**Foundation 1 -phase 1 phonics**



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| **Phase 1**: **Aspect 1: General Sound Discrimination – Environmental Sounds**  **Main Purpose: To develop children’s listening skills and awareness of sounds in the environment** | | | | | |
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| **Revisit/ Review** | Revise sitting skills and explain that we are going to do some investigation in to sounds. What sense/part of our body do we need to use?  Learning cards – good sitting, good looking, good listening, brain boxes on. | Revise sitting and listening skills.  Learning cards – good sitting, good looking, good listening, brain boxes on. | Revise sitting and listening skills.  Learning cards – good sitting, good looking, good listening, brain boxes on. | Revise sitting and listening skills.  Learning cards – good sitting, good looking, good listening, brain boxes on. | Revise sitting and listening skills.  Learning cards – good sitting, good looking, good listening, brain boxes on. |
| **Teach** | **Rhyming Books**  Share a book that has a familiar repeating/rhyming pattern (The Gingerbread Man). | **Rhyming soup**  Using a bowl and spoon say the rhyming soup song and introduce objects/picture cards that rhyme. Place objects/pictures in the bowl, stir the soup and sing the rhyme. | **Songs and rhymes**  Sing Hickory, Dickory, Dock, and encourage children to join in. Substitute some of the rhyming words with new rhyming words. Can they hear and say the new rhyming words? | **Rhyming Puppets**  Give silly names to 2 puppets (Fizzy, Wizzy, Lizzy and Hob Tob).  Talk to the puppets and miss out the silly words or rhyming words. Encourage children to join in saying the silly words. | **Odd one out**  Select three objects or pictures from a bag (2 must rhyme cat and bat). Say the name of the objects/cards and ask children to find the one that does not rhyme. |
| **Practise** | Repeat the book and children practise the repeating words. | Repeat – encouraging children to sing the rhyme. | Repeat with other rhymes. | Repeat activity. | Repeat until children are secure with all objects/cards in the bag. |