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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Revisit**  | Review all Phase 2 and Phase 3 SoundsReview all Phase 2 and 3 Tricky WordsSing the Alphabet Song together and Play “its name is, its sound is” |
| **Teach** | Introduce Tricky words ‘all/are’.What does it mean? I will put it in a verbal sentence and discuss the meaning | Introduce Tricky words ‘all/are’.In PP can they think of their own sentences using the word ‘all/are’? | Introduce Tricky words ‘all/are’.Discuss a possible sentence together and I will model writing it. | Introduce Tricky words ‘all/are’.Place it in a sentence and read it together | Introduce Tricky words ‘all/are’.Play ‘push the button. I will show a selection of tricky words, when they see ‘all/are’ put their finger on their nose. |
| **Practice** | Split into groups to complete the following activities over the week.**Group 1** - Segmenting, blending and writing activities based upon Twinkl Phonics PowerPoints.**Group 2** – Guided Reading**Group 3** – Independent sentence writing using key focus words.**Group 4** – Handwriting Practice**Group 5**- Independent Phonics activity – magnetic letters and sound frames. |