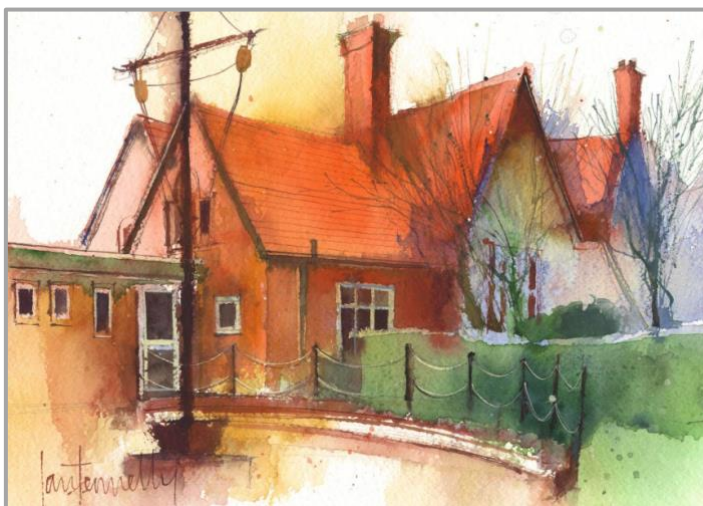




DAWPOOL

Dawpool C.E. (Aided) Primary School

Pupil Premium Expenditure & Impact 2019 - 2021



Vision Statement

'The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.'

*'The Fruit of the Spirit is Love, Joy, Peace, Patience,
Kindness, Generosity, Faithfulness, Gentleness
and Self-Control'*

(Galatians 5: 22-23).

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Introduction

What is the Pupil Premium Grant?

The Pupil Premium Grant (PPG) is additional funding provided to schools to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between these pupils and their peers.

How is the Pupil Premium Grant allocated?

Dawpool receives the Pupil Premium Grant for:

- Children who are eligible for free school meals at any point in the past six years.
- Children who have been looked after under local authority care for more than one day.
- Children whose families have served in the Armed Forces.

In the academic year 2020/21 Dawpool C.E. Aided Primary School will receive **£27,573** This is an initial allocation which may be amended later in the year.

Pupil Premium Grant at Dawpool C.E. Aided Primary

The expenditure of PPG is strictly monitored at Dawpool C.E. Aided Primary in line with the grant conditions. Dawpool is committed to utilizing PPG to raise the attainment of disadvantaged pupils, however it is expected that the outcomes of the grant expenditure will likely improve attainment for all pupils. In the Autumn Term 2021, a report measuring the impact of the Pupil Premium Grant in 2020-21 will be published on the school website.



Pupil Premium Grant – Review of Expenditure 2019-20

Review 2019-20

The Pupil Premium Grant (PPG) at Dawpool C.E. Aided Primary was carefully planned, monitored and reviewed during the academic year 2019/20.

How did we use the Pupil Premium Grant?

We deployed learning support assistants across the school to enable disadvantaged pupils to be supported in the classroom, to access the full curriculum, to address gaps in learning as part of quality first teaching and to deliver specific interventions where required.

The PPG was used to fund the following interventions:

- Maths Intervention (for example overlearning of core skills)
- Reading Intervention (for example paired reading)
- Focussed Spelling Support (for example SAFMEDS)
- Maths Challenges Y3, 4, 5 & 6
- Speech and Language Intervention
- Social and Communication Intervention (for example 'Socially Speaking')
- Reading Comprehension and Writing Skills Support
- Indirect Dyslexia Learning Cloud (IDL) for both English and Maths

The school also used PPG to purchase a specialist Family Support Worker to work with individual children and their parents/carers to overcome a range of emotional issues, for example a family who have experienced trauma of some kind, such as bereavement or a family break-up, or where there is conflict in the family which has an adverse effect on the emotional well-being of the child. The support was provided at home, in school or in both localities. It is impossible to measure the impact of such specialised intervention, but the results are very positive. Pupils whose behaviour previously caused concern and had a detrimental effect on the class become more content, less withdrawn and were finally able to access their learning.

A wide range of extra-curricular opportunities were also offered to pupils. Pupils were able to extend their learning beyond the classroom, develop personal skills and enjoy new experiences.

- The Archbishop of York Award
- Choir – including a performance at the Peace Proms, Liverpool.
- Mindfulness
- Gardening Club



- Boys Book Club
- Forest School Activities
- Chess
- Football

Another use of PPG was to provide financial support for those families who were unable to pay for educational trips organised for every class throughout the academic year and the Y6 residential trip to Oaklands. Once again, this can't be measured in data but the ethos of our school is to include every child in every learning opportunity. The funding eases the financial burden on the school as there would be no question of a child ever being excluded for financial reasons.

The school also provided specialist music tuition via the Wirral Wider Opportunities Programme for all Y4 pupils to enable them to have the experience of playing a musical instrument for a whole year. Some pupils have taken up an orchestral instrument and school has funded these lessons for some disadvantaged pupils. It has been recognised that learning to play a musical instrument develops self-discipline and fosters the ability for independent learning.

