

Year Group: 2

Date: Thursday 2nd and Friday 3rd July 2020Daily message from your teacher

Hello children and parents!

Do you know how many days it has been since I last saw some of you? I looked it up and it has been 104 days! It seems hard to believe doesn't it? Throughout this time, you have all been superstars. You have continued learning as much as you can and sent us lovely messages and photographs of what you have been up to.

We have just two weeks left of our summer term now and this will be the last set of lessons that I plan for you because there is a whole school project planned for the last two weeks. On behalf of the Year 2 team, I would like to say a huge well done to each and every one of you and your parents for all of your wonderful efforts. We are so proud of you. Home learning was new to all of us and we have all tried our best. Wherever you are up to in September, the Dawpool team will be there to help you settle back in to school life.

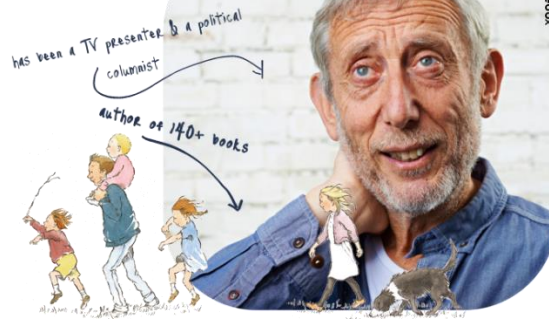
As always, I hope you enjoy the planned activities. You should certainly have fun with your English and Art this week.

Sending you all an enormous hug and a huge high 5 for your amazing work over the last three months.

Mrs McCann
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Activity/Task	Date to complete
<u>Arithmetic – Maths Mats (Week 3)</u> Week 3 of the Maths Mats has been uploaded for revision of Maths concepts. (I will upload the remainder of the mats to the website in the next week so you can continue to use them in the coming weeks if you wish.)	2 nd – 3 rd July
<u>English – SPaG Activity Mat (Week 5)</u> Week 5 of the SPaG mats has been uploaded for revision of SPaG concepts. (I will upload the remainder of the mats to the website in the next week so you can continue to use them in the coming weeks if you wish.)	2 nd – 3 rd July
<u>English – Poetry (Two lessons)</u> This week is all about poetry. I have chosen one of my favourite poetry authors because his poems are often funny and they are brilliant to perform. His name is Michael Rosen and he is a bit of a superstar in the world of teaching! You might know him best as the author of 'We're Going on a Bear Hunt'.	2 nd – 3 rd July

michaelrosen.co.uk
michael@michaelrosen.co.uk



The poems we are going to look at come from his book 'Jelly Boots Smelly Boots'. I think you're going to love them! Once you have discovered his YouTube channel, you may wish to continue exploring his poetry in your own time. There are just so many poems to enjoy!

You will need this link to his YouTube channel to find his poems:

<https://www.youtube.com/channel/UC7D-mXO4kk-XWvH6lBXdrPw>

Some of the objectives that can be met through these activities are:

- To know how to listen and respond to a wide range of poems from a single poet collection
- To understand that poems are written for different reasons
- To recognise how a poet uses poetry as a voice to express their own feelings and views
- To draft, compose and write poems based on real and personal experiences using language with intent for effect on the reader

Lesson 1

Discuss:

1. What is poetry? Discuss your child's preconceptions.
2. What do we like about poetry?
3. What don't we like about it?
4. What do we expect from it?
5. Have you read any poetry collections recently?
6. When do you expect to hear or read poetry?
7. Look around your home for books that contain poetry. (Julia Donaldson books are full of rhyme and serve as examples of poetry)

Introduce the author 'Michael Rosen' as the poet we are studying.

Listen to the following poems and discuss what you notice as you watch each one.

- Trouble: <https://www.youtube.com/watch?v=AUX6TaLA-us>
- Welly Boots: <https://www.youtube.com/watch?v=4B-CO8M0B7k>
- A Word: https://www.youtube.com/watch?v=G_MBgnLZxEk

Tips: Think about how Michael performs poetry. What facial expressions or mannerisms does he use? How does his voice rise and fall to emphasise the words? Do you notice him pausing? Do you hear any rhyme? Is there any repetition?

Question: After hearing those poems, does your child want to alter their definition of what poetry is? What is their opinion of poetry?

