

Daily message from your teacher

Good morning year 2 and family!

I hope that you have all had lovely half term break.

I am sat out in our garden while I am writing this to you all and Kai is splashing about in his paddling pool with his marine animals. He keeps calling me over to go in with him but I am so busy with school work. He doesn't quite understand why I can't take my laptop and all of my paperwork in the paddling pool with me!

Mr Burrows has uploaded the 'Looking to the Rainbow' recording of our Dawpool children. It is under the videos and radio section of the website if you would like to take a look. Well done to all of the children who took part but it was particularly lovely to see our year 2 children in the video!

A huge well done to Elenor, Evie, Olivia who were brave enough to submit a video of them singing! You girls did a lovely job! I was really proud of you all. I know how much that must have taken for you especially Olivia. We all remember when you wanted to sing your song that you had written to the class but you were so so nervous that your emotions got the better of you. Well now look at you! You did it! I love how animated you became the further into the song you got too.

It was also lovely to see photographs of Arun, Daniela Euan, Jasmine L, Jack , Amy and Jacob pop up in the video too. I am so sorry if I missed any of you off there but some of the photographs are really hard to see. If you keep your eyes peeled you will see a photo of me and Kai in there too. I wasn't as brave as you three girls to record myself singing and send it to Mr Burrows so you are definitely braver than I am!

You may wish to switch Science to a different day of the week to allow you so sort or gather resources.

I know that school is reopening today for some children. Jude, I hope that you have a lovely first day back after the half term. According to the list, I think that you are in Mrs Cutts group Jude and I know that she is really looking forward to seeing you again.

I hope that you all have another lovely day.

Mrs Broadbent x

Activity/Task Monday 1 st June	Date to complete
<p>Daily Arithmetic (Fluent in 5)</p> <p>74 – 26 =</p> <p>30 ÷ 5 =</p> <p>80 – 30 =</p>	1 st June
<p>Extra Maths Practice? (Optional)</p> <p>Log on to Purple Mash and use the Games to practice your maths skills. A little practice every day will make a big difference.</p> <p>Links for this week's work on measurement</p> <p>Purple Mash: - if you would like any additional or alternative work on shape there is loads on Purple mash. Our maths work for this week is revision of 2D shape and then next week we will be building on this and learning about 3D shape.</p> <p>BBC bitesize https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn</p>	
<p>Maths: Shape 1</p> <p>I have provided 4 maths lessons to do as we usually have double maths on a Wednesday in school. Learning at home is very different so I am leaving it up to you to decide the arrangements of the timetable and if you would prefer to only do 1 maths lesson per day or split the 4 lessons over my 3 days</p> <p>If your child may still need further practice but is overwhelmed by the tasks in the PowerPoint, try one of the alternative activities that I have planned on either BBC bitesize or purple mash.</p> <p>These activities are not essential to do in addition to PowerPoints, we are simply trying to meet the needs of all of our children and alleviate some of the stresses that some of you may be facing at home.</p>	
<p>Comprehension.</p> <p>I cannot get the twinkle homepage to even open to be able to find a comprehension task that links into our learning. Some of you might remember the comprehension that I have set. Not everybody has done this one before but I'm afraid it is all I could get access to this week. I am so sorry. I don't know if the site is having some difficulties at the moment.</p>	

There are two comprehension tasks in what I have attached, feel free to do both but I have chosen this because of the link to our newest science topic 'ready, steady, grow' therefore the text I would like you to do if you only do one is the **planting bulbs** text

Science

This week we are starting our final science topic of year 2! It is called ready steady grow. Some of these lessons require seeds to explore or for part of an experiment. Obviously I am having to plan the curriculum as I would in school loosely but try to make it work and accessible for you guys at home. Please do not feel pressure to go out and buy seeds for this topic. If you can or you have some that is great but if not, lessons can be adapted by allowing the children to research seed growth online or in books.

For this lesson you will need:

card, paper clips, scissors, cotton buds, modelling putty or foam clay, art straws, different seeds, fruits and flowers, magnifying glasses,.

Your different seeds can come from fruits and flowers and place on the tables (grapes with pips, a sunflower head of sunflower seeds, orange with pips, avocado cut in half, pumpkin seeds, apple pips, etc.).

Ask your child to look at the different seeds, etc. on the table. Remind them not to put them in their mouths, but to look carefully and talk about what they can see. Have sketchbooks and magnifying glasses (if you have any) set out to enable chn to examine the detail. Then ask the chn to share observations and conclusions about the different things on their table (these observations can be written in their books or be given verbally). Ask them to sort the different organic things into fruits, seeds and flowers. *What is important about these kernels, seeds, pips which are found inside fruits? What is their job?* Talk to the chn about what happens when you plant these things in the right sort of soil and what they grow into.

