



Dawpool C.E. (Aided) Primary School

DAWPOOL

The Remote Curriculum

Remote
Curriculum

| The Abundant Life that Jesus offers | | | | | | | | | | |
|---|---|---------------------------------------|--|--|-------------------------|--------------------------------------|---|----------------------------|------------------------------|----------------------|
| Dawpool Church of England (Aided) Primary School A Curriculum for Christ-Likeness | | | | | | | | | | |
| Vision: The Dawpool Community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ. A school where Christian values flourish and where all children experience the abundant life that Jesus offers. | | | | | | | | | | |
| Reading | Person of Jesus (Our Christian Values) Galatians 5:22-23 <i>'The Fruit of the Spirit is love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control.'</i> | | | Love of Jesus (Our HeartSmart Actions) Matthew 22:36-40 <i>'Love the Lord God with all your heart with all your soul and with all your mind. Love your neighbour as yourself.'</i> | | | Work of Jesus (Our Learning Values) Jeremiah 29:11 <i>'For I know the plans I have for you, declares the Lord. They are to prosper you and not to harm you, plans to give you hope and a future.'</i> | | | |
| Writing | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Questioning | | | |
| Spelling & Grammar | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Reasoning | | | |
| Speaking | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Making Links | | | |
| Maths | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Capitalising | | | |
| Science | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Managing Distractions | | | |
| History | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Noticing | | | |
| Geography | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Perseverance | | | |
| Religious Education | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Planning | | | |
| Art | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Empathy & Listening | | | |
| Design & Technology | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Collaboration | | | |
| Computing & E-safety | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Independence | | | |
| Music | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Imitation | | | |
| Physical Education | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Visit a museum | | | |
| Modern Foreign Languages | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Visit an art gallery | | | |
| Early Years Curriculum | GROWING THE FRUIT OF THE SPIRIT | | | Get HeartSmart | | | Visit a library | | | |
| | Complete a Bronze Leader's Award | Understand Fundamental British Values | Learn a musical instrument | Compete in a sporting competition | Monitor & improve pupil | Perform a play to an audience | Lead an Act of Worship | Watch a live orchestra | Visit the theatre | Visit a museum |
| | Complete a charity | Attend a residential visit | Participate in extra-curricular activities | Visit a library and borrow a book | Be a Dawpool ambassador | Enjoy and look after the environment | Visit a place of worship of a different faith | Participate in a Eucharist | Perform in a musical concert | Visit an art gallery |

Vision Statement

'The Dawpool community are united in their ambition to create a school which embodies the **person, love and work of Jesus Christ**: a school which enables **Christian values to flourish** and where all children may experience the **abundant life that Jesus offers.**'

'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control' (Galatians 5: 22-23).

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This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education at Dawpool CE Primary School.

The remote curriculum: what is taught to pupils at home?

1. What is the government asking schools to provide?

Remote education should:

- Be equivalent in length to the core teaching pupils would receive in school.
- Include recorded videos **or** live direct teaching.
- Provide time for pupils to complete tasks and assignments independently.
- Provide 3 hours education a day on average for KS1 pupils.
- Provide 4 hours education a day on average for KS2 pupils.
- Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject so that pupils can progress through the school's curriculum.
- Select a digital platform for remote education provision that will be used consistently across the school in order to allow interaction, assessment and feedback.
- Provide printed resources to structure learning supplemented with other forms of communication to keep pupils on track or answer questions about work.
- Have systems for checking, daily, whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern.
- Set meaningful and ambitious work each day in an appropriate range of subjects.
- Put in place reasonable adjustments as necessary so that vulnerable pupils and pupils with SEND can successfully access their work and contact with the school is maintained.

2. What has Dawpool taken into consideration when developing its remote offer?

It is important to recognise that remote learning in schools is a new experience for all. A remote offer therefore should be reviewed regularly in response to feedback from stakeholders and any research and reliable data as to what makes effective remote learning.

Each school is different and will need to develop an offer that works for its context and unique set of circumstances. Schools vary significantly and what may work well in one school may not work as effectively in another. The age and level of pupils is an important factor and different pedagogies should be adopted when deciding on the best practice and approach to remote learning and each school will be different.

Dawpool's offer of remote learning has been developed at a school level and is shaped by what is realistic and manageable in the context of the school, the demands of workload and the importance of staff wellbeing. Dawpool is keen to ensure its remote offer does not encourage pupils to spend a long time sitting at a screen. Both the Department for Education and the Chartered College of Teaching reiterate that remote learning for primary age children should not be wholly screen-based during lockdown and it is important there might be times when a child is reading a book, completing a practical activity, enjoying the outdoors and getting exercise.

