**Year 4 Weekly Timetable Week Commencing 11.01.21**

**To contact your child’s class teacher, please email** [**year4@dawpool.wirral.sch.uk**](mailto:year4@dawpool.wirral.sch.uk)**­­­­­**



This timetable is available in the event that all Year 4 pupils are required to self-isolate at home. Please visit the Year 4 **Remote Learning Page** to

access any downloadable resources and activity sheets. The assessed task should be submitted to the teacher at the end of each day via Purple Mash.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Session 1: 09:00-10:30** |  | **Session 2:­­­­10:45 – 12:15** |  | **Session 3: 13:15 – 15:30 (Incorporating 15-minute break)** | **Assessed Task** |
| **Monday**  **11.01.21** | **SUBJECT (Maths)**  By the end of this lesson your child should be able to:  **Use a range of written methods to multiply a 2-digit and a 1-digit number**  We recommend the following resources and activities to achieve this objective:  Third Space Lesson slide 5  Worksheet 5  Section 1 Confidence builder  Section 2 Confident  Section 3 Very confident  (Can do all sections three sections if you wish)  Also try :  Rapid reasoning Week 32 Day 1  Fluent in 5 Week 32 day 1 | **SUBJECT (Literacy)**  By the end of this lesson your child should be able to:  **Describe what a simile and a metaphor is**  We recommend the following resources and activities to achieve this objective:  [BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr)  Twinkl activities (see eschools) | **SUBJECT(s)**  **Art**  By the end of this lesson your child should be able to:  Understand how the Romans used Mosaic art to express their culture and religion.  We recommend the following resources and activities to achieve this objective:  Look at Powerpoint  Create your own Mosaic using Purple Mash  Twinkl Powerpoint  Purple Mash activity | **Login to Purple Mash to submit today’s assessed task:**  **Open Mosaic activity from “TO DOS” and when completed submit to Mr G** |
| **Tuesday**  **12.01.21** | **SUBJECT**  By the end of this lesson your child should be able to:  **To use a range of written methods to multiply a 2-digit and a 1-digit number**  We recommend the following resources and activities to achieve this objective:  Third Space Lesson slide 6 Worksheet 6  Section 1 Confidence builder  Section 2 Confident  Section 3 Very confident  (Can do all sections three sections if you wish)  Also try:  Rapid reasoning Week 32 Day 2  Fluent in 5 Week 32 day 2 | **SUBJECT**  By the end of this lesson your child should be able to:  **Answer the question “What is onomatopoeia?”**  We recommend the following resources and activities to achieve this objective:  Twinkl Powerpoint  [BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82)  Twinkl worksheet | **SUBJECT(s)**  By the end of this lesson your child should be able to:  Answer the question **“How did the Roman Empire become so powerful?”**  We recommend the following resources and activities to achieve this objective:  [Oak Academy](https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t?activity=video&step=1)  Purple Mash | **Go to the “TODOS” section of Purple Mash**  **and complete the assignment and submit to Mr G** |
| **Wednesday**  **13.01.21** | **SUBJECT**  By the end of this lesson your child should be able to:  **To know how to multiply a 3-digit number by a 1-digit number**  We recommend the following resources and activities to achieve this objective:  Third Space learning slide lesson 7  Lesson 7 Worksheet  Section 1 Confidence builder  Section 2 Confident  Section 3 Very confident  (Can do all sections three sections if you wish)  Also try:  Rapid reasoning Week 32 Day 3  Fluent in 5 Week 32 day 3 | **SUBJECT**  By the end of this lesson your child should be able to:  **Understand and respond to questions about the story of Romulus and Remus**  We recommend the following resources and activities to achieve this objective:  Twinkl Powerpoint | **SUBJECT(s)**  By the end of this lesson your child should be able to:  **Illustrate how particles behave inside solids liquids and gases**  We recommend the following resources and activities to achieve this objective:  Watch the video  [Oak online learning](https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c?step=2&activity=video)  Paper or Purple Mash | **Purple Mash Solids, liquids, gases activity**  **See TODOS for details** |
| **Thursday**  **14.01.21** | **SUBJECT Maths**  By the end of this lesson your child should be able to:  To know how to divide a 2-digit number by a 1-digit number  We recommend the following resources and activities to achieve this objective:  Third Space Lesson 8  Worksheet 8  Section 1 Confidence builder  Section 2 Confident  Section 3 Very confident  (Can do all sections three sections if you wish)  Also try:  Rapid reasoning Week 32 Day 4  Fluent in 5 Week 32 day 4 | **SUBJECT Spellings**  By the end of this lesson your child should be able to:  **Learn how to spell key words from the year 4 spelling list**  We recommend the following resources and activities to achieve this objective:  [Oak Academy](https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d?activity=video&step=1) | **SUBJECT(s) P.E.**  By the end of this lesson your child should be able to:  Carry out some physical activity. | **Complete the spellings from your TODO activities. These are based on today’s spelling lesson** |
| **Friday**  **15.01.21** | **SUBJECT**  By the end of this lesson your child should be able to:  **To know how to divide a 2-digit number by a 1-digit number with remainders**  We recommend the following resources and activities to achieve this objective:  Third Space Lesson 9  Worksheet 9  Section 1 Confidence builder  Section 2 Confident  Section 3 Very confident  (Can do all sections three sections if you wish)  Also try:  Rapid reasoning Week 32 Day 5  Fluent in 5 Week 32 day 5 | **SUBJECT Reading**  By the end of this lesson your child should be able to:  **Read chapter 3 of “A Bridge on fire” and respond to the chapter**  We recommend the following resources and activities to achieve this objective:  See TODOS in Purple Mash | **SUBJECT(s)**  By the end of this lesson your child should be able to:  **Enter comments on the class blog and review learning for the week**  We recommend the following resources and activities to achieve this objective: | **Responses from the chapter to be submitted to Mr G via TODOS**  **And entries to our class blog to review the week** |
| **Additional Tasks**  We also advise your child to complete the following tasks this week:  Practise times table on Purple Mash | | | | | | |