Ask the chn: *What do we already know about seeds and how they grow into plants?* (Plants produce flowers to make seeds. To make a seed a flower must be pollinated. Pollen from the male part of one flower travels to the female part of another flower where the seeds are made. The petals act like an advertisement to attract various animals, which will carry the pollen from one flower to another. The flowers turn into fruiting bodies which protect the seeds.) Ask: *Can you think of different ways that a plant could get its seeds dispersed?* (Through animals eating them, by sticking to animals, by being blown by the wind, or floated off by water or by bursting open or gravity.) The chn may come up with their own ideas, but write Blowing, Eating, Exploding, Floating, Falling, and Sticking (BEEFFS) on the board. Show them the different images of seeds from the resource sheet and see if they can guess how those seeds are dispersed. Encourage them to look at the shape of the seeds for clues as to how they are dispersed. Ask the chn: *Why is*

<p><i>it very important for plants to have seeds that can travel? Why is it better for them to be dispersed than to just drop on the ground in a heap all together? (The seeds will avoid overcrowding and competing with each other.)</i></p> <p>Go to the resource again and look at the images of the seeds dispersed by wind. Talk about the little feathery bits on the dandelion seed and also the flat structure of the maple seed. Ask: <i>How do their designs help them to float in the wind?</i></p> <p>Explain that today your children will make a flat seed (a paper helicopter) to test outside and also will make a model of a dandelion seed. Show them the materials available for these two tasks.</p> <p>This video explains what pollination is and is a useful one to show your children. https://www.youtube.com/watch?v=CUPzbTulgc</p> <p>This second video is a great one to explain the different types of seed dispersal and I think our children will really enjoy it as its with Maddie https://www.youtube.com/watch?v=nJAbo-F6tO4</p> <p>Activity - See attachments on the web page for 'How to Make a Helicopter Seed' and 'How to make a dandelion seed model'. Encourage the chn making the helicopter seeds to predict how those seeds might move, before they take them outside. Talk about what it is about the design that makes those seeds really good at moving and wonder about how far a seed like that could actually travel. Encourage the chn to marvel at the design of a dandelion seed, looking carefully at the images on the resource sheet.</p> <p>I would love to see photos of your creations so please email them in to us so that we can display them on our home learning page.</p>	
<p>Tuesday 2nd June 2020</p>	
<p>Fluent in 5 –</p> <p>73 – 29 =</p> <p>2 x = 20</p> <p>¼ of 24 =</p>	
<p>Maths Shape 2</p>	
<p>Spelling and handwriting</p>	

Please start with a spelling test of 10 of last week's words.

- Say the words *abbey* and *kidney* and tell your child that they are looking at the ey sound this week.
- • Show -ey pictures on the attachments I have uploaded. Ask the children if they can guess what the first picture shows (*hockey*) that uses the ey sound.
- • Go through all the pictures, giving your children an opportunity to discuss the pictures and decide what word might use the ey sound.
- • Ask the children to orally compose a sentence that uses one of these words.
- • Ensure that children understand all the words and know how to use them in context.
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- • Write the words *alley* and *barley*.
- • Ask children to sound out these words out.
- • Ask the children to help you find the ey sound within the words. Underline the digraph -ey in each.
- • Repeat for the words *parsley*, *chutney* and *curtsey*.
- • Explain that all the words this week use the ey sound and this sound is spelled -ey in each of these words.

Activity 1 – using the ey pictures, write each word into your books with the correct ey spelling. You can also create your own sentences tho these words to write into your books if you wish.

1. Activity 2- parents to dictate –

When I met the Queen I did a curtsey.

My dad made chutney which he sold for money.

Smoke came out of the chimney and went along the alley. Mum puts parsley in my dinner.

Children to record this dictation into their book.

Challenge- if you would like a challenge for this lesson I have uploaded an activity called 'help the jockey'.

This week's spellings to learn are – chimney, hockey, kidney, honey, money, monkey, jockey, donkey, key, parsley

<p>ICT Lesson 5 coding</p> <p>I have uploaded the unit as I cannot reduce it or cut it down but we are starting the coding unit with lesson 4 on different object types.</p> <p>I have saved the example story programme to the year 2 shared file.</p> <p>I have also created the display board on purple mash for the children to save their work to. This is a private display board that only our class can see.</p>	
<p>Wednesday 3rd June 2020</p>	
<p>Fluent in five</p> <p>10 + 20 =</p> <p>+ 15 = 95</p> <p>34 + 37 =</p>	
<p>Maths - Shape 3</p>	
<p>Maths - Shape 4 – Please read on Mondays daily message about the freedom to do these lessons at the time that is best for you or to adapt lessons as you wish or swap a maths lesson for one of the online suggestions on Mondays plan.</p>	
<p>RE- Trinity God the Holy Spirit 1</p> <p>This is a new unit for this half term.</p> <p>Show the children a range of simple recognisable symbols e.g. apple, Nike trainer symbol.</p> <p>Activity - Design own symbols that represent their family/class.</p>	
<p>Guided Reading</p> <p>Enjoy a book somewhere comfy at home.</p> <p>I would also love it if children could also start to email any suggestions for good books that you have really enjoyed and would recommend to your friends. I will make sure I post up your recommendations and a little review from yourselves if you email them in to me on the year 2 email and then all of your friends can see what you think about your books and might like to try them out for themselves.</p>	