

Ready-to-go Lesson Slides Year 2

Please note:

3-D shapes will be needed for this lesson.

Geometry: Properties of Shapes Lesson 9 At Third Space Learning we provide personalised online lessons from specialist maths tutors to support the target groups in your school.

These ready-to-go slides are designed to work alongside our interventions to supplement quality first teaching and raise attainment in maths for all pupils.

To find out more about how you could use our 1-to-1 interventions year-round to boost maths progress in your school then get in touch:

020 3771 0095 hello@thirdspacelearning.com

Boosting maths progress through 1-to-1 conversations...





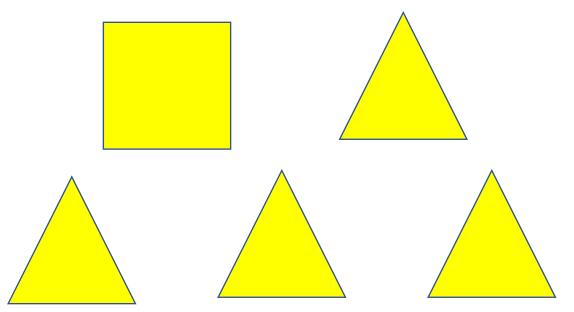
Success Criteria:

- I know what an edge is
- ☐ I can identify and count edges on 3D shapes
- ☐ I can tell a 3D shape is from its 2D picture

Starter:

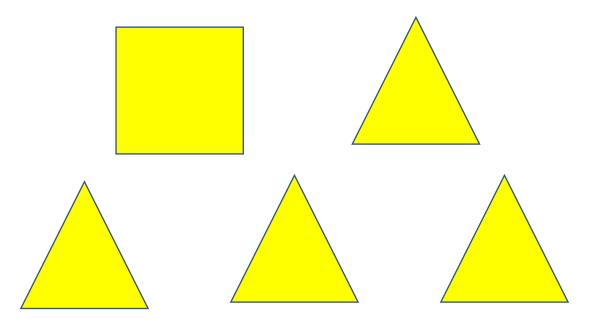
Here are the faces of a 3-D shape.

Which 3-D shape must it be? How do you know?



Starter:

Here are the faces of a 3-D shape. Which 3-D shape must it be? How do you know?



The 3-D shape must be a square-based pyramid.

The square is the base.

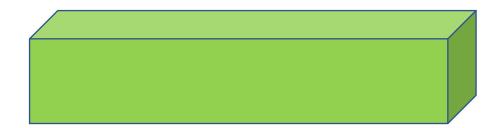
The triangular faces would go around the base and meet at a point.

Talking Time:

Here is a cuboid.

How many edges does this shape have?

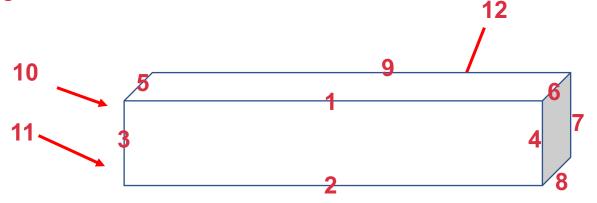
How could you make sure that you do not miss any when you count them?



Talking Time:

Here is a cuboid. How many edges does this shape have? The cuboid has 12 edges altogether.

How could you make sure that you do not miss any when you count them? You could mark each edge with a 'wipe-off' marker pen so that you do not count the same edge twice.

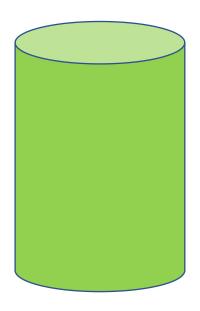


You cannot see edges 10, 11 and 12 from the front.

Talking Time:

Here is a cylinder. How many edges does this shape have?

Can you explain how you know?

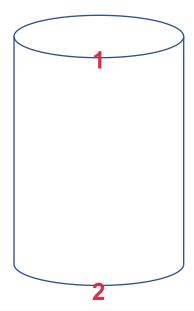


Talking Time:

Here is a cylinder. How many edges does this shape have? The cylinder has 2 edges altogether.

