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|  | **Topic - Around the World**    **These activities are for a guide only. Staff can use and adapt activities to go with the children’s interests. Activities are designed to cover several weeks, if needed.** | | |
| **Communication and Language** | Listening and Attention | Engage in storytimes.  Enjoy listening to longer stories and can remember much of what happens | * ‘Dragon’s in the City’ by Twinkl * ‘Mr Men and Little Miss: Chinese New Year’ by Roger Hargreaves * ‘The Great Race’ |
| Speaking | Learn new vocabulary.  Develop their speaking…Use longer sentences | * Children will be introduced to the following vocabulary during this project. * Celebration, Chinese, Lunar |
| Speaking | Articulate their ideas into well-formed sentences.  Understand how to listen carefully and why listening is important | * Open the treasure chest, inside is a Chinese Dragon. What is it? * Look at the way is moves and look at the colours and patterns on it. * In PP discuss what they can see and what they think it is for. * Share ideas together as a group and model full sentences. * Explain that this week it is Lunar New Year. |
| Listening and Attention | Enjoy listening to longer stories and can remember much of what happens | * Read ‘The Great Race: The Story of the Chinese Zodiac’ by Dawn Casey * Discuss each of the animals in the race and talk about how they would move – Can they act out the story as we go along? |
| **Personal, Social and Emotional Development** | Managing Self | Be confident to try new things | * Discuss different food they like to eat, make a list on the board. * Next, we will talk about the typical types of food they may eat in China. * Has anyone tasted these food types before? * Undertake some food tasting of rice, prawn crackers, salt and pepper chicken and fortune cookies. * Have a taste and discuss with your friends what you thought about that food. * Is it something you would try again? Why? |
| **Physical Development** | Fine Motor Skills | U Use one-handed tools and equipment, for example making snips in paper with scissors | * Lanterns are a very popular decoration for Chinese new Year. * Using red paper, fold it in half and create long snips in it. * Un-roll it and tape it up length ways. * You now have a Chinese Lantern to decorate the classroom |
| Gross Motor Skills | Continue to develop their movement | * Look at some video clips of Chinese dragon dancing. Watch the way they move and listen to the sounds they can hear. * Using long sheets of red material can they create a long dragon? * Move around the hall in different ways moving to the music. |
| **Understanding the World** | **RE** | Continue developing positive attitudes about the differences between people | * Lunar New Year is a festival celebrated by lots of different cultures across Asia. * In China they call is Chinese New Year. * Watch CBeebies ‘Let’s Celebrate’, ‘Peppa Pig’s Chinese New Year’ or ‘My First Festivals’ and find out more about how people celebrate this festival. * Discuss the ways they celebrate – Do they remember Bonfire Night when we had fireworks? |
| **Expressive Arts and Design** | Music | Play instruments with increasing control to express their feelings and ideas. | * Watch videos of a Dragon Dance * Explain that they make the loud noises with the drums and cymbals to scare away the bad luck * Introduce the children to the percussion instruments. and get them to work in pairs to copy rhythms. * Introduce some simple rules for using the instruments to ensure they can stop/start on demand. * Split the children into groups, some dancing, some clapping rhythms and some banging the drums. Swap over during the session. |
| DT | Join different materials and explore different textures | * The Dragon and Lion dance is a big part of the festival of Chinese New Year. * Using cardboard boxes and collage materials, can they create their own dragon or lion? * Work together as a class to make it. |