PPG has also been used to purchase equipment that will support pupils to access the curriculum. This includes technology such as Laptops or manipulatives for use in English and Maths.

The Impact of PPG

Over the last few years, the majority of children eligible for PPG met or exceeded national targets. At Dawpool there are a low number of disadvantaged children in each year group, which means there are often no significant trends in the data. However, we track each individual child very carefully, but these cannot always be reported due to low numbers. In addition, some pupils who are eligible for pupil premium may have additional needs which will not be reported. Due to small cohorts, not all data can be reported publicly in order to protect the identities of children.

Between March and September 2020, the school closed to the majority of pupils due to the COVID-19 pandemic. Some pupils in receipt of PPG continued to attend school with children of key workers and vulnerable children. All pupils were provided with daily work to complete at home and had contact with their class teacher.

In accordance with changes to accountability arrangements (Ref: DfE guidance, Coronavirus (COVID-19): school and college accountability). Dawpool did not undertake any teacher assessments in July 2020 and the children did not complete any statutory tests in line with the DfE guidelines. However, based on formative and summative assessments up to March 2020, 100% of disadvantaged pupils in the Year 6 cohort were forecast to meet or exceed the required standard in Reading, Writing and Maths.

Pupil Premium Grant – Planned Expenditure 2020-21

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	226
Total number of pupils eligible for PPG	FSM 13 Post LAC 3 Services 4
Amount of PPG received per pupil	FSM £ 1782 Post LAC £ 1069 Services £ 300
Total amount of PPG received	£ 27, 573

Nature of support 2020/21

The thread that runs through the current lived experience of our children following the lockdown period of 2020 is one of loss. There are five losses which will cause a rapid erosion of the mental health and wellbeing of our children if they are not properly addressed during the 2020-21 academic year. We consider these losses to involve the following:

- **Routine:** such as the start of the school day, the ritual of packing a bag, travelling to school, arriving at the classroom, the 5-day week.
Structure: such as when and how pupils learn, when to eat, when to sleep. `
- **Friendship and Social Interaction:** such as being together, identity affirmation, a sense of belonging, the everyday use of language.
- **Opportunity:** such as the powerful knowledge that school can impart, experiences that take pupils beyond their status quo, skills and networks to access the next phase of education.
- **Freedom:** such as the time and space to be themselves, the sense of control.

Following a thorough review of the school's position after the lockdown period in September 2020, three overarching priorities have been identified for 2020-21 and the PPG will be used to support disadvantaged pupils in these key areas:

1. Reset for Safety

To enable all pupils to experience the 'Abundant Life That Jesus Offers' by establishing a safe, secure and positive school environment.



2. Recover for Wellbeing

To secure positive mental health and wellbeing for all pupils by embedding the school's vision and associated values in all aspects of school life.

3. Rebuild for Learning

To accelerate progress for all pupils in all subjects by enhancing teachers' subject and pedagogical knowledge and prioritising reading across the curriculum.

In 2020-21, teaching staff will quickly identify gaps in the pupils' learning and take steps to address these during the Autumn Term 2020.

We will deploy learning support assistants across the school to enable pupils in receipt of PPG to be supported in the classroom, to access the full curriculum, to address gaps in learning as part of quality first teaching and to deliver specific interventions where required.

The PPG was used to fund the following interventions:

- Maths Intervention (for example overlearning of core skills)
- Reading Intervention (for example paired reading)
- Focussed Spelling Support (for example SAFMEDS)
- Maths Challenge Y3, 4, 5 & 6
- Speech and Language Intervention
- Social and Communication Intervention (for example 'Socially Speaking')
- Reading Comprehension and Writing Skills Support
- Indirect Dyslexia Learning Cloud (IDL) for both English and Maths

The school will use the PPG to enhance reading and phonics resources for all children and to develop classroom libraries.

The school will also use the PPG to enable an Emotional Literacy Support Assistant (ELSA) to work with individual children and their parents/carers to overcome a range of emotional issues. The school will also provide specialist pastoral support where required for pupils who are really struggling to engage in school life. The pupil may have difficulty accessing their learning and engaging socially. These pupils may have an ASC or an ADHD diagnosis or waiting on assessment. The pupil may suffer from heightened anxiety, low self-esteem or mild mental health illness.

The school will continue to provide specialist music tuition via the Wirral Wider Opportunities Programme for all Y4 pupils to enable them to have the experience of playing a musical instrument for a whole year. We will also provide a Forest Schools Programme for all pupils in Key Stage 1 to enhance wellbeing through outdoor activities.



PPG will also be used to purchase equipment that will support pupils to access the curriculum. This includes technology such as laptops or manipulatives for use in English and Maths.

Measuring the impact of PPG spending

Dawpool C.E. Aided Primary will evaluate the impact on pupil attainment throughout this academic year through careful tracking and analysis of data. Interventions will be adapted to meet pupils' needs and staff deployed accordingly.

The Impact of the 2020-21 PPG will be reported during the Autumn Term 2021.