

This timetable is available in the event that a Foundation 2 pupil is required to self-isolate at home, but the cohort remains open to other pupils. Please visit the Foundation 2 **Remote Learning Page** on the school website to access any downloadable resources and activity sheets.



	Session 1: 09:00-10:30	Session 2: 10:50 – 12:00	Session 3: 10:50 – 12:00	Session 4: 10:50 – 12:00
Monday	<p><b>Literacy</b></p> <p><b>By the end of this lesson your child should be able to:</b>          Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.          Write some or all of their name.</p> <p><b>We recommend the following resources and activities to achieve this objective:</b>          Read the sections where Big Gruff arrives. Can they stomp and stamp like Big Gruff.</p> <p><b>Model sentence scaffold:</b>          "The goat is big." "The goat is mad"          (Model spacing, capital letter, full stop) The 'oa' sound hasn't been introduced to the children yet. However, this can be introduced and modelled by the adult – not expected for the children to write.</p>	<p><b>Phonics</b></p> <p><b>By the end of this lesson your child should be able to:</b>          Consolidate learning and read the sounds y/z/zz</p> <p><b>We recommend the following resources and activities to achieve this objective:</b>          Blending practice.          Children will complete activities in their individual rocket phonics workbooks.</p>	<p><b>Maths</b></p> <p><b>By the end of this lesson your child should be able to:</b> Link the number symbol (numeral) with its cardinal number value. Use the new vocabulary of 'ordinal number'</p> <p><b>We recommend the following resources and activities to achieve this objective</b>          We recommend the following resources and activities to achieve this objective: Listen to the story of the Chinese New Year 'Great Race'. Discuss who was the winner – they came 1<sup>st</sup>. Introduce children to the language of 'ordinal numbers'. Explain that each animal had a position in the race 1<sup>st</sup>, 2<sup>nd</sup>, third etc. I will choose some children to be the animals in the race using face masks.</p>	<p><b>Topic</b></p> <p><b>By the end of this lesson your child should be able to:</b>          Recognise that people have different beliefs and celebrate special times in different ways.</p> <p><b>We recommend the following resources and activities to achieve this objective:</b>          Open the treasure chest, inside is a Chinese Dragon. What is it?</p> <p>Look at the way is moves and look          at the colours and patterns on it.</p> <p>In PP discuss what they can see and what they think it is for.</p> <p>Share ideas together as a group and model full sentences.</p> <p>Explain that this week it is Lunar New Year.</p>
Tuesday	<p><b>Literacy</b></p> <p><b>By the end of this lesson your child should be able to:</b>          Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts</p>	<p><b>Phonics</b></p> <p><b>By the end of this lesson your child should be able to:</b>          Consolidate learning and write the sounds y/z/zz</p>	<p><b>Maths</b></p> <p><b>By the end of this lesson your child should be able to:</b> Link the number symbol (numeral) with its cardinal number value. Use the new vocabulary of 'ordinal number'</p>	<p><b>Topic</b></p> <p><b>By the end of this lesson your child should be able to:</b>          Recognise that people have different beliefs and celebrate special times in different ways.</p>

<p>at the top of the page; writing 'm' for mummy.</p> <p>Write some or all of their name.</p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Discuss the image. Where do they think the troll will end up if he floats down the river? Think about how the troll feels now?</p> <p><b>Model sentence writing.</b></p> <p><i>The troll is sad/wet.</i></p>	<p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Segmenting practice.</p> <p>Children will complete activities in their individual rocket phonics workbooks.</p>	<p><b>We recommend the following resources and activities to achieve this objective:</b> Re-cap on the Chinese New Year race.</p> <p>Can anyone remember the special word that tells us the order the animals came in the race? Ordinal Numbers. We will go outside to have a go at doing our own Great race. Split into groups and undertake different races to determine who finishes 1<sup>st</sup>, 2<sup>nd</sup> 3<sup>rd</sup>, etc. We will hand out lollysticks with the ordinal numbers written on them. After the race can they put themselves in the correct order? Repeat with children and different race styles.</p>	<p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Lunar New Year is a festival celebrated by lots of different cultures across Asia.</p> <p>In China they call it Chinese New Year.</p> <p>Watch CBeebies 'Let's Celebrate', 'Peppa Pig's Chinese New Year' or 'My First Festivals' and find out more about how people celebrate this festival.</p> <p>Create a list of ways they celebrate on the board. Can we re-cap and compare these to how people celebrated Diwali and Christmas. A lot of the ways overlap</p> <p>Clean house, special clothes, special, food, decorations, fireworks and music.</p>
--	---	---	--

