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|  | **Topic - Films Around the World****These activities are ideas and for a guide only. Staff can use and adapt activities to go with the children’s interests. Activities are designed to cover several weeks.** |
| **Communication and Language** | Listening and Attention | Engage in storytimes.Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. | * ‘Peter Rabbit Tales’ by Beatrix Potter
* ‘Little Rabbit Foo Foo’ by Michael Rosen
* ‘Percy the Park Keeper, After the Storm’ – by Nick Butterworth
* ‘Don’t Hog the Hedge’ by Twinkl
* ‘Growing Frogs’ by Vivian French
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| Speaking | Learn new vocabulary.Use new vocabulary throughout the day. | * Children will be introduced to the following vocabulary during this project.
* Charity, lifecycle, character, setting, author, illustrator
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| Speaking | Articulate their ideas in well formed sentences.Understand how to listen carefully and why listening is important | * Look at a picture of Peter Rabbit from the books and Peter Rabbit from the CBeebies programme.
* Compare and contrast them.
* What is the same?
* What is different?
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| Listening and Attention | Listen attentively during whole class and small group discussions | * Look at some pictures from the programme Peter Rabbit
* Discuss the setting. Is the film set in the city, the countryside or the seaside?
* How do they know? What tells us in the picture that it is the country?
* Look at a picture showing some of the animals in the story. Which animal is the main character in the story?
* How do we know?
* Encourage discussions in partners or small groups to answer questions about the setting and characters.
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| **Personal, Social and Emotional Development** | Self-Regulation | Think about the perspectives of others | * The Tale of Mrs Tiggy-Winkle is a story about a hedgehog.
* Watch Come Outside- Hedgehogs
* There is a local charity near our school that works to look after Hedgehogs who are injured or poorly.
* What is a charity?
* Let’s find out more about them.
* Have a visit from the sanctuary and find out what they do, how they help animals.
* Do they only look after hedgehogs?
* To help the sanctuary we can donate things they need and raise money for them.
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| **Physical Development** | Gross Motor Skills | Revise and Refine the fundamental movement skills they have already acquired. | * In Peter Rabbit the cartoon, Mr Todd is always trying to chase Peter.
* Learn some simple playground games with a Peter Rabbit focus.
* ‘What’s the Time Mrs Todd’ and ‘Mr Todd’s Footsteps’
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| Fine Motor Skills | Use their small motor skills competently and confidently. | * Rabbits have small tails like a pom pom.
* Can you use the tweezers to place pom pom tails on the rabbit pictures.
* Which is easier the large pom, poms or the small ones?
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| **Literacy** | Writing | Write simple words or sentences that can be read by others. | * One of my favourite books is ‘Little Rabbit Foo Foo’ by Michael Rosen.
* It tells the tale of a cheeky rabbit who gets visited by a good fairy. She says he doesn’t stop bopping the other animals on the head, she will turn him into a goonie.
* What is a Goonie?
* I will read the story, but not show the final illustrations of the Goonie.
* What do the children think the Goonie might look like?
* Is he tall/short? Fat/thin? Is he cute and cuddle or grumpy and spikey? Is he smelly or beautiful?
* Have a go at designing their own Goonie and label the parts of the body.
* Maybe they can write a full sentence to describe him!
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| **Understanding the World** | Geography | Draw information from a simple map. | * Peter Rabbit is set in the Lake District, England
* Can you find England on a map?
* What is the flag of England? Can you draw the flag in your journal book?
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| Past and Present | Compare and contrast characters from stories, including figures from the past. | * The author of Peter Rabbit was a lady called Beatrix Potter.
* She lived in London and was from a wealthy family.
* She had pet rabbits called Peter Piper and Benjamin Bouncer.
* She used to go on holiday to the lake district where she would imagine the adventures her pets would have with the other animals around her.
* She was born almost 160 years ago.
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| Past and Present | Compare and contrast characters from stories, including figures from the past. | * Beatrix Potter was an author who was born almost 160 years ago.
* Julia Donaldson is a current author.
* Compare and contrast the lives of these two authors.
* Julia Donaldson writes her stories on a computer. What did Beatrix Potter use?
* Julia Donaldson has filmed videos of herself reading her stories. Why haven’t we got videos of Beatrix Potter?
* Julia Donaldson travels around in her car. How did Beatrix Potter travel to the Lake District?
* Let’s use the internet to find out the answers to these questions.
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| People, Cultures and Communities | Draw information from a simple map | * Watch CBeebies Peter Rabbit episode – The Tale of Benjamin’s Map.
* In this episode Benjamin uses the map to find his way home when he is lost.
* I am going to hide Timmy somewhere outside.
* Can we find him?
* When we find him, can we draw a map to help him find his way back home in case he ever gets lost again?
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| The Natural World | Explore the natural world around them, making observations of animals and plants. | * Another of Beatrix Potter’s characters is Jeremy Fisher. He is a frog.
* Did you know that when frogs are first born they look totally different.
* Look at images of all the animals in Peter Rabbit when they are first born; rabbit, duck, hedgehog, squirrel, frog.
* All of the animals look like smaller versions except the frog. He looks very different
* Read the story ‘Growing a Frog’ by Vivian French to find out more.
* Can you discuss together the lifecycle of a frog?
* Watch Come Outside - Frogs
* A Butterfly is another creature that looks very different when it is first born. Discuss together the lifecycle of a butterfly.
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|  | The Natural World | Explore the natural world around them, making observations of animals and plants. | * As we move into March, we leave Winter behind us and move into Spring.
* What is Spring?
* It is a sign that the world is waking up again after winter.
* Let’s make a list of signs of Spring and go on a hunt in the outdoor environment and see if we can see signs of New Life.
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| **Expressive Arts and Design** | Music | Sing a range of well-known nursery rhymes and songs. | * One of my favourite Nursery Rhymes is about Peter Rabbit. It is called ‘Peter Rabbit has a fly upon his nose’.
* How many Nursery Rhymes do we know?
* To help raise money for Jackson’s Animal Rescue let’s have a sponsored Nursery Rhyme day.
* How many Nursery Rhymes can we sing in one day?
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| Art | Explore, use and refine a variety of artistic effects to express their ideas and feelings. | * Beatrix Potter did all her own illustrations for the Peter Rabbit books.
* She used water colour paints to create the effects.
* Explore how you use water colour paints.
* Remember not to scrub at the paint, just wet the brush and gently stroke it over the paint.
* What are you going to choose to paint? Will you do an animal or scene from nature like Beatrix Potter?
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| DT | Share their creations, explaining the process they have used. | * Watch the CBeebies Peter Rabbit episode – Tale of Old Rusty. In it Benjamin’s Dad has invented something.
* Can you be an inventor for the day?
* Using a selection of junk modelling resources what could you invent?
* What materials do you need to connect the parts?
* How big will it be?
* Can you design it on paper first?
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| DT | Share their creations, explaining the process they have used. | * Another famous rabbit is the Easter Bunny.
* He carries eggs around in his basket.
* Can you make your own Easter basket?
* What resources will you choose to use?
* Paper plates, card, pipe cleaners, cardboard tubes, clay.
* The basket will need to be strong. Can you plan your design first?
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