# Ready-to-go Lesson Slides Year 2 

Please note:
3-D shapes will be needed for this lesson.

Geometry: Properties of Shapes
Lesson 9

## At Third Space Learning we provide personalised online lessons from specialist maths tutors to support the target groups in your school.

These ready-to-go slides are designed to work alongside our interventions to supplement quality first teaching and raise attainment in maths for all pupils.

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Boosting maths progress through 1-to-1 conversations...

## To count edges on 3-D shapes

## Success Criteria:

I I know what an edge is
I can identify and count edges on 3D shapes
I can tell a 3D shape is from its 2D picture

## Starter:

Here are the faces of a 3-D shape.
Which 3-D shape must it be? How do you know?


## To count edges on 3-D shapes

## Starter:

Here are the faces of a 3-D shape.
Which 3-D shape must it be? How do you know?


The 3-D shape must be a square-based pyramid.
The square is the base.
The triangular faces would go around the base and meet at a point.

## To count edges on 3-D shapes

## Talking Time:

Here is a cuboid.
How many edges does this shape have?
How could you make sure that you do not miss any when you count them?


## To count edges on 3-D shapes

## Talking Time:

Here is a cuboid.
How many edges does this shape have?
The cuboid has 12 edges altogether.
How could you make sure that you do not miss any when you count them? You could mark each edge with a 'wipe-off' marker pen so that you do not count the same edge twice.


You cannot see edges 10, 11 and 12 from the front.

## To count edges on 3-D shapes

## Talking Time:

Here is a cylinder.
How many edges does this shape have?

Can you explain how you know?


## To count edges on 3-D shapes

## Talking Time:

Here is a cylinder.
How many edges does this shape have?
The cylinder has 2 edges altogether.
Can you explain how you know?
Here, an edge is where a face meets a curved surface.
The cylinder has 2 circular faces and a curved surface.


## To count edges on 3-D shapes

## Talking Time:

Alice is describing a 3-D shape.
Can you work out which shape she is describing?


## To count edges on 3-D shapes

## Talking Time:

Alice is describing a 3-D shape.
Can you work out which shape she is describing?
Alice is describing the square-based pyramid.
There are four edges on the base and four edges up to a point at the top.


## To count edges on 3-D shapes

## Activity 1 :

Can you compare these 3-D shapes?
What is the same about them?
What is different about them?


## To count edges on 3-D shapes

## Activity 1 :

Can you compare these 3-D shapes?
What is the same about them?
What is different about them?


The same

- Both have triangular faces
- Both have 5 faces
- Neither of them can roll
- Both have flat faces
- They are yellow


## Different

- One has 9 edges and the other has 8
- They are different shapes
- One has 3 rectangular faces
- One has a square face


## To count edges on 3-D shapes

## Talking Time:

Here is a cube. Ollie is counting the edges of the shape and he marks
 each face that he has counted with a line. How many lines will Ollie draw on this cube?


## To count edges on 3-D shapes

## Talking Time:

Here is a cube. Ollie is counting the edges of the shape and he marks
 each face that he has counted with a line. How many lines will Ollie draw on this cube?

Ollie will draw 12 lines for the 12 edges.


## To count edges on 3-D shapes

## Talking Time:

Can you complete this table of real-life 3-D objects?

| shape | name of <br> shape | number of <br> edges | number of <br> faces |
| :---: | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## To count edges on 3-D shapes

## Talking Time:

Can you complete this table of real-life 3-D objects?

| shape | name of <br> shape | number of <br> edges | number of <br> faces |
| :--- | :--- | :--- | :--- |
| cube | 12 | 6 |  |
|  | cuboid | 12 | 6 |
|  | square- <br> based <br> pyramid | 8 | 5 |
| rom | triangular <br> prism | 9 | 5 |

## To count edges on 3-D shapes

## Talking Time:

Can you complete this table of real-life 3-D objects?

| shape | name of <br> shape | number <br> of edges | number <br> of flat <br> faces | number <br> of curved <br> surfaces |
| :--- | :--- | :--- | :--- | :--- |
| DAminn |  |  |  |  |
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| SICD |  |  |  |  |
| BARE |  |  |  |  |

## To count edges on 3-D shapes

## Talking Time:

Can you complete this table of real-life 3-D objects?

| shape | name of <br> shape | number <br> of edges | number <br> of flat <br> faces | number <br> of curved <br> surfaces |
| :--- | :--- | :--- | :--- | :--- |
|  | cone | 1 | 1 | 1 |
|  | sphere | 0 | 0 | 1 |
|  | cylinder | 2 | 2 | 1 |

## To count edges on 3-D shapes

## Activity 2:

Riley and Noah have been asked to name a shape that has more than 6 edges but fewer than 10.
Who is right? Why?
Can you convince me that you are correct?


## To count edges on 3-D shapes

## Activity 2:

Riley and Noah have been asked to name a shape that has more than 6 edges but fewer than 10.
Who is right? Why?
Can you convince me that you are correct?


## To count edges on 3-D shapes

## Talking Time:

True or false?

A cone has three edges.
Do you agree? Why? Why not?


## To count edges on 3-D shapes

## Talking Time:

True or false?
A cone has three edges.
Do you agree? Why? Why not?


## To count edges on 3-D shapes

## Talking Time:

True or false?
A sphere has one edge. It goes all around the sphere.
Do you agree? Why? Why not?


## To count edges on 3-D shapes

## Talking Time:

True or false?

A sphere has one edge. It goes all around the sphere.
Do you agree? Why? Why not?

sphere

This is false.
The sphere has no edges.
A sphere does have a curved surface, but it has no faces.
An edge is where a face and a curved surface meet.

## To count edges on 3-D shapes

## Talking Time:

Ava is sorting these 3-D shapes into the sorting hoops.


Can you sort them as well?
Do you get the same answers as Ava?


## To count edges on 3-D shapes

## Talking Time:

Ava is sorting these 3-D shapes into the sorting hoops.


Can you sort them as well? Do you get the same answers as Ava?


## To count edges on 3-D shapes

## Evaluation:

Can you put these 3-D shapes in order starting with the one with the fewest edges and ending with the one that has the most edges?


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## Evaluation:

Can you put these 3-D shapes in order starting with the one with the fewest edges and ending with the one that has the most edges?

## Success Criteria:

I I know what an edge is

- I can identify and count edges on 3D shapes
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