	Literacy	Phonics	Topic	Maths
Wednesday	<p><b>By the end of this lesson your child should be able to:</b></p> <p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.</p> <p>Write some or all of their name.</p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Discuss the image and talk about how the goats feel now. Do they think it is a cold day? Is it wet? What does the weather look like?</p> <p><b>Sentence challenge:</b></p> <p><i>They had fun in the sun.</i> (Model spacing, capital letter, full stop)</p>	<p><b>By the end of this lesson your child should be able to:</b></p> <p>Consolidate learning and read the sound s/qu</p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Blending practice</p> <p>Children will complete activities in their individual rocket phonics workbooks.</p>	<p><b>By the end of this lesson your child should be able to:</b></p> <p>To know that Mary Anning was a real person from the past</p> <p>To understand that people in the past did different jobs</p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>In class we will warm up by completing the ordinal numbers quiz on the whiteboard. Next I will hand out ordinal number lolly sticks. Can all the 1sts get together? 5<sup>th</sup> etc. Can we now create 3 lines with everyone in the correct order. Double check that they are in the correct order by counting 1-10 and matching 1<sup>st</sup>-10<sup>th</sup>.</p>	<p><b>By the end of this lesson your child should be able to:</b></p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>A fan is a very important part of Chinese culture. Look at images of fans and discuss the shape. Most fans have decorations and writing on them.</p> <p>Chinese writing is very different from our own. Compere English and Chinese next to each other. Can they have a go at copying some of the writing? Using the paper that you practiced your Chinese Writing on can you fold it in a concertina style.</p>
Thursday	<p><b>By the end of this lesson your child should be able to:</b></p> <p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.</p> <p>Write some or all of their name.</p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Repetition &amp; comparison. Read the whole story. In partners, can they share their favourite part of</p>	<p><b>By the end of this lesson your child should be able to:</b></p> <p>Consolidate learning and write the sounds s/qu</p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Segmenting practice</p> <p>Children will complete activities in their individual rocket phonics</p>	<p><b>RE</b></p> <p><b>By the end of this lesson your child should be able to:</b></p> <p>Answer the questions - What is a friend? Who are our friends and what makes a good friend?</p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Jesus went fishing with his friends</p> <p>What do you like to do with your friends?</p> <p>Read the stories of the Miraculous Catch of Fish (John 21:1-14) and the Calming of the Storm (Mark</p>	<p><b>Topic</b></p> <p><b>By the end of this lesson your child should be able to:</b></p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Look at some video clips of Chinese dragon dancing. Watch the way they move and listen to the sounds they can hear?</p> <p>Using long sheets of red material can they create a long dragon/</p>

	<p>the story? <b>Introduce CEW 'like'</b> <i>I like the bad troll.</i></p>		<p>4:35-41). <b>Record in pictures in your floor book.</b> Introduce the children to the belief that Christians have, that they are friends of Jesus.</p>	<p>Move around the hall in different ways moving to the music. .</p>
Friday	<p><b>PE</b></p> <p><b>By the end of this lesson your child should be able to:</b> Move in a variety of different ways around the room including High and Low. To sequence a series of moves.</p> <p><b>We recommend the following resources and activities to achieve this objective:</b> Gymnastics – Using our bodies to create different shapes; pencil, star, L-shape, ball. Using the apparatus to balance up over and down.</p>	<p><b>Topic</b></p> <p><b>By the end of this lesson your child should be able to:</b> Recognise that people have different beliefs and celebrate special times in different ways.</p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Next week it is Shrove Tuesday. What is Shrove Tuesday? PP to share ideas. Go through the Shrove Tuesday Powerpoint and find out more. Who likes pancakes? What is your favourite thing to have on a pancake? Read the story 'Mr Wolf's Pancakes' by Jan Fearnly. Discuss the ingredients he used for his pancake.</p>	<p><b>Topic</b></p> <p><b>By the end of this lesson your child should be able to:</b> Recognise that people have different beliefs and celebrate special times in different ways.</p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Read the story 'Mr Wolf's Pancakes' by Jan Fearnly. Discuss the ingredients he used for his pancake.</p> <p>What are you going to add on your pancakes?</p>	<p><b>Phonics</b></p> <p><b>By the end of this lesson your child should be able to:</b> <i>To learn to read the Common Exception words 'all, are'</i></p> <p><b>We recommend the following resources and activities to achieve this objective:</b></p> <p>Children will complete activities in their individual rocket phonics workbooks.</p>