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)



One of the biggest difficulties parents have reported to us is balancing their own work with school work. We recognise that home circumstances may make parental support and access to devices more difficult. Remote learning, therefore, must be kept as simple and as flexible as possible to make it accessible to all pupils and families.

At school, children are not working from 09:00-15:00, so expecting children to sit in front of a screen, or at a table, all day is unrealistic. Even an hour's lesson in school is broken down by teachers into manageable sections, with sufficient rest breaks.

We would recommend that families establish a routine that works for them. It may be better to do some school work earlier or later in the day which fits around parents' work commitments. The BBC are providing [primary school programming](#) each day and parents may like to use these resources whilst they undertake work commitments. Dawpool will provide up to 4 hours of work each day, but pupils and families will not be penalised if completing it all proves difficult.

3. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Parents should visit the [Remote Curriculum](#) pages of the school website. These pages will provide you with the following:

- How to contact your child's class teacher.
- A weekly message from the class teacher with an overview of current learning, topics and homework expectations.
- A weekly timetable including objectives, recommended activities, links to videos, websites and downloadable resources for every lesson.

In addition to the weekly provision, you will also find:

- A presentation for parents providing key information about the year group.
- An overview of reading expectations and a recommended reading list.
- Some helpful links and resources: curriculum expectations, spelling lists, access to our ['Purple Mash'](#) online platform, links to the government's [Oak National Academy](#), [BBC Bitesize](#) and useful websites.

4. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Dawpool's Remote Curriculum is based on the principle that no child should be disadvantaged by working at home. We provide the same curriculum resources remotely as we provide in school wherever possible and appropriate. Vulnerable children and children of key workers access the remote learning resources in school and ask for adult help where necessary. Similarly, children working at home access the same resources and request the support of a parent or carer, or can contact their class teacher by email or Purple Mash. Whether working



at home or at school, pupils are encouraged to work independently and complete the remote activities to the best of their ability.

The [Remote Curriculum](#) pages of the school website include videos to support our weekly worship, including [iSingPOP](#), [Picture News](#) and [HeartSmart](#). These pages are updated each Monday and are available to pupils in school and at home.

5. How long can I expect work set by the school to take my child each day?

EYFS: Less than 3 hours

KS1: Approximately 3 hours

KS2: Approximately 4 hours

Whilst we will provide school work in accordance with the government's guidance, pupils and parents will not be penalised if completing it all proves difficult. The current situation is very hard for everyone, so families are encouraged to plan time for rest and recuperation.

6. How will my child access any online remote education you are providing?

Each week, the class teacher will provide a timetable of lessons for your child to complete. These can be completed at a time and a pace to suit your family circumstances. Parents will be able to access remote learning through the following online platforms:

School Provision

[Remote Curriculum](#) pages of the school website

[Google Meet](#) for face-to-face contact with peers and class teacher.

[Purple Mash](#) online platform for Y1 -Y6

[Tapestry](#) online learning journal for EYFS

Further Provision:

[Oak National Academy](#)

[BBC Bitesize](#)

7. Why has Dawpool chosen these platforms?

To make the school's remote learning accessible to all families, we want to use platforms that families are already familiar with.

Parents and pupils already use the school website and can navigate the [Remote Curriculum](#) pages easily. We recommend that parents and pupils use the [Google](#) Chrome internet browser to access the Remote Learning pages.

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)



The pupils are familiar with the [Purple Mash](#) platform as they use it in school. The large majority of EYFS parents are familiar with using the [Tapestry](#) online journal.

Where appropriate, teachers will direct the pupils to pre-recorded video teaching from the [Oak National Academy](#) and [BBC Bitesize](#). These websites are on the Government's approved list of providers.

8. If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If families do not have online access, they should inform school immediately.
- A printed copy of the online materials can be prepared for pupils who do not have online access. We can provide an exercise book for recording work.
- Pupils without online access will be contacted by telephone to discuss pupils' progress with remote education.

9. How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- The class teacher will arrange for pupils to meet three times a week via '[Google Meet](#)' to discuss their learning. These sessions will aim to:
 - *Model new concepts*
 - *Address misconceptions*
 - *Provide verbal feedback*
 - *Enhance engagement and socialisation*

Parents will be emailed a link to access all of the meetings.

