**Blue = F1** **Green = F2** **Black = Both**

Literacy

* Make a water safety poster
* Make a poster for keeping the sea clean
* Discover message in a bottle
* Letter formation/mark making in sand
* Read nonfiction and fiction text relating to water and under the sea – Barry the fish with fingers, sharing a shell

Personal, Social and Emotional Development

* Talk about being safe near water. Why can it be dangerous? How can we keep safe?
* read sharing shell – talk about sharing, helping others. Why do you think crab didn’t want to share?
* Think unique facts about sea creatures. For example, octopuses have eight tentacles and can change colour to match their surroundings. Ask the children to think about something about them that is unique and share their ideas.

Communication and Language

* After their submarine adventure, invite children to describe the event to the rest of the group or another adult. What did they see? Encourage children to use full sentences to describe their adventure. Write sentences about they saw.
* Use a real fish – use senses to explore – write a thought map of adjectives to describe

**Under the Sea**

Physical Development

* Moving to sea music
* Creating waves with fabric
* Threading/sewing sea creatures
* Pebbles and tweezers pattern making
* Provide some blue playdough along with some glass beads and shells. Invite children to explore pressing the materials into the dough to create imprints and textures.

Ideas from children?

What has happened before?

What next?

Understanding the World

* Look at different rivers and seas around the world (F2)
* Talk about our local river.
* How can we look after the sea? – posters/leaflets
* How can you make waves? Explore and experiment
* Sorting shells and sea creatures – odd one out
* Research transport in the sea using the internet
* Research what different sea creatures, what they look like, what they eat and how they breath.

Mathematical Development

* Research how legs different sea creatures have -F2 doubling and halving and recording information
* Capacity with various shaped containers.
* Ordering 1-20 on under the sea creatures.
* Matching number to quantity
* Subitising by placing some seashells into a box. Tip the shells into a tray. Invite the children to talk about what they see and identify how many there are without counting
* Create some number stories to explore the one more/one less ‘First, there are five fish in the sea. Then, one swims away. Now, how many are left?’

Expressive Art and Design

* Look at submarines – design and construct using a range of materials
* Under the sea/shell collage
* Music using a range of instruments to create under the sea sounds – youtube to listen to examples – F2 record their music on IPADS
* Bubble painting