

Dawpool CE (Aided) Primary School

Class Information 2021-22



Vision Statement

‘The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.’





Welcome



A warm welcome to the 2021-22 academic year.

As we embark on the start of a new academic year, our prayer is that this school year is one of new beginnings, new adventures and new opportunities. The chance to start afresh, in the knowledge that God continually makes us new. Every moment of every day brings a fresh beginning, a time not to look back but to look forward with hope and expectation for all the good that is to come.

We hope that the information contained within these pages will help you to find the information you need about your child's class and how to contact us if you have any questions.

Some helpful links

Our school website: <https://www.dawpool.wirral.sch.uk/website>

Our school Twitter feed: <https://twitter.com/DawpoolCofE>

Our school email: schooloffice@dawpool.wirral.sch.uk



Staff



Our staff team are here to ensure that your child is well looked after during the school day. Please click [here](#) for a full list of staff.

Teaching Staff	
Foundation 1	Mrs Heron (Mon-Thurs) Mrs Warwood (Fri)
Foundation 2	Mrs Poston
Year 1	Miss Venables
Year 2	Mrs Young (Mon-Thurs) Mrs McCann (Fri)
Year 3	Miss Brown Mrs McCann (Mon AM & Wed PM)
Year 4	Mr Greenop
Year 5	Mrs Hall (Tues-Fri) Mrs Hosker (Mon)
Year 6	Mrs Lee (Mon-Thurs) Mrs Hosker (Fri)

Learning Support Assistants
Mrs Cutts
Mrs Earp
Mrs Ellis
Mrs Heaps
Mrs Hood
Mrs Johnson
Mrs Lecoustre
Mrs Marr
Miss Rimmer
Mrs Vickers
Mrs Whibley



Contact us



Please get in touch if you have any questions or concerns. We are here to help.

Parents and carers are encouraged to communicate with school in accordance with our **Communication Protocol**. A copy can be viewed [here](#).

In the first instance, parents should initially speak to the class teacher for queries relating to learning, progress, behaviour, equipment, timetables etc. A telephone conversation or face to face meeting is probably best for this type of issue. Please call or email the school office to arrange an appointment: schooloffice@dawpool.wirral.sch.uk, 0151 648 3412 (option 4)

If the issue has not been resolved by the class teacher, or parents need more advice following these initial discussions, they should contact one of our Senior Leadership Team (SLT) as appropriate: Mrs McCann, Mrs Poston, or Mrs Young.

Queries regarding letters, admin, attendance, school dinners, wraparound care, clubs, and school money payments should be directed to the school office 0151 648 3412 (option 4)



Arrivals & Departures



Our school will give a warm and friendly welcome to each child on arrival and ensure that they depart safely at the end of each day. A copy of our full **Arrivals and Departures procedure** can be viewed [here](#).

Arrivals

The opening times for arriving at school are **8.45am – 8.55am** each day for all pupils. Pupils arriving in their classroom after 8:55am will receive a late mark.

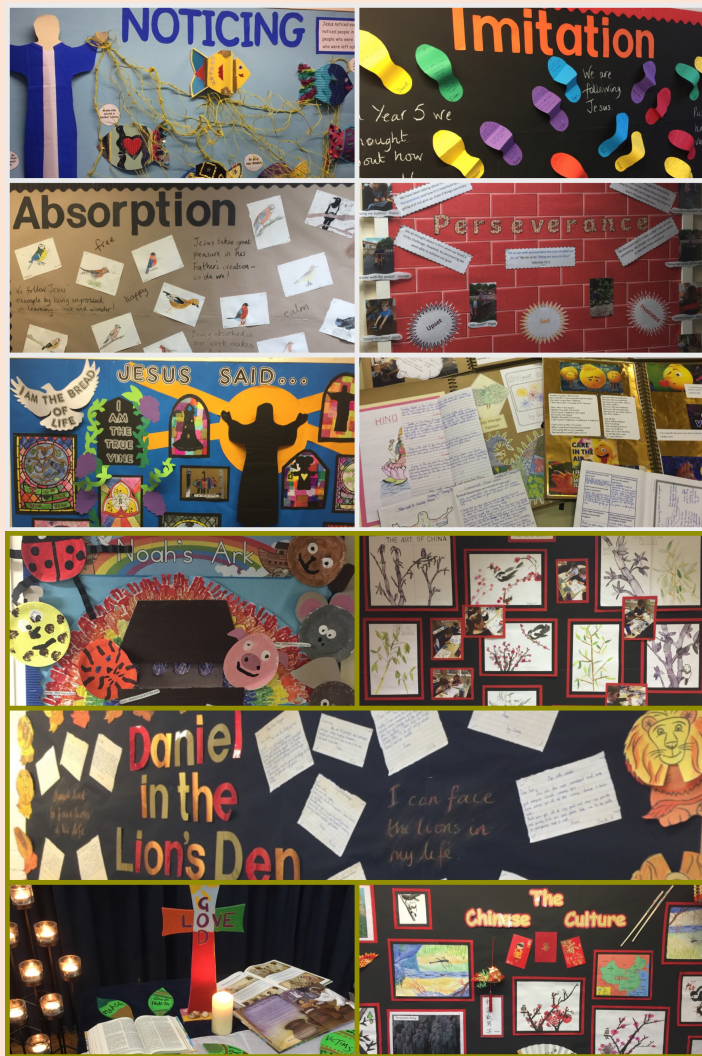
If your child is absent from school, please inform the school office by **9:00am** using the pupil absence line: 0151 648 3412 (option 1). On your child's return to school, you must provide a written explanation for the absence.

