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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Revisit** | Review all Phase 2 and Phase 3 Sounds  Review all Phase 2 and 3 Tricky Words  Sing the Alphabet Song together and Play “its name is, its sound is” | | | | |
| **Teach** | Introduce Tricky words ‘all/are’.  What does it mean? I will put it in a verbal sentence and discuss the meaning | Introduce Tricky words ‘all/are’.  In PP can they think of their own sentences using the word ‘all/are’? | Introduce Tricky words ‘all/are’.  Discuss a possible sentence together and I will model writing it. | Introduce Tricky words ‘all/are’.  Place it in a sentence and read it together | Introduce Tricky words ‘all/are’.  Play ‘push the button. I will show a selection of tricky words, when they see ‘all/are’ put their finger on their nose. |
| **Practice** | Split into groups to complete the following activities over the week.  **Group 1** - Segmenting, blending and writing activities based upon Twinkl Phonics PowerPoints.  **Group 2** – Guided Reading  **Group 3** – Independent sentence writing using key focus words.  **Group 4** – Handwriting Practice  **Group 5**- Independent Phonics activity – magnetic letters and sound frames. | | | | |