms – a locally relevant curriculum ‘at least as ambitious’ as the National Curriculum

CDAT ‘Career Pathway’ – from apprenticeships and teacher training to leadership training and delivery opportunities

Broadening range of opportunities for pupils – in class (through subject specialists) and beyond (trust festivals etc.)

Expertise of central team – continuing school improvement for all schools and access to network of leading teacher-coaches

Financial savings: NFER say ‘Surveys show that the majority of MATs, especially those that are larger, can provide examples of significant savings’

Wider links – working with and learning from other MATs locally and nationally, and sharing Dawpool’s excellent practice more widely



Background

Academy Background (as at 1.12.21)

- 9,125 Academies in England
- 6,209 are Primary, 2,447 are Secondary
- 362 Special, 107 Alternative Provision
- 30 Academies in Wirral



Data source: Academies Management Information Data

Conversion Process

- Consultation
- Legal
- Staff



Transfer of Land/ Non Land assets

- Confirm ownership of land
- Commercial Transfer Agreement
 - Non Land Assets
 - Contracts



Staff

- As Is
- TUPE briefing for staff
- Liaison with Trade Unions
- Due Diligence
- Pensions



Non-negotiables

- High quality learning and teaching
- Outstanding attendance
- Children aspire to be the best they can be
- High standards of behaviour for learning
- Effective challenge of governance and leadership
- Stimulating learning environment
- Strong financial position



What could stay the same/change?

Same

- | | |
|----------------------|-----------------------|
| • The school's name | Uniform |
| • Admissions process | Delivering excellence |
| • Staff | |

Change?

- | | |
|-----------------------|----------------|
| • Financial reporting | The curriculum |
| • School holidays? | Policies |



Timeline of activity

- Formal consultation 10th January 2022 to 11th February 2022
- Consultation report and findings – March 2022
- Governors to make a decision on whether to proceed
- Academy Order
- **Proposed** opening date of conversion and joining CDAT – 1st October 2022
- Regular communication with staff / parents / pupils / community



Any thoughts or questions?

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