Departures

F1 and F2 classes finish school at 3:25pm. All other classes finish at 3:30pm. All classes are escorted outside by a member of staff who will be on duty in the playground until 3.40pm. No pupil will be permitted to leave school without a parent or carer, unless the pupil is in Years 5 and 6 and school has received signed parental consent. In the interests of safety, we ask that children do not play on the trim trail at home time.



Structure of the Day



A school day will typically follow this routine:

07:45 – 08:45: Breakfast Club (if booked)

08:45: Children enter school

08:55: School doors close

09:00: Registration closes

09:00: *Lesson 1*

10:10: Worship

10:30: Playtime

10:50: *Lesson 2*

11:45: F1 Lunchtime starts

12:00: F2 Lunchtime starts

12:15: Y1-Y6 Lunchtime starts

13:15: *Lesson 3*

14:15: Playtime

14:30: *Lesson 4*

15:25: End of school day for F1 & F2

15:30: End of school day for Y1-Y6

15:30 – 17:45: After School Club (if booked)



Uniform



The school's uniform policy and order forms can be viewed [here](#).

All year options

White shirt, either long or short sleeved, worn with a school tie

Grey or navy trousers

Navy skirt

Navy pinafore

Navy jumper, with or without the school logo

Navy cardigan, with or without the school logo

Summer term options

Uniform should be worn as above, but the following options may be worn instead:

White polo short, with or without the school logo.

Grey or navy shorts

Navy skirt

Navy/blue check dress



PE Kits and PE Days



The children will have PE lessons on the following days:

Foundation 1: Tuesday

Foundation 2: Monday

Year 1: Thursday

Year 2: Tuesday

Year 3: Thursday

Year 4: Monday

Year 5: Tuesday

Year 6: Wednesday

Children may come to school on their PE day wearing their PE kit:

- Navy shorts or skorts
- White t-shirt (with or without school logo)
- Plain navy tracksuit (in colder weather)
- Trainers

Children should not wear 'own clothes' or football kits on their PE day. It is important that all pupils adhere to the items of PE uniform listed above.



Forest School



Our unique woodland setting enables us to provide a beautiful and extensive outdoor area including a Forest School within the school site.

An overview of our Forest School can be found [here](#).

We aim to enable all year groups to access the Forest school regularly throughout the year. Forest School activities are designed to complement the National Curriculum and take place in all weathers and are flexible in order to make the most of the learning potential that nature offers at any one time.

If the children are using the forest school area, they will wear school uniform. Parents will be informed when forest school activities are taking place as the children will need to bring a pair of wellies or sturdy shoes and a waterproof coat.





School Vision



Vision Statement

*‘The Dawpool community are united in their ambition to create a school which embodies the **person, love and work of Jesus Christ**: a school which enables **Christian values to flourish** and where **all children** may experience **the abundant life that Jesus offers.**’*

The Dawpool curriculum is designed to:

- 1. Embody the 'Person, Love and Work' of Jesus Christ.*
- 2. Enable 'Christian Values to Flourish'.*
- 3. Ensure that all pupils experience the 'Abundant Life that Jesus offers.'*

These three overarching objectives relate directly to the core principles of our vision statement.

