

	Session 1: 09:00-09:30	Session 2: 09:30-10:30	Session 3: 10:45 – 12:15	Session 4: 13:15 – 14:15 (Incorporating 15-minute break)	Session 4- Phonics 14.30- 15.00
Monday 20.3.23	Reading workshop	Assembly-10:10 English-writing JT By the end of this lesson your child should be able to: Write an acrostic poem about the Great fire of London. We recommend the following resources and activities to achieve this objective: Brainstorm for some words about the fire of London on a piece of paper. Write as many as you can. Then choose one of the attached sheets to write your acrostic poem. You can choose from the words, Great fire, burning, London, fire or you can think of your own word.	Maths LYBy the end of this lesson your child should be able to: find one half by dividing the whole into two equal parts.Recognise and write a half in words and numbers eg half, 1/2We recommend the following resources and activities to achieve this objective: MNP LESSON 2 CH 13Click on the link below to play the fractions songhttps://www.youtube.com/watch?v=6YG qtK6BN_Y	P.E. By the end of this lesson your child should be able to: Learn some Long jump skills and balance skills. We recommend the following resources and activities to achieve this objective: <u>https://www.youtube.com/watch?v=HF1</u> <u>TqpfMnk4</u> Click on the link and follow the lesson Proper PE with Mr Dineen Lesson 8 Athletics.	Session aims: ●
Tuesday 21.3.23		Grammar LY By the end of this lesson your child should be able to: Identify proper nouns and use capital letters at the beginning of them. We recommend the following resources and activities to achieve this objective: Follow the proper nouns ppt and then complete the sorting activity by cuuting and sticking. Challenge- write some sentences for the proper nouns.	MathsBy the end of this lesson your child should be able to: To be able to recognise, find, name and write quarters.We recommend the following resources and activities to achieve this objective: MNP Lesson 3 fractions ch 13 Finding a quarter	History By the end of this lesson your child should be able to: Know how firefighting has developed and changed since the fire in 1666. We recommend the following resources and activities to achieve this objective: The children will complete a timeline task and practice passing buckets of water to illustrate how the fire was put out in 1666.	

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	Literacy-Grammar		Mrs McCann R.E.	
	By the end of this lesson your child	Maths		
	should be able to:			
	Use expanded noun phrases for descript	By the end of this lesson your child		
	specification.	should be able to: To be able to		
	Use successful as we also as a sold such	recognise, find, name and write thirds.		
	Use expanded noun phrases to add extr			
	writing	We recommend the following resources		
	Identify nouns and noun phrases.	and activities to achieve this objective:		
	We recommend the following	MNP Lesson 3 fractions ch 13 Finding a		
	resources and activities to	third		
	achieve this objective: Have a			
	balloon and write a noun on it.			
	Blow the balloon up a little and			
	write an adjective to describe			
	the noun. Explain that as the			
	balloon grows we say it			
	expands which is what we are			
	doing to our sentence by			
Wednesd	adding adjectives to describe			
	our nouns. Keep adding			
ay	adjectives as you expand the			
22.3.23	balloon until you have an			
	expanded noun phrase. Look			
	at the attached picture of a			
	Where's Wally scene. Start by			
	saying to your child "Can you			
	find the man?" Then say "			
	oh Im not being specific			
	enough, Can you find the			
	smiling strong man? Still too			
	hard? Okay can you find the			
	strong, smiling man with a			
	blue hat and an axe?" When			
	they can do this, discuss why			
	it was easier with the last			
	explanation, to find the man.			
	le That you used more			
	adjectives and made and			
	expanded noun phrase. The			
	activity is for your child to			
	come up with with their own			
	description for people for you			
	to find. They write down their			

		descriptions and you have to find the person using that description. If you can't find them, then they have to add more detail.			
Thursda y 23.3.23	Reading workshop	TRIP		Forest school By the end of this lesson your child should be able to: Use found objects to make fractions in forest school. Be able to show halves and quarters independently. We recommend the following resources and activities to achieve this objective: The children will be asked to make a pizza for a squirrel and 3 of his friends. Can they show quarters and put different things in each quarter?	Session aims:

	Phonics JT	Reading Comprehension	Heartsmart –	Computing	
	Session aims:				
Friday					
24.3.23					
2					