- For all year groups, we use the [Remote Curriculum](#) pages of the school website to outline the children's work. We recommend that parents and pupils use the [Google](#) Chrome internet browser to access the Remote Learning pages.
- In Y1-Y6, we use the [Purple Mash](#) online platform for completing and submitting work.
- In F1 & F2, we use the [Tapestry](#) online learning journal for completing and submitting work.
- Parents and pupils can contact the class teacher by email for advice and support.
- Pre-recorded videos (e.g. [Oak National Academy](#) lessons, [BBC Bitesize](#), video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Lesson content arranged within a PowerPoint presentation.
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Project work and/or internet research activities (although there will not be an over-reliance on these in accordance with the government's guidance).

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)



10. What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

- Each week, the class teacher will provide a timetable of lessons for your child to complete. All lessons can be completed at a time and a pace to suit your family circumstances.

To contact your child’s class teacher, please email

Weekly Timetable **Week Commencing**

This timetable is available in the event that all pupils are required to self-isolate at home. Please visit the [Remote Learning Page](#) to access any downloadable resources and activity sheets. The assessed task should be submitted to the teacher at the end of each day via Purple Mash.

| | Session 1: 09:00-10:30 | Session 2: 10:45 – 12:15 | Session 3: 13:15 – 15:30 (Incorporating 15-minute break) | Assessed Task |
|------------------|--|--|---|---|
| Monday | SUBJECT By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | SUBJECT By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | SUBJECT(s) By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | Login to Purple Mash to submit today’s assessed task. |
| Tuesday | SUBJECT By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | SUBJECT By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | SUBJECT(s) By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | |
| Wednesday | SUBJECT By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | SUBJECT By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | SUBJECT(s) By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | |
| Thursday | SUBJECT By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | SUBJECT By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | SUBJECT(s) By the end of this lesson your child should be able to: We recommend the following resources and activities to achieve this objective: | |

- Each lesson has an objective and links to pre-recorded videos and/or resources. Where possible, links to websites and videos will be embedded into the weekly timetable.
- The timetable and resources can be accessed from the [Remote Curriculum](#) pages of the school website.
- Please note that teaching staff are likely to work during the weekend to upload all of their lessons and resources. We aim to have them available for parents to access from Sunday evening although, depending on a teachers’ personal circumstances, resources may not be available until Monday morning.
- Each day, the teacher will set an assessed task which your child should submit usually via the [Purple Mash](#) online platform. The task will be explained on the weekly timetable and will help the teacher to assess your child’s understanding and progress. Ideally, assessed tasks should be submitted daily for monitoring purposes, however we understand that for some families this may not always be possible. We would therefore request that these tasks are completed as soon as possible thereafter.
- If a few days have passed, and the teacher has not received work from your child, a member of classroom staff will make a supportive telephone call to the family to check if any help is required.
- Activities are designed to encourage your child to be as independent as possible and to work at a time that is most suitable to your family circumstances. Parents may be required to support their child’s learning at home, for example to explain instructions and monitor engagement.
- Parents and pupils can contact the class teacher directly on the class email for support.

‘For I know the plans I have for you,’ declares the Lord. ‘Plans to prosper you and not to harm you, plans to give you hope and a future.’ (Jeremiah 29:11)



11. Will Dawpool provide 'live' lessons?

Dawpool is keen to ensure its remote offer does not encourage pupils to spend a long time sitting at a screen. Both the Department for Education and the Chartered College of Teaching reiterate that remote learning for primary age children should not be wholly screen-based and it is important there are times when a child is reading a book, completing a practical activity, enjoying the outdoors and getting exercise.

Dawpool has considered a range of factors in relation to 'live' lessons, including logistical challenges and appropriateness in relation to the age and stage of pupils, the subjects and topics being taught and the readiness of pupils, families and staff for using the various technologies.

Dawpool recognises that live platforms can be useful in some circumstances and we will use them as follows:

- ['Google Meet'](#) sessions three times a week to discuss the children's learning. These sessions will aim to:
 - *Model new concepts*
 - *Address misconceptions*
 - *Provide verbal feedback*
 - *Enhance engagement and socialisation*

Parents will be emailed a link to access all of the meetings.

- Wellbeing sessions once a week for all the family, delivered in partnership with [Thumbs Up Education](#)

Some parents may feel that frequent 'live' lessons are the best approach to remote learning because they appear to closely replicate what happens in the classroom. However, take away the classroom and the magic is lost. In the classroom, we can pose questions with ease and purpose, we can judge how work is going and where we need to change the focus or the pace. A virtual classroom is a very poor proxy for this space. What can be learned through live interaction face-to-face is very difficult to replicate online.