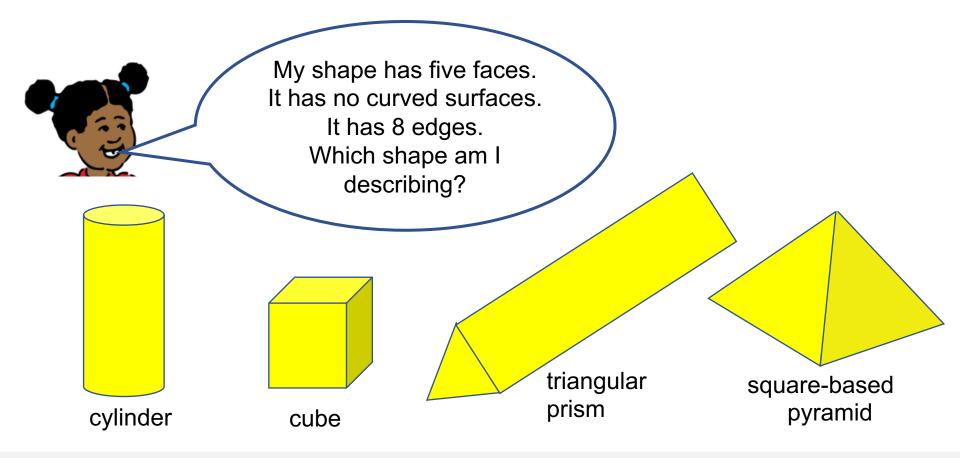
Can you explain how you know?

Here, an edge is where a face meets a curved surface. The cylinder has 2 circular faces and a curved surface.



Talking Time:

Alice is describing a 3-D shape. Can you work out which shape she is describing?



Talking Time:

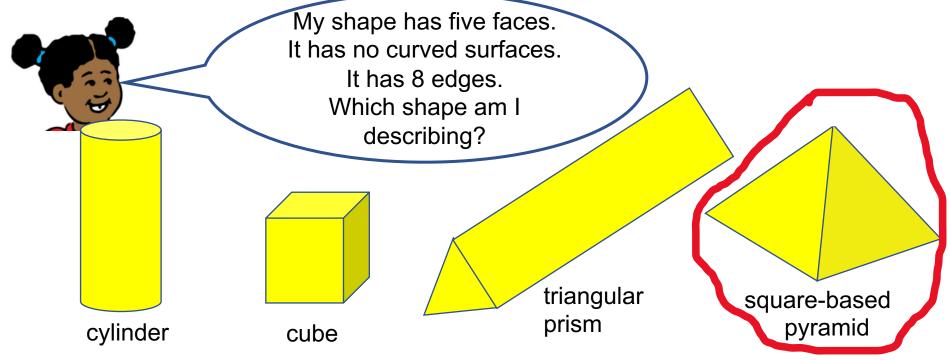
Alice is describing a 3-D shape.

Can you work out which shape she is describing?

Alice is describing the square-based pyramid.

There are four edges on the base and four edges up to a

point at the top.

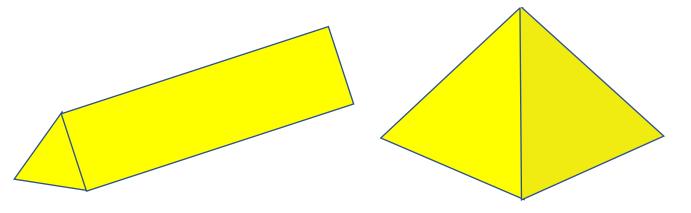


Activity 1:

Can you compare these 3-D shapes?

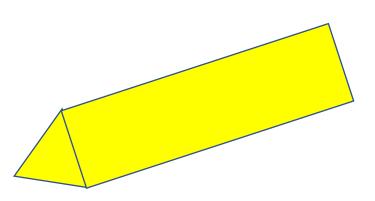
What is the same about them?

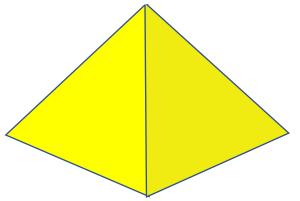
What is different about them?



Activity 1:

Can you compare these 3-D shapes? What is the same about them? What is different about them?





The same

- Both have triangular faces
- Both have 5 faces
- Neither of them can roll
- Both have flat faces
- They are yellow

Different

- One has 9 edges and the other has 8
- They are different shapes
- One has 3 rectangular faces
- One has a square face

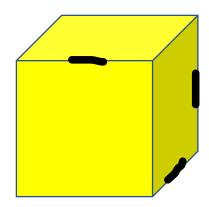
Talking Time:

Here is a cube.

