# Fluent in Five 

## Daily Arithmetic Practice Week 17

## Year 6

## Year 6 - Week 17

Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

- Mental methods focus on questions which involve the application of the order of operations.
- Pupils will continue to recap on short multiplication and short division in the questions that require written methods.
- Written methods for addition and subtraction focus on large numbers (numbers with 5 or more digits) where each number has a different amount of digits.
- Fraction questions focus on adding and subtracting mixed numbers with different denominators.

Fluent in Five - Year 6 Week 17 - Day 1

Name Date School.

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2
$=34 \times 6$

$16 \div 8 \times 12=$

Fluent in Five - Year 6
Week 17 - Day 1

| 4 | $2,592+1,999=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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6 $247-8=$


Fluent in Five - Year 6
Week 17 - Day 1

## Challenge yourself!



Fluent in Five - Year 6
Week 17 - Day 1

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $70 \times 7=490(\mathrm{M})$
2. $\mathbf{2 0 4}=34 \times 6$ (W)
3. $16 \div 8 \times 12=\mathbf{2 4}(\mathrm{M})$
4. $2,592+1,999=4,591(\mathrm{M})$
5. $346,345+77,134=\mathbf{4 2 3}, \mathbf{4 7 9}(\mathrm{W})$
6. $247-8=\mathbf{2 3 9}(\mathrm{M})$
7. $4 \frac{2}{3}+1 \frac{1}{2}=6 \frac{1}{6}$

Fluent in Five - Year 6
Week 17 - Day 2

Name
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| 1 | $6 \frac{1}{2}+2 \frac{3}{10}=$ |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2 | $385 \times 79=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
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3 $361+20=$


Fluent in Five - Year 6 Week 17 - Day 2


| 5 | $21 \div(3+4)=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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6
$493 \times 4=$

Fluent in Five - Year 6
Week 17 - Day 2

## Challenge yourself!



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Week 17 - Day 2

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $6 \frac{1}{2}+2 \frac{3}{10}=8 \frac{8}{10}$ or $8 \frac{4}{5}(\mathrm{M})$
2. $385 \times 79=\mathbf{3 0 , 4 1 5}(\mathrm{W})$
3. $361+20=\mathbf{3 8 1}(\mathrm{M})$
4. $121,716+48,006=\mathbf{1 6 9}, \mathbf{7 2 2}(\mathrm{W})$
5. $21 \div(3+4)=\mathbf{3}(M)$
6. $493 \times 4=1,972$ (W)
7. $6 \times 3 \times 3=\mathbf{5 4}(\mathrm{M})$

Fluent in Five - Year 6
Week 17 - Day 3

Name
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Class
Score


| 2 | $30-(15+3)=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 17 - Day 3


6
$736+200=$

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Week 17 - Day 3

## Challenge yourself!



Fluent in Five - Year 6
Week 17 - Day 3

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $4,923 \div 9=\mathbf{5 4 7}(\mathrm{W})$
2. $30-(15+3)=\mathbf{1 2}(\mathrm{M})$
3. $56 \div 100=0.56(\mathrm{M})$
4. $539,000-56,227=\mathbf{4 8 2 , 7 7 3}(\mathrm{W})$
5. $6^{2}=\mathbf{3 6}(\mathrm{M})$
6. $\mathbf{7 3 6}+\mathbf{2 0 0}=\mathbf{9 3 6}(\mathrm{M})$
7. $9 \frac{6}{10}-1 \frac{1}{2}=8 \frac{1}{10}(\mathrm{M})$

Fluent in Five - Year 6
Week 17 - Day 4

Name
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Score



3
$2,511 \div 5=$


Fluent in Five - Year 6 Week 17 - Day 4

| 4 | $5 \frac{2}{3}-3 \frac{1}{6}=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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6
$1,500 \div 300=$

Fluent in Five - Year 6
Week 17 - Day 4

## Challenge yourself!

| $7$ |  |  |  |  |  |  | $=4$ | $40$ | $\div(8$ | $8 \div$ | 4) |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 17 - Day 4

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $603,385-88,160=\mathbf{5 1 5 , 2 2 5}(\mathrm{W})$
2. $2,056 \times 3=\mathbf{6 , 1 6 8}(\mathrm{W})$
3. $2,511 \div 5=\mathbf{5 0 2} \mathbf{r} \mathbf{1}$ or $\mathbf{5 0 2} \frac{\mathbf{1}}{\mathbf{5}}$ or $\mathbf{5 0 2 . 2}(\mathrm{W})$
4. $5 \frac{2}{3}-3 \frac{1}{6}=\mathbf{2} \frac{3}{6}$ or $\mathbf{2} \frac{\mathbf{1}}{\mathbf{2}}(\mathrm{M})$
5. $53-47=6(\mathrm{M})$
6. $1,500 \div 300=\mathbf{5}(\mathrm{M})$
7. $\mathbf{2 0}=40 \div(8 \div 4)(M)$

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Name.
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Class.............................................Score.


2
$(19+7) \div 2=$
$\qquad$

3
$7,536-3,001=$


Fluent in Five - Year 6 Week 17 - Day 5

| 4 | $156,400-86,148=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 5 | $360 \div 60=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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6
$536 \times 9=$

Fluent in Five - Year 6
Week 17 - Day 5

## Challenge yourself!



Fluent in Five - Year 6
Week 17 - Day 5

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $3,212 \div 4=\mathbf{8 0 3}(\mathrm{W})$
2. $(19+7) \div 2=\mathbf{1 3}(\mathrm{M})$
3. $7,536-3,001=\mathbf{4 , 5 3 5}(\mathrm{M})$
4. $156,400-86,148=\mathbf{7 0 , 2 5 2}(\mathrm{W})$
5. $360 \div 60=\mathbf{6}(\mathrm{M})$
6. $536 \times 9=\mathbf{4 , 8 2 4}(\mathrm{W})$
7. $2 \frac{1}{8}+5 \frac{2}{4}=7 \frac{5}{8}(\mathrm{M})$