The Person, Love and Work of Jesus are three golden threads that run through the heart of our curriculum.



The Person, Love & Work of Jesus



Person of Jesus (Our Christian Values)

Galatians 5:22-23

'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control.'



Love of Jesus (Our HeartSmart Actions)

Matthew 22: 36:40

'Love the Lord God with all your heart with all your soul and with all your mind. Love your neighbour as yourself.'



Work of Jesus (Our Learning Values)

Jeremiah 29:11

"For I know the plans I have for you," declares the Lord. "Plans to prosper you and not to harm you, plans to give you hope and a future."



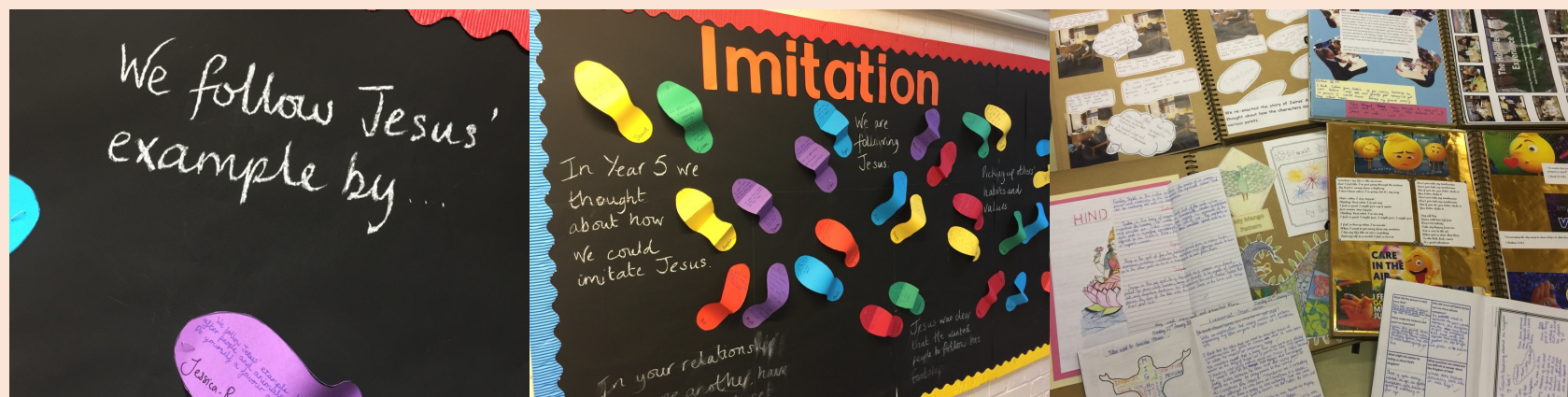
At Dawpool, we aim to embody the **person** of Jesus Christ by growing the **Fruit of the Spirit**.

At Dawpool, we aim to we embody the **love** of Jesus Christ by teaching pupils to be **HeartSmart**.

At Dawpool we aim to embody the **work** of Jesus Christ by teaching pupils core **learning values**.



School Values



We know that our school values were demonstrated by Jesus in his life. They are also advocated in current classroom pedagogy and research, such as Guy Claxton's '**Building Learning Powers**' and Rosenshine's '**Principles of Instruction.**'

In our curriculum planning we have taken each individual value - whether it be a **Fruit of the Spirit**, a **HeartSmart action** or a **Learning Value** - and directly referenced each one to the **example of Jesus** by providing a definition of the value, linking it to scripture and providing specific examples of how Jesus demonstrated it. You can see this information in our '**Curriculum for Christ-Likeness**' document [here](#). By teaching the children how to emulate these values we enable Christian values to flourish through our curriculum.



School Values



Person of Jesus (Our Christian Values)

Galatians 5:22-23

'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control.'



Love of Jesus (Our HeartSmart Actions)

Matthew 22: 36-40

'Love the Lord God with all your heart with all your soul and with all your mind. Love your neighbour as yourself.'



Work of Jesus (Our Learning Values)

Jeremiah 29:11

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.'