Ollie is counting the edges of the shape and he marks each face that he has counted with a line.

How many lines will Ollie draw on this cube?







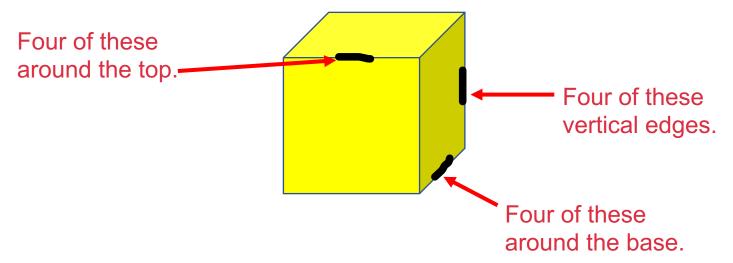
Talking Time:

Here is a cube.

Ollie is counting the edges of the shape and he marks each face that he has counted with a line. How many lines will Ollie draw on this cube?



Ollie will draw 12 lines for the 12 edges.



Talking Time:

shape	name of shape	number of edges	number of faces
AA			
TYEM NO. R. P.C.S. G. T. C.			
TOBLERONE			

Talking Time:

shape	name of shape	number of edges	number of faces
AA	cube	12	6
TEMMORAL PERSON OF THE PERSON	cuboid	12	6
	square- based pyramid	8	5
TOBLERONE	triangular prism	9	5

Talking Time:

shape	name of shape	number of edges	number of flat faces	number of curved surfaces
Drumsio .				
NICE BAKED BEANS				

Talking Time:

shape	name of shape	number of edges	number of flat faces	number of curved surfaces
Drumstio .	cone	1	1	1
	sphere	0	0	1
NICE BAKED BEANS	cylinder	2	2	1

Activity 2:

Riley and Noah have been asked to name a shape that has more than 6 edges but fewer than 10. Who is right? Why? Can you convince me that you are correct?

The answer is a triangular prism.



The answer is a square-based pyramid.



Activity 2:

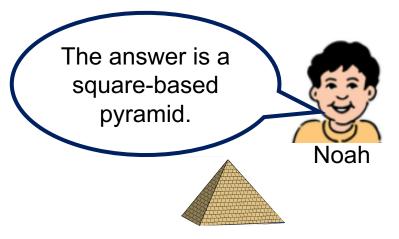
Riley and Noah have been asked to name a shape that has more than 6 edges but fewer than 10. Who is right? Why? Can you convince me that you are correct?

The answer is a triangular prism.

Both boys are right.



Riley's triangular prism has 9 edges.



Noah's square-based pyramid has 8 edges.

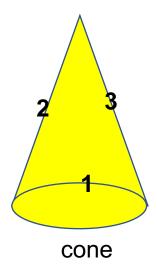


Talking Time:

True or false?

A cone has three edges.

Do you agree? Why? Why not?

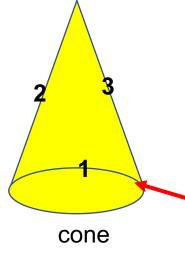


Talking Time:

True or false?

A cone has three edges.

Do you agree? Why? Why not?



This is false.

The cone only has 1 edge.

On a cone, an edge is where a face meets a curved surface.

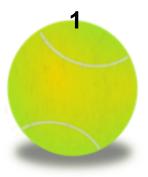
Numbers 2 and 3 are part of the curved surface and not edges.

Talking Time:

True or false?

A sphere has one edge. It goes all around the sphere.

Do you agree? Why? Why not?



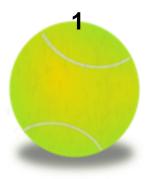
sphere

Talking Time:

True or false?

A sphere has one edge. It goes all around the sphere.

Do you agree? Why? Why not?



sphere

This is false.
The sphere has no edges.

A sphere **does** have a curved surface, **but it has no faces**.

An edge is where a face and a curved surface meet.

Talking Time:

Ava is sorting these 3-D shapes into the sorting hoops.

Can you sort them as well?

Do you get the same answers as Ava?



