## Ready-to-go Lesson Slides Year 2

Statistics Lesson 1

## At Third Space Learning we provide personalised online lessons from specialist maths tutors to support the target groups in your school.

These ready-to-go slides are designed to work alongside our interventions to supplement quality first teaching and raise attainment in maths for all pupils.

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02037710095
hello@thirdspacelearning.com
Boosting maths progress through 1-to-1 conversations...

## To make tally charts

I I can understand and complete a tally chart
$\square$ I know the meaning of 'total', 'altogether', 'more’, 'less' and 'difference’
$\square$ I can say when we might use tallys

## Starter:

Alice and Bishan are counting paper straws.
Bishan has made bundles of tens. How many straws does Bishan have?
Alice has arranged her straws like this. How many straws does Alice have? How do you know?


## To make tally charts

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## Starter:

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Bishan has made bundles of tens. How many straws does Bishan have?
Alice has arranged her straws like this. How many straws does Alice have? How do you know?

Bishan has $\underline{60}$ straws. He has 6 lots of 10.



Alice has $\underline{25}$ straws. She has arranged them in groups of 5 to make counting easier.

## To make tally charts

## Talking time:

Year 2 children were asked to choose their favourite drink from a list. The children showed the results as a tally chart. Can you complete the tally chart? How do you know that you are right?

| Favourite drink | Tally | Total |
| :---: | :---: | :---: |
| water | WH IIII | 9 |
| orange squash | UKI UK |  |
| milk | \||I| |  |
| apple juice | UK |  |
| tomato juice | II |  |

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| Favourite drink | Tally | Total |
| :---: | :---: | :---: |
| water | WH \||II | 9 |
| orange squash | WH HK | 10 |
| milk | \||I| | 4 |
| apple juice | UK | 5 |
| tomato juice | II | 2 |

This is 10 because there are 2 lots of 5 .

This is 5 because there is 1 lot of 5 .

## To make tally charts

## Talking time:

Year 2 children were asked to choose their favourite sandwich filling from a list. The children showed the results as a tally chart. Can you complete the tally chart? How do you know that you are right?

| Filling | Tally | Total |
| :--- | :--- | :---: |
| cheese | $\\|\\|$ | 4 |
| jam |  | 3 |
| chocolate spread |  | 12 |
| peanut butter |  | 8 |
| vegan patty |  | 2 |

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| Filling | Tally | Total |
| :--- | :--- | :---: |
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| jam | $\\|\\|$ | 3 |
| chocolate spread | U\| UK \|\| | 12 |
| peanut butter | UK \\|\| | 8 |
| vegan patty | $\\|$ | 2 |

| represents one vote.

## To make tally charts

## Talking time:

Year 2 children were asked to choose their favourite animated film from a list. The children showed the results as a tally chart. Can you finish the rest of the tally chart? Can you explain your thinking?

| Favourite film | Tally | Total |
| :--- | :--- | :--- |
| The Secrets of <br> Pets 2 | $\\| l$ |  |
| The Lion Prince |  | 15 |
| Toy Tale 4 |  | 8 |
| Annoyed Birds 2 | l |  |
| The Plastic Bricks <br> Movie 2 |  | 3 |

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| :---: | :---: | :---: |
| The Secrets of Pets 2 | \||] | 3 |
| The Lion Prince | UH UK UK | 15 |
| Toy Tale 4 | UK \||I | 8 |
| Annoyed Birds 2 | I | 1 |
| The Plastic Bricks Movie 2 | \| $\mid$ \| | 3 |

## To make tally charts

## Activity 1 :

Here is a tally chart showing the number of birds visiting a bird table in a garden. Can you complete the tally chart? What information is this tally chart telling you?

| Bird | Tally | Total |
| :---: | :--- | :---: |
| robins | III | 3 |
| magpies | UKI WI UKI |  |
| blackbirds |  | 16 |
| greenfinches | II |  |
| thrushes | l |  |

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| Bird | Tally | Total |
| :---: | :---: | :---: |
| A robins | III | 3 |
| 2 magpies | UKI UK UK | 15 |
| blackbirds | Wイ UK UK I | 16 |
| * greenfinches | II | 2 |
| 1 thrushes | \| | 1 |
| - sparrows | HKI UK \イI UK | 20 |

The tally chart is telling us that more sparrows visited the bird table than any other bird. Only one thrush visited the bird table.

## Extension:

Can you talk about any other facts from the tally chart? How many birds visited the bird table altogether? How do you know?

## To make tally charts

## Talking time:

Year 2 children have made some Maths games for the school's Summer Fair. Violet is in charge of the beanbag in the hoop throw. The table shows the results. Can you turn the table of results into a tally chart?

| Score | Number of <br> people |
| :---: | :---: |
| 0 | 2 |
| 1 | 6 |
| 2 | 12 |
| 3 | 22 |
| 4 | 19 |
| 5 | 16 |



## To make tally charts

## Talking time：

Year 2 children have made some Maths games for the school＇s Summer Fair． Violet is in charge of the beanbag in the hoop throw．The table shows the results． Can you turn the table of results into a tally chart？

| Score | Tally | Total |
| :---: | :---: | :---: |
| 0 | II | 2 |
| 1 | U I | 6 |
| 2 | W1 U111 | 12 |
| 3 | せ1 せI WH HII | 22 |
| 4 | せ1 以 U IIII | 19 |
| 5 | せり せ H I | 16 |



| Score | Number of <br> people |
| :---: | :---: |
| 0 | 2 |
| 1 | 6 |
| 2 | 12 |
| 3 | 22 |
| 4 | 19 |
| 5 | 16 |

## To make tally charts

## Talking time:

At the Summer Fair, Alena is in charge of the skittles roll. Every skittle knocked over is worth 2 points. The table shows the results. Can you turn the table of results into a tally chart?

| Score | Number of people |
| :---: | :---: |
| 0 | 1 |
| 2 | 4 |
| 4 | 15 |
| 6 | 25 |
| 8 | 23 |
| 10 | 17 |

## To make tally charts

## Talking time：

At the Summer Fair，Alena is in charge of the skittles roll．Every skittle knocked over is worth 2 points．The table shows the results．Can you turn the table of results into a tally chart？

| Score | Tally | Total |
| :---: | :---: | :---: |
| 0 | I | 1 |
| 2 | IIII | 4 |
| 4 | せH U1 せた | 15 |
| 6 | せ H H H H | 25 |
| 8 | せI HI U1 せIIII | 23 |
| 10 | せI せI U1 II | 17 |



| Score | Number of <br> people |
| :---: | :---: |
| 0 | 1 |
| 2 | 4 |
| 4 | 15 |
| 6 | 25 |
| 8 | 23 |
| 10 | 17 |

## To make tally charts

## Talking time:

At the Summer Fair, Noah is in charge of the ping pong ball slide. Here is the tally chart of the results, but there are some mistakes. Can you be the teacher, spot the mistakes and put them right?

| Score | Tally | Total |
| :---: | :---: | :---: |
| 0 | II | 2 |
| 10 | WK WII | 11 |
| 20 | せI HII HI HI | 16 |
| 30 | WI UH HI HI UKI | 62 |
| 40 | WH UKI HI IIII | 29 |
| 50 | WH WH II | 17 |

## To make tally charts

## Talking time：

At the Summer Fair，Noah is in charge of the ping pong ball slide．Here is the tally chart of the results，but there are some mistakes．Can you be the teacher，spot the mistakes and put them right？

You could change the tally marks or the totals here．

| Score | Tally | Total |
| :---: | :---: | :---: |
| 0 | II | 2 |
| 10 | せ HII | 11 |
| 20 | やゆ1 | 16 |
| 30 | せしやけした | 62 |
| 40 | せれじ1III | 29 |
| 50 | せれ111 | 17 |

Change to 16 tally marks or total of 20 Change to 62 tally marks or total of 26 Change to 29 tally marks or total of 19

Change to 17 tally marks or total of 12

## To make tally charts

## Activity 2 :

There are two Year 2 classes in a school. They are asked to choose their favourite milkshake flavour from a list. Here are the results as tally charts. What is the same? What is different?

| Willow class |  |  |
| :---: | :---: | :---: |
| Flavour | Tally | Total |
| banana | U | 6 |
| chocolate | HK HKI | 11 |
| strawberry | UH UH | 10 |
| vanilla | II | 2 |
| none of them | I | 1 |


| Oak class |  |  |
| :---: | :---: | :---: |
| Flavour | Tally | Total |
| banana | U1 | 5 |
| chocolate | WH WH III | 13 |
| strawberry | W \| IIII | 9 |
| vanilla | \|II | 3 |
| none of them |  | 0 |

## To make tally charts

## Activity 2 :

There are two Year 2 classes in a school. They are asked to choose their favourite milkshake flavour from a list. Here are the results as tally charts. What is the same? What is different?

| Willow class |  |  |
| :---: | :---: | :---: |
| Flavour | Tally | Total |
| banana | U I I | 6 |
| chocolate | W\ W\I | 11 |
| strawberry | WI WI | 10 |
| vanilla | II | 2 |
| none of them | \| | 1 |

## The same

- Both classes have 30 children
- Chocolate is the most popular
- The order of the most popular is the same with chocolate, followed by strawberry, banana, vanilla and then 'none of them'

| Oak class |  |  |
| :---: | :---: | :---: |
| Flavour | Tally | Total |
| banana | WI | 5 |
| chocolate | UK WI III | 13 |
| strawberry | UK IIII | 9 |
| vanilla | III | 3 |
| none of them |  | 0 |

## Different

- More children like vanilla in Oak class
- More children like strawberry in Willow class
- Every choice in the chart received a vote in Willow class.


## Extension:

Can you think of your own same and different that nobody else will think of?

## To make tally charts

## Talking time:

Here are the contents of Mrs. Cooper's desk drawer. Can you create a tally chart to match the items in the drawer? Use the labels 'pencils, scissors, pens and paper clips'.


## To make tally charts

## Talking time:

Here are the contents of Mrs. Cooper's desk drawer. Can you create a tally chart to match the items in the drawer? Use the labels 'pencils, scissors, pens and paper clips'.


| Items | Tally | Total |
| :---: | :---: | :---: |
| pencils | UK UK | 10 |
| scissors | II | 2 |
| pens | WH II | 7 |
| paper clips | W1 | 5 |

## To make tally charts

## Talking time:

Now, it is your turn.

Can you make a tally chart about the favourite film or book in your class? What about numbers of pets children have?

Or you may have a better idea about something you want to make a tally chart of.

Can you think of some questions for a partner to answer?

## To make tally charts

## Talking time:

Now, it is your turn.
Can you make a tally chart about the favourite film or book in your class? What about numbers of pets children have?

Or you may have a better idea about something you want to make a tally chart of.

Can you think of some questions for a partner to answer?

There are no answers to this because this is all about YOUR tally chart.
So, you have your own answers to your own questions.

## To make tally charts

## Activity 3 :

Ava went on a school trip to a farm. She made a tally chart of the animals that she saw there. Which of the three pictures shows all the animals from Ava's tally chart? Why?


Ava's tally chart


| Animal | Tally |
| :---: | :---: |
|  | \||| |
| $M$ | $\\|$ |
|  | H\| || |
|  | WH\|| |

## To make tally charts

## Activity 3 :

Ava went on a school trip to a farm. She made a tally chart of the animals that she saw there. Which of the three pictures shows all the animals from Ava's tally chart? Why?


Ava's tally chart


| Animal | Tally |
| :---: | :---: |
| M | IIII |
| \% | II |
| Fict | せ III |
| $\hat{2}$ | U11 |

## To make tally charts

I I can understand and complete a tally chart

- I know the meaning of 'total', 'altogether', 'more’, 'less’ and 'difference’

I I can say when we might use tallys

## Evaluation:

Riley and Ollie are using tally charts.
They see this in the chart. Who do you agree with? Why?



Riley


Ollie

This means that there are 25 things.


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Riley and Ollie are using tally charts.
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## To make tally charts

## EVALUATION:



Riley

Riley and Ollie are using tally charts.

They see this in the chart.


Who do you agree with?


Both boys are right. Every mark stands for one thing.
So, Riley is right as there are 25 marks or 25 things.
Ollie is also right as 5 lots of 5 things $=25$.
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## Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

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- Plug any gaps or misconceptions
- Boost confidence


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