A strong focus on all of our **Christian Values**, with specific emphasis on:

- Loving God, loving and accepting ourselves and loving and responding well to others
- A joy of learning
- A peaceful classroom environment
- Kindness and generosity towards others
- Gentle interactions
- Patience and understanding
- Excellent behaviour and positive attitudes

A strong focus on all of our **Heart Smart actions**, with specific emphasis on:

- Positive relationships
- High levels of praise
- Love and care for others
- Learning from mistakes
- Fostering a growth mindset & perseverance
- Equal opportunity for all pupils
- Nurturing positive self-esteem

A strong focus on all of our **Learning Values**, with specific emphasis on:

Making Links

- Presenting new material using small steps
- Providing models
- Providing scaffolds for difficult tasks

Questioning

- Asking questions
- Checking for understanding

Revising

- Daily, weekly and monthly reviews

Interdependence

- Guiding pupil practice
- Obtaining a high success rate
- Supporting independent practice



Curriculum Overview



We provide a subject-specific curriculum in which we have mapped out the knowledge and skills that we want children to learn at each stage. The **subject-specific curriculum documents** also comprise an overview of Early Years and can be viewed within the curriculum section of our website by clicking [here](#).

Click on your child's year group below to view the **Wisdom, Knowledge & Skills** documents:

[Year 1](#)

[Year 2](#)

[Year 3](#)

[Year 4](#)

[Year 5](#)

[Year 6](#)

The Subject Specific Curriculum

Reading	Writing	Spelling & Grammar	Speaking	Maths	Science	History	Geography
Religious Education	Art	Design & Technology	Computing & E-safety	Music	Physical Education	Modern Foreign Languages	Early Years Curriculum

Where possible, subjects are delivered through topics which are designed for maximum engagement and ensure all pupils benefit from a rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with lots of opportunities for first-hand experience, practical work, investigation and learning through play. The curriculum is enriched with visits, visitors, and extensive use of our unique environment.



Class Pages



Each class has a webpage which provides parents and carers with an overview of the children's learning on a week-to-week basis. Please click on your child's Year Group to view the class page: [F1](#), [F2](#), [Y1](#), [Y2](#), [Y3](#), [Y4](#), [Y5](#), [Y6](#)

Your child's class webpage includes:

- How to contact the class teacher
- Links to important curriculum resources and online platforms
- Recommended reading list
- Statutory phonic / spelling lists
- A new timetable of lessons each week
- Homework expectations

The resources for each lesson will be uploaded to the class webpage if a child is self-isolating due to COVID-19.



Homework



Homework will be set for your child each week.

Your child's **class page** (see previous page) provides an overview of the weekly homework expectations, including:

- Routines for changing reading books
- English homework task
- Maths homework task
- Wider curriculum activities

Homework may encourage use of the online platforms that are available, e.g.

- Purple Mash
- Serial Mash
- BBC Bitesize
- Oak Academy
- Tapestry (EYFS)

Please speak to your child's class teacher if you have any questions about homework or need a reminder of login details for online platforms.



Rewards and Certificates



Positive reinforcement, rewards and certificates are an important part of our behaviour policy.

The following certificates are presented to pupils from each class during Celebration Worship on a Friday.

- Learning Values Award
- Fruit of the Spirit Award
- Lunchtime Award



Pupils who bring in certificates and awards from home will have the opportunity to share them in the classroom. Staff acknowledge receipt of these achievements by writing a Dawpool **Special Mention** which is presented in Celebration Worship on a Friday.

Pupils in Y2-Y6 collect merits for good work which are rewarded with Bronze, Silver and Gold Achievement Certificates. Following the Gold Award, pupils can work towards the Head Teacher's Award.



Worship



There is an Act of Worship every morning. Worship is a time where we come together to reflect on the school's vision and values and to learn about the **Person, Love & Work of Jesus** which is central to the school's vision and curriculum. The daily Act of Worship promotes the Christian and Learning values which permeate the ethos of the school. The Worship timetable for 2021-22 is as follows:

Monday: *A Journey through the Bible* – Key Stage Worship in the hall.

Tuesday: *British Values Collective Worship* in classrooms – see [this week's focus](#)

Wednesday: *HeartSmart Curriculum* – see [Relationships & Health Education](#)

Thursday: *Christian Values Collective Worship* – see [iSingPOP Worship](#)

Friday: *Celebration Worship* - Key Stages in the hall.





Behaviour & Anti-Bullying



At Dawpool, we believe that all people are made in the image of God and are unconditionally loved by God. Everyone is equal and we treat each other with dignity and respect. Our school is a place where everyone should be able to flourish in a loving and hospitable community. Poor behaviour and bullying of any kind will not be tolerated and will be taken seriously.

Dawpool's **Behaviour Policy** can be viewed [here](#).