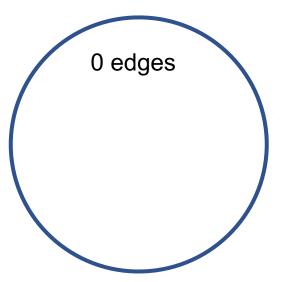


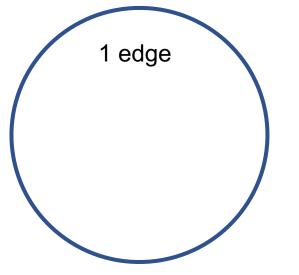


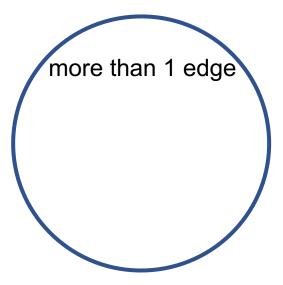












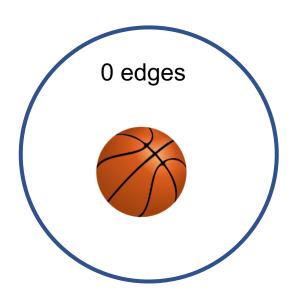
Talking Time:

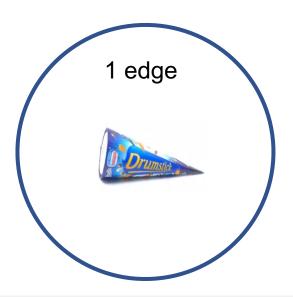
Ava is sorting these 3-D shapes into the sorting hoops.

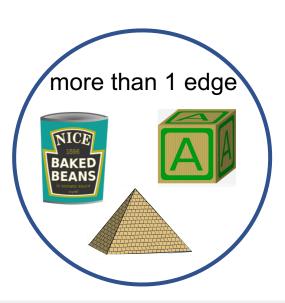
Can you sort them as well?

Do you get the same answers as Ava?



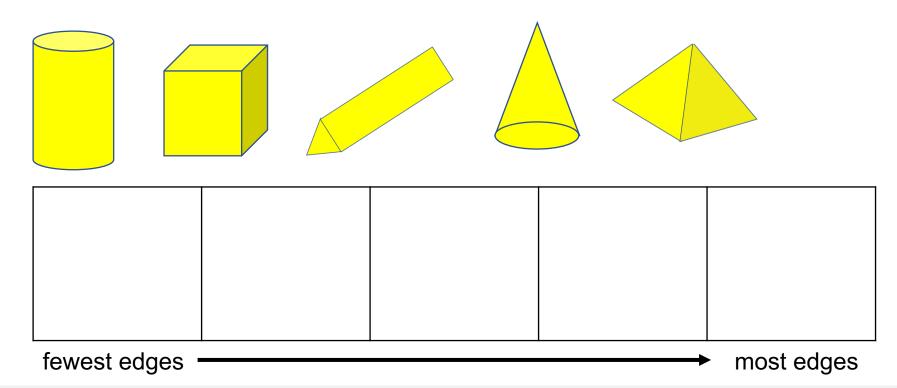






Evaluation:

Can you put these 3-D shapes in order starting with the one with the fewest edges and ending with the one that has the most edges?

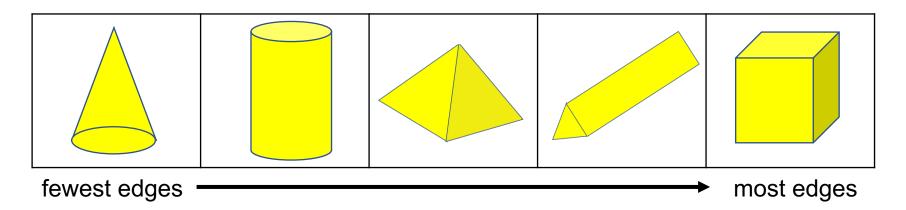


Evaluation:

Can you put these 3-D shapes in order starting with the one with the fewest edges and ending with the one that has the most edges?

Success Criteria:

- I know what an edge is
- I can identify and count edges on 3D shapes
- ☐ I can tell a 3D shape is from its 2D picture



Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
- Plug any gaps or misconceptions
- Boost confidence

Speak to us:

- thirdspacelearning.com
- **©** 0203 771 0095