- In many homes there are not sufficient devices for all children to access online lessons at the same time. One laptop can't serve three children who all have 'live' lessons simultaneously.
- 'Live' lessons require devices with camera and microphone capability. It cannot be assumed that all pupils have access to these devices.
- There can be a problem with the amount of bandwidth streaming that 'live' lessons require, and this often becomes an issue when a cohort of children are trying to join 'live' lessons at the same time.
- Technical difficulties, either at school or at home, can often interrupt the pace of a 'live' lesson, inevitably leading to frustration and a lack of engagement from pupils.
- Exposing young children to regular 'live' lessons carries a safeguarding risk and would require parents to closely supervise their child's learning which may not be sustainable.
- Staff illness may make it harder to deliver 'live' lessons on a regular basis, therefore it is important that lesson materials are accessible in other formats.

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12. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day, the teacher will set an assessed task which your child should submit usually via the [Purple Mash](#) online platform. The task will be explained on the weekly timetable and will help the teacher to assess your child's understanding and progress. Ideally, assessed tasks should be submitted daily for monitoring purposes, however we understand that for some families this may not always be possible. We would therefore request that these tasks are completed as soon as possible thereafter.
- Face-to-face sessions three times a week (Monday, Wednesday & Friday) via '[Google Meet](#)' to discuss the children's learning.
- If a few days have passed, and the teacher has not received work from your child, a member of classroom staff will make a supportive telephone call to the family to check if any help is required.
- Parents may also contact the class teacher directly using the class email address if they have concerns about their child's engagement with work.

13. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms (such as Purple Mash) are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will not feedback to every pupil on every submitted task. Feedback will be in the form of a 'whole class' summary each week and will acknowledge positive aspects of the submitted work and a target appropriate to the whole class. The feedback will form part of the weekly message from the [Remote Curriculum](#) pages of the website.
- The teacher may also provide individual feedback to a pupil as necessary via email or [Purple Mash](#).
- Parents are welcome to contact the class teacher by email if they would like some direct or specific feedback for their child.

14. How will the school keep in contact with my child?

- The class teacher will arrange for pupils to meet three times a week via '[Google Meet](#)' to discuss their learning. Parents will be emailed an online invitation in advance.
- Parents and pupils can contact the class teacher directly by email for help with learning or for pastoral support. If you experience technical problems during home education, please email your child's class teacher to see what additional support can be provided.
- It may not be possible for staff to respond to an email immediately. In line with the DfE's guidance for staff wellbeing, staff will not be expected to respond to emails before 8am or after 5pm or during the weekend.
- If a few days have passed, and the teacher has not received work from your child, a member of classroom staff will make a supportive telephone call to the family to check if any help is required.



- Parents may contact the class teacher directly using the class email address if they have concerns about their child's engagement with work or would like some direct support or feedback for their child.
- If parents have a safeguarding concern, please email schooloffice@dawpool.wirral.sch.uk in the first instance for the attention of Mr Burrows. All disclosures will be confidential.
- If a parent has a concern regarding Special Educational Needs (SEN), please email Miss Venables (SENCO) year3@dawpool.wirral.sch.uk

15. Weekly 'Google Meet' Online

The class teacher will arrange for pupils to meet three times a week via Google Meet to discuss their learning. These sessions will aim to:

- *Model new concepts*
- *Address misconceptions*
- *Provide verbal feedback*
- *Enhance engagement and socialisation*

Parents will be emailed a link to access all of the meetings.

We encourage all pupils working at home to attend these live sessions. We understand family circumstances vary and therefore attendance may not always be possible. Pupils who are unable to attend a live meeting should access the [Remote Curriculum](#) page where they will find a weekly message from the teacher and a timetable of lessons for the week.

The length of the sessions will vary depending on the age of pupils and the purpose of the session. Google Meet sessions will occur as planned provided that staffing levels and access to technology remain stable.

Google Meet Aims

Typically, the teacher will discuss the week's learning activities, feedback and answer pupils' questions relating to this. Unfortunately, teachers cannot answer questions from parents during this session. Any parental queries will need to be emailed to the class email address.

Google Meet Etiquette

- Parents will receive an invitation to join the meetings via your registered email. Where parental responsibility is shared across more than one home, we will email both parents the link. If it's not in your Inbox, please check your junk folders.
- The teacher will admit your child to the meeting. It would be helpful if their display name is easily identifiable. If we are unsure who is trying to access the meeting, we may have to decline access.
- Please be ready to join the meeting at least 5 minutes prior to the start time. The meeting will start promptly at the allocated time.