Short Writing Task:

Listen to Orange:

<https://www.youtube.com/watch?v=nlj7OuCDEzs&list=PLkt1aZj6mw2UF8Niid5Tg2I7yxWdWYvhR&index=5>

Write: Now create your own mini poem using the same style. Jot it down in your home learning book and also email it to me! Here is the format to follow. Substitute the yellow sections for your own words.

Orange
Help I'm stuck in an orange
I can't get out
It's really orange in here and wet.

Well done on this task – now you're a poet!

Lesson 2:

Similarly to yesterday, watch and then discuss each poem.

Listen: (Three poems in which Michael Rosen plays with language)

- Finger Food: <https://www.youtube.com/watch?v=bmY1OtONlo8>
- Warning: <https://www.youtube.com/watch?v=K27Mow5LN24>
- I don't like custard <https://www.youtube.com/watch?v=Yfwg8MGCUak>

Discuss:

- Did you like the poem? Why/why not?
- Did you notice any patterns in the poem?
- Was there anything in the poem that you didn't understand? Do you want to ask any questions?
- If you could ask one question about the poem what would it be?
- What could you picture when you heard the poem?
- Did you notice any rhymes in the poem? What effect did it have on you when you read it?

Perform: A family performance!

Choose one of the poems you have listened to (or another from his website). Print out the words (a quick google search should locate them). Divide up the poem into parts and allocate them to each member of the family.

Tips:

- Look at your chosen poem being performed by Michael. Can you imitate his style? Work together as a family to *listen*, *support* and *encourage* each other to perform your sections.
- Can you incorporate some actions?
- Record yourselves and watch it back. What worked well? What would you include next time?
- Laughter and mistakes are all part of the enjoyment of performing.

More poems to enjoy if you have time:

<ul style="list-style-type: none"> Toddlers: https://www.youtube.com/watch?v=βGiE_vW3nQk Question Mark: https://www.youtube.com/watch?v=pKeBsu1xCKw Our cats: https://www.youtube.com/watch?v=boj6qWs2yaw&list=PLkt1aZj6mw2UF8Nüid5Tg2I7yvrWdWYvhR <p><u>To conclude:</u></p> <p>Take time to sit down and watch one of Michaels most well known and loved poems 'chocolate cake'. It is 7 minutes long but very much worth a listen to. https://www.youtube.com/watch?v=7BxQLITdOOc&t=211s</p> 	
<p><u>Photography Challenge: 'Care for your world'</u></p> <p>I am still accepting photographs of Wirral's Environment to add to our gallery over the next two days. Please send them in to year2@dawpool.wirral.sch.uk</p>	<p>2nd – 3rd July</p>
<p><u>Art /Design Tech – Build a sculpture</u></p> <p>Please refer to last week's lesson and slideshow of Michelle Reader's art work using recycled materials.</p>  <p>Make!</p> <p>Hopefully you have been collecting materials over the last week in order to make your sculpture over the next two days. Last week you created a plan and wrote a list of materials you would need. Please take out your plan and remind yourself of your design. Then get creative and build!</p> <p style="text-align: center;">Ready.... Set.... Go!</p> <p>Don't forget to send me a photograph of your creation. I will add it to our gallery!</p>	<p>2nd – 3rd July</p>
<p><u>30 Days Wild Challenge</u> - https://www.cheshirewildlifetrust.org.uk/</p> <p>Did you complete the 30 days wild challenge in June? There is a certificate on the website that you can download as a reward. Congratulations!</p>	
<p><u>Blue Peter's '6 Badges of Summer' Challenge</u></p> <p>Did you apply for a Music badge last week? This week is the Blue Badge challenge and they want you to find ways to say 'Thank You'. There are lots of ideas on the website</p>	<p>Ongoing</p>

and on the downloadable poster. <https://www.bbc.co.uk/cbbc/joinin/six-badges-of-summer-blue-badge>

Please keep an eye out on the BBC Iplayer for the latest Blue Peter episodes over the next few weeks. I can't wait to see you in September and find out if you have earned any of the badges!

WELL DONE EVERYONE!



Your Friday night dance to get the weekend started is here:
You are all awesome!

<https://www.youtube.com/watch?v=AkLM7CJEeBg>

****Mrs McCann does not accept any responsibility for parents who get this song stuck in their head****