

# Curriculum Statement



Our Early Years curriculum is defined by the Early Years Foundation Stage (EYFS), which sets out the seven areas of learning and the knowledge and skills children should be able to have by the end of the Early Years Foundation Stage (the Early Learning Goals).

At Dawpool C of E Primary School we use Development Matters as curriculum guidance. This non- statutory document provides the inspiration to our practise.



The image to the left shows the seven areas of learning in the EYFS through the Prime Areas and Specific Areas.

The Prime Areas are especially important as they form the foundation for all learning and future success.

At Dawpool, we prioritise building strong, supportive relationships and providing a language-rich environment filled with high-quality interactions. Our carefully planned experiences are designed to nurture children's confidence, develop their communication and language skills, and support their physical development. These foundations support all other learning and help children get ready for school and life. Without these early skills, it can be harder for children to make progress in reading, writing, maths, and other areas as they grow.

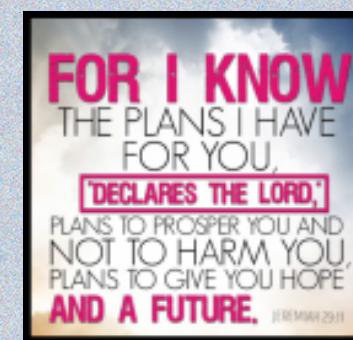
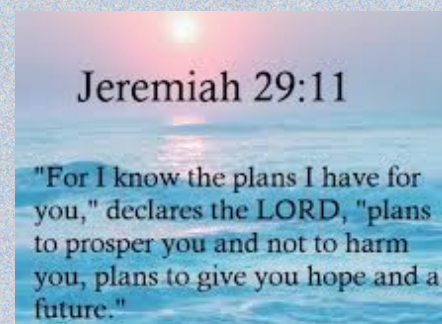
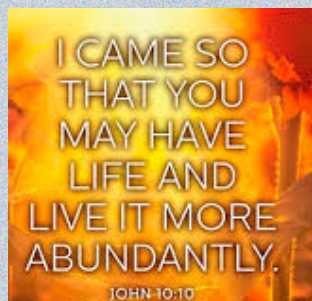


# Curriculum Intent



At Dawpool Primary School, our Early Years provision offers an 'abundance of experiences' where children can grow to become curious, creative and confident learners. Through this range of experiences we celebrate the wonder of learning, the joy of simply being a child and the 'Abundant life that Jesus offers.'

At Dawpool, our curriculum is shaped by Bible verses that guide how we learn and grow together. These values are at the heart of everything we do. We are fortunate to be surrounded by National Trust woodland, which we use as an outdoor classroom. Through play and hands-on activities in nature, children build confidence, develop curiosity, and grow a lifelong love of learning.



**Love** Through collaborative play children learn to love and respect one another and the world around them.

**Joy** The joy of discovery and the beauty of nature inspire a sense of wonder and happiness.

**Peace** The tranquil woodland setting offers a peaceful space for reflection and mindfulness.

**Patience** Children learn patience by watching how slowly nature changes, like the seasons or a plant growing.

**Kindness** Interactions with peers and collaborating together encourages acts of kindness and empathy.

**Goodness** Engaging in positive actions fosters a sense of goodness and moral integrity.

**Faithfulness** Regular outdoor activities build a sense of commitment and reliability.

**Gentleness** The gentle approach required in nature-based learning nurtures gentleness in behaviour.

**Self-Control** Managing emotions, turn-taking and sharing promotes self-control.



# Curriculum Theme



At Dawpool, our curriculum is designed around the engaging themes "Where in the World?" and "Once Upon a Time." We use high-quality books as a hook to inspire and deepen learning. We follow the children's interests, ensuring their curiosity leads the way, while maintaining a clear focus on sequential learning. Our approach builds on each child's individual starting points, progressively developing the skills and knowledge they need to make a confident and successful transition into Year 1.

**WHERE IN  
THE WORLD?**



**ONCE UPON A  
TIME**



We believe every child deserves a childhood full of awe, wonder, and joy. During their time in the Foundation Stage, children will enjoy a wide range of exciting and meaningful experiences that spark curiosity and support their learning and development.



# Abundance of Experiences

Observing the world around us through Seasonal Change learning walks, experiments with melting and freezing, exploring shadows and observing the lifecycle of butterflies and frogs

Visits from the RNLI, Road Safety Team, School Nurses, Police, Fire Brigade and local authors.

Being introduced to a range of different musical instruments, performing in front of an audience, performing on a stage.

Finding out about other cultures and communities through food tasting, music and visits from the multi-faith community. Learning greetings in different languages. Finding out about Diwali, Eid and Chinese New Year

Supporting Local, National and Global charities through, cake sales, sponsored events and completing the Big Toddle,

Putting on an afternoon tea for our parents. Working with a Year 6 Buddy. Completing baking activities with the school catering team. Visiting the school library with the Library Ambassadors

Writing a letter for our parents and posting them in the post box. Going on a bus. Camping in a tent. Dressing Up for World Book Day. Taking part in a themed workshop

Looking after the environment by planting seeds, making bird feeders and litter picking in our Local area. Completing Forest School activities.



# Our Reading Library



Dawpool School, we place a high value on reading with the children and fostering a love for books. Throughout their time in EYFS, children will be introduced to a wide range of texts, helping to develop their language, imagination, and understanding of the world around them. Our learning will be structured around carefully selected, high-quality texts. These have been chosen to inspire curiosity, support development across all areas of learning, and nurture a lifelong love of reading.

*"A book can provide children with a way to discover new worlds, meet new people and learn about the past."*  
National Literacy Trust





The more that you read, the more things you will know. The more that you learn, the more places you'll go."

Dr Seuss





*A book is a gift you can open again and again.*  
Garrison Keillor

