

Year Group: 2

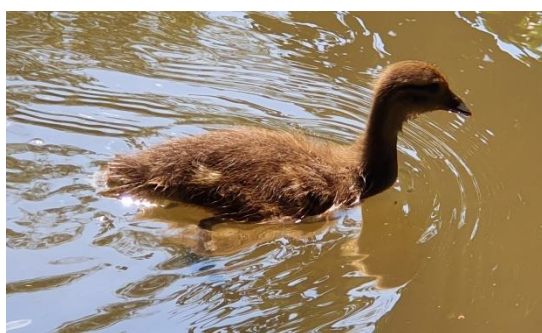
Date: Thursday 18th and Friday 19th June 2020Daily message from your teacher

Hello Year 2 and families,

I hope you are all ok. Hasn't this week been unpredictable with the weather? Rain, sun and thunderstorms. It hasn't stopped me getting out for fresh air though. One day this week I went for a walk in the woods near my home. Whilst I was out, I spotted some drinks bottles that had been thrown into the duck pond. I was reminded of the story we have been reading and wanted to take the litter out of the water to protect the wildlife. I noticed that there was a log that I would be able to stand on so I carefully stepped on to it, grabbed the litter thenSPLASH! I'm not really sure what happened but I leapt out of the pond as fast as I could. My feet were soaked but at least I got the litter! Unfortunately my trainers have taken two days to dry out. I hope you've had more success with your litter picks. How have you got on with them?



Wet feet



Duckling



Rubbish off the common

(Please don't try to get rubbish out of ponds – even adults like me can't always do that safely)

Mrs Cutts has been litter picking with some of the Keyworker children (including Jude) at school on Wednesday. Can you guess how many pieces of litter they picked up on the common in one hour?20? 50? 100? No, it was actually 245 pieces! Next time you are going for a walk, think about taking a bag with you to collect some rubbish if you can. Every little bit we do, makes a big difference and protects our wildlife, oceans and people.

I hope you enjoy the learning activities over the next two days as we continue to think about our environment.

Mrs McCann ☺

Activity/Task	Date to complete
<p>Arithmetic – Maths Mats (Week 1)</p> <p>Mrs Broadbent has explained that the children have now completed the 'Fluent in Five' lessons for Year 2.</p> <p>Twinkl have produced Maths Mats (similar to the SPaG mats). These mats offer a variety of questions on varying themes. They may be helpful as revision of the Year 2 curriculum.</p> <p>These mats may be a challenge for your child (as they are used to learning about one concept over the course of a week.) I recommend just dipping in and out of the questions at your child's own pace.</p>	<p>18-19th June</p>