Dawpool's **Anti-Bullying Policy** can be viewed [here](#).

The school's **Anti-Bullying Guide for Parents** can be viewed [here](#).

The school's **Anti-Bullying Guide for Children** can be viewed [here](#).

If parents and carers have a concern about behaviour or bullying, please share your concern with the class teacher so we can resolve the situation quickly.



Term Dates and Holiday Requests



All term dates until **Summer 2024** on the website [calendar](#). Please be aware of the school term dates when booking your family holidays to avoid requesting days away from school.

Parents are discouraged from withdrawing their children from school in term time for family holidays because this may impact on their progress. Head Teachers may only authorise holidays in term time in exceptional circumstances. Parents who believe their circumstances are exceptional are asked to complete an **Application for Leave of Absence form** which can be downloaded [here](#). This form should be returned to the school well in advance of the proposed leave to be approved before committing to any expense. Parents who withdraw their child for unauthorised holidays in term time may be issued with a Fixed Penalty Notice.

The INSET Days for 2021-22 are as follows:

- **Wednesday 1st September**
- **Friday 22nd October 2021**
- **Monday 4th January 2022**
- **Thursday 5th May 2022**
- **Tuesday 7th June 2022**



Administration of Medicines



If a child requires medication during the course of the school day, the parent/carer will be asked to complete a **Request for School to Administer Medication Form** which can be downloaded [here](#). The medication must be prescribed by a medical professional and have the name of the child clearly marked on it. The medication will be administered by Mrs Kenney or Mrs Parr and will be stored in either a secure cupboard, in the fridge in the Food Technology Room or, in the case of controlled drugs, in the locked safe in the school office.

In the case of Asthma, inhalers are kept in the classrooms by the teacher and are administered by that teacher. Two emergency inhalers are kept in the Head Teacher's office.





Special Educational Needs & Pastoral Support



The '**Pastoral Support**' pages of the school website provide parents and carers with a range of information and resources to support all children in accessing their education whatever their individual circumstances and needs. We provide resources to support conditions relating to mental health and well-being, character and values, learning differences like dyslexia and resources to support looked-after children. The pastoral support resources can be found [here](#).

If your child is struggling or experiencing difficulties, talk to your child's class teacher about your concerns. They will be able to make some adjustments through Quality First Teaching and provide additional support and resources.

If you continue to have concerns, you can arrange a meeting with Miss Venables, the school's **Special Educational Needs & Disabilities Co-ordinator (SENDCo)**

Please book an appointment with the school office. The school's [SEND Policy](#) and [SEND Information Report](#) provide comprehensive information for parents about Dawpool's support for pupils with Special Educational Needs.

Mrs Whibley is the school's **Emotional Literacy Support Assistant (ELSA)** and can provide your child with a bespoke programme of emotional support if required. Please speak to your child's class teacher if you think this support would be beneficial.



Safeguarding



We know there can be no greater importance to parents and carers than the safety of their children. It is a priority that our safeguarding procedures keep our children safe.

We have a team of staff responsible for keeping children safe and supporting those most vulnerable to harm and neglect. Our Designated Safeguarding Leads (DSL) are Mr Burrows (Head Teacher), Mrs McCann (Deputy Head Teacher) and Mrs Kenney (School Business Manager). Mrs Robson is the nominated governor for safeguarding and Mr Greenop is our E-safety lead. Our safeguarding team pays particular attention to the meticulous and systematic implementation of policies and routines.

Safeguarding involves every member of the community. If you are concerned about a child's welfare, please record your concern and report it to one of the safeguarding team as soon as possible.

The school's safeguarding policies and procedures can be downloaded [here](#).



School Meals & Wrap Around Care



Information about our school meals and lunchtime menus can be found [here](#).

If you would like your child to have a meal provided by the school, please contact Mrs Parr in the school office.

The school operates a Breakfast Club for all pupils (F1 - Year 6) which runs from 7:45 a.m. to 8:45 a.m. every morning.

From 3:30 p.m. to 5:45 p.m. the school runs an After-School Club. Again, please contact Mrs Parr in the the school office if you would like to enrol your child in our Breakfast or After-School club.

Mrs Vickers and Miss Rimmer manage our Wrap-Around Provision and can be contacted via the school office or on the Wrap-Around Mobile number, 07835 932801 (after 4pm).

Further information about Wrap Around Care can be found [here](#).