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- Pupils must have their microphone on mute unless otherwise directed by the class teacher. We also request that the camera is switched on.
- Children using mobile devices to access the session should remain in one place and not move around.
- Parents of younger pupils will need to support their child. Teachers will not answer parental queries. If parents have any questions, they should use the class email account to communicate with the class teacher.
- Technical difficulties can occur both in the home and school environment. Please understand that if technical issues occur, the meeting will not be rescheduled. In these circumstances, pupils should refer back to the [Remote Curriculum](#) page for the weekly message and timetable of lessons.

16. Free School Meals (FSM)

If your child is eligible for benefits related free school meals and you would like school to provide this for you, please email mparr@dawpool.wirral.sch.uk. This request will be treated in confidence.

17. Home Data Upgrades

Parents and carers may be able to apply for increased home data to ensure your child can work remotely through your or their mobile device at home.

Mobile Network Offers for Students

| MOBILE NETWORK | WHAT IS THE OFFER? | WHO CAN APPLY? |
|----------------|--|--|
| | O2 are offering 40GB of data per month for students until 31 July 2021 | Pay Monthly customers ✓ Pay-as-you-go customers ✓ |
| | EE are offering 60,000 students 20GB of additional data per month until 31 July 2021 | Pay Monthly customers ✓ Pay-as-you-go customers ✓ |
| | Three are offering students unlimited data until 31 July 2021 | Pay Monthly customers ✓ Pay-as-you-go customers ✓ |
| | Sky Mobile are offering 1,800 students 100GB of additional data per month | Pay Monthly customers ✓ Pay-as-you-go customers ✗ |
| | Tesco Mobile are offering 1,000 students 20GB of additional data per month until 31 July 2021 | Pay Monthly customers ✓ Pay-as-you-go customers ✗ |
| | Smarty are offering students unlimited data until 31 July 2021 | Pay Monthly customers ✓ Pay-as-you-go customers ✓ |
| | Vodafone are offering students 350,000 SIM cards that provide 30GB of data | Pay Monthly customers ✓ Pay-as-you-go customers ✓ |
| | Virgin Mobile are offering students 20GB of additional data per month until 31 July 2021 | Pay Monthly customers ✓ Pay-as-you-go customers ✗ |
| | Giffgaff are not currently offering any additional support to students | ✗ |
| | Lycamobile are not currently offering any additional support to students | ✗ |
| | Asda mobile are not currently offering any additional support to students | ✗ |
| | Lebara mobile are not currently offering any additional support to students. | ✗ |
| | PlusNet are not currently offering additional data to students but they are zero rating BBC bitesize for all customers | ✗ |

How to receive this support
 If you are a parent or a pupil and want to access this support, please contact your school.
 All schools wanting help for their pupils should visit: <https://get-help-with-tech.education.gov.uk/start>

‘For I know the plans I have for you,’ declares the Lord. ‘Plans to prosper you and not to harm you, plans to give you hope and a future.’ (Jeremiah 29:11)



Who can get help?

These schemes are open to children and young people who:

- don't have access to a [fixed broadband connection](#)
- cannot afford the additional data needed to access educational resources or social care services
- have access to a mobile device that uses a participating network
- are facing disruption to their face-to-face education, or have been advised not to attend school

If parents or carers would like to request extra mobile data, please email schooloffice@dawpool.wirral.sch.uk with the following information:

What information do we need to collect?

- the account holder's name
- their mobile number (a number beginning with '07')
- their mobile network
- whether they pay monthly or pay as they go
- Confirmation that you understand and have read the privacy policy

Please click on this link to read the privacy policy:

<https://get-help-with-tech.education.gov.uk/guide-to-collecting-mobile-information/privacy>

Oak Academy have moved their content to a hosted domain, which means that the main telecoms operatives can now offer this content without it costing parents any data usage. Therefore, parents will not be charged to access Oak Academy materials.

Similarly, parents using BT mobile, EE and Plusnet Mobile can use BBC Bitesize for free from the end of January and will not use any data allowance.

18. Laptop Provision

The school has ordered laptops from the Government for children to borrow who have no other access to technology. If you would like to be considered for one of these laptops due to your child having no access at all to remote learning or only being able to access remote learning on a phone as there are no other devices in the household, please email schooloffice@dawpool.wirral.sch.uk and let us know what your child is using to access the remote learning.

We appreciate that many families are likely to be sharing devices but at present, with only a few laptops, we are only able to lend devices to this criteria of need.

This procedure will be reviewed every half term, or sooner if required.

Last Reviewed: 29th January 2021