<p><u>English – SPaG Activity Mat (Week 3)</u></p> <p>I have uploaded another SPAG activity mat. They cover a range of skills that your child can practice. Please don't worry if your child doesn't recall some of the concepts. The answers are provided which will help you to have a discussion around anything that is tricky. There are also three levels of difficulty to choose from. BBC bitesize provides helpful videos to support SPaG concepts too.</p>	<p>18-19th June</p>
<p><u>English: Writing to persuade (2 lessons – one for each day)</u></p> <p>Last week, you read the remainder of the story 'That's Our Home' by Jude Lennon. You also recently studied climate change. Today we will bring together our learning to persuade other people to become 'greener and cleaner!'</p> <p><u>Lesson 1: Thursday 18th June</u></p> <p>Read/Discuss: 'Writing for a Purpose' (Slideshow uploaded) Complete the questions / activities within the slideshow.</p> <p>Plan: Think about how we could use persuasion to write about our environment and topics such as climate change and littering.</p> <ul style="list-style-type: none"> • How could persuasive writing help with these issues? • What types of persuasive things could we write spread the message of caring for our environment? (Guide your child towards a leaflet or letter). • What were the features of persuasive writing in the slideshow that we will need to remember? <p>Show your child the task options that will be in lesson 2. Ask them to give some thought to which option (letter or leaflet) they might choose for tomorrow's lesson.</p> <p><i>(I recommend completing the geography activity on sustainability before moving on to lesson 2. It will support your child's development of ideas.)</i></p> <p><u>Lesson 2 – Friday 19th June</u></p> <p>Task: Plan and write a persuasive text</p> <p>Option 1: Create a one sided leaflet persuading people to care for their world. You will include your knowledge of climate change and littering issues. You will include a paragraph of text and pictures with annotations.</p> <p>Option 2: Write a letter to persuade someone to protect the environment. Again, include your climate change and littering knowledge. You will write in paragraphs.</p> <p><i>**Please note Year 2 children do not need to know what paragraphs are. Encourage them to group similar ideas together in sentences. Explain that we call this is a paragraph.**</i></p> <p>Think about your audience for the task. Who will receive this letter / leaflet? Here are some ideas:</p> <ul style="list-style-type: none"> • A child your own age to teach them what you've learned. • An adult – either imaginary or someone you know to encourage them to make changes. • You could write to the person who littered New Brighton! <p><u>You will need to plan your ideas before you write. Talk to an adult about what you want to say. It may help for your adult to write key words down for you.</u></p> <p>Remember that you need to persuade someone to change some of their habits and do more to protect the earth from climate change. You might want to mention the problems that animals/oceans/people face if changes are not made.</p>	<p>18th-19th June</p>

Ideas to get you started:

- Look back at 'That's Our Home'
- Watch the 'Plastic Pollution' song from last week
- Read over your family pledge from last week
- 'Recycle, Reuse, Reduce' could be a helpful comment to refer to
- Download the persuasive writing helpsheet (uploaded)

I look forward to seeing your persuasive writing Year 2!

Geography – Revision

This week on BBC Bitesize (Tuesday 16th), Sir David Attenborough narrated a geography lesson about the 7 continents. It would be excellent revision for you to watch the episode. You may even learn some useful facts too. For example, the continent of Africa looks like an elephant's ear! Go to BBC Bitesize or use the Red Button on your TV to watch it. David's section can be found at 13mins 40 seconds into the episode.

<https://www.bbc.co.uk/iplayer/episode/p08gd7gc/bitesize-57-year-olds-week-7-2-continents>

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Geography: Sustainability

This lesson will further develop your child's knowledge of environmental issues. Notice the themes 'Habitats, Energy, Nature, Planet and Waste.' The discussions you have around these themes will support ideas for the persuasive writing task in English Lesson 2.

Task 1: Thursday 18th June

- Complete all of the 'Think' questions.

Habitats

[twinkl.com/imagine/sustainability](https://www.twinkl.com/imagine/sustainability)

Think

Why is the polar bear floating on an iceberg?



Challenge

What other animals would be floating on icebergs alongside the polar bear? Can you draw them or make them from collage?



Energy

[twinkl.com/imagine/sustainability](https://www.twinkl.com/imagine/sustainability)

Think

What is this? How does it produce energy?



Challenge

Why is it important to use natural ways to create energy?



Nature

[twinkl.com/imagine/sustainability](https://www.twinkl.com/imagine/sustainability)

Think

How important is it to plant wild flowers? Why?



Challenge

Find out about the life cycle of a honey bee.



Planet

[twinkl.com/imagine/sustainability](https://www.twinkl.com/imagine/sustainability)

Think

What is happening to Earth in this image?



Challenge

Describe what is happening in this image by using as many adjectives as you can.



Waste

twinkl.com/imagine/sustainability

Think

Why are these bins different colours?



Challenge

What number would you have if you added up all the twos and threes in this image? What number would you have if you divided the total by two?



Task 2: Friday 19th June

Complete as many of the 'Challenges' as possible.

Break time ideas - 30 Days Wild Challenge - <https://www.cheshirewildlifetrust.org.uk/>

Cheshire Wildlife Trust is encouraