**Year 4 Weekly Timetable Week Commencing 6.12.21**

**To contact your child’s class teacher, please email** [**schooloffice@dawpool.wirral.sch.uk**](mailto:schooloffice@dawpool.wirral.sch.uk) **or phone 0151 648 3412**



This timetable is available in the event that a Year 4 pupil is required to self-isolate at home, but the cohort remains open to other pupils.

Please visit the Year 4 **Remote Learning Page** on the school website to access any downloadable resources and activity sheets.

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|  | **Session 1: 09:00-10:30** |  | **Session 2: ­­­­ 10:50 – 12:15** |  | **Session 3: 13:15 – 15.25** |
| **Monday**  **6.12.21** | SUBJECT (Maths)  By the end of this lesson your child should be able to:  We recommend the following resources and activities to achieve this objective:  **To know how to add two or more fractions**  Third Space Block 3 Lesson 6  Worksheets for Block 3 Lesson 6  Fluent in 5 Week 12 Day 1  Rapid Reasoning Week 12 Day 1 | SUBJECT (Science)  By the end of this lesson your child should be able to:  **Identify the difference between reversible and irreversible change.**  Twinkl worksheet  [BBc Bitesize](https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwx)  [Oak academy](https://classroom.thenational.academy/lessons/are-there-some-changes-we-cant-reverse-cnk6ct?activity=video&step=2&view=1) | **Practise Christmas presentation** |
| **Tuesday**  **7.12.21**  [**http://www.picture-news.co.uk/users/**](http://www.picture-news.co.uk/users/)  **Username: headteacher@dawpool.wirral.sch.uk**  **Password: picturenews** | SUBJECT (Science and art)  By the end of this lesson your child should be able to:  **Group 1 – Carry out experiment which materials affect the distance the vehicle travelled?**  **Group 2 – finish designing volcano**  **Group 3 – reversible and irreversible change** | . SUBJECT (Science and art)  By the end of this lesson your child should be able to:  Group 1 – Carry out experiment which materials affect the distance the vehicle travelled?  Group 2 – finish designing volcano  Group 3 – reversible and irreversible change | SUBJECT (Science and art)  By the end of this lesson your child should be able to:  Group 1 – Carry out experiment which materials affect the distance the vehicle travelled?  Group 2 – finish designing volcano  Group 3 – reversible and irreversible change |
| **Wednesday**  **8.12.21**  [**https://www.heartsmartv.com/browse**](https://www.heartsmartv.com/browse)  **Username: headteacher@dawpool.wirral.sch.uk**  **Password: Lollipop1!** | SUBJECT (Maths)  By the end of this lesson your child should be able to:  By the end of this lesson your child should be able to:  **To know how to count subtract fractions**  We recommend the following resources and activities to achieve this objective:  Third Space Block 3 Lesson 7  Worksheets for Block 3 Lesson 7 | SUBJECT (Music)  By the end of this lesson your child should be able to:  **The ukulele** | SUBJECT  By the end of this lesson your child should be able to:  **Practise Christmas performance. Final run through** |
| **Thursday**  **9.12.21**  [**https://vimeo.com/showcase/8660513**](https://vimeo.com/showcase/8660513)  **Password: iSPAutumn21CW** | Christmas Production |  | Christmas Production |
| **Friday**  **10.12.21** | SUBJECT (Maths)  SUBJECT (Maths)  By the end of this lesson your child should be able to:  **Know how to subtract fractions from a whole number**  We recommend the following resources and activities to achieve this objective:  Third Space Block 3 Lesson 8  Worksheets for Block 3 Lesson 8  Fluent in 5 Week 12 Day 5  Rapid Reasoning Week 12 Day 5 | SUBJECT (Comprehension)  By the end of this lesson your child should be able to:  **Answer questions based on a given text.**  We recommend the following resources and activities to achieve this objective:  Cracking comprehension and differentiated activities | SUBJECT (ICT)  By the end of this lesson your child should be able to:  **Understand the meaning of the term spreadsheets and begin to understand how to create a formula**  We recommend the following resources and activities to achieve this objective:  Purple Mash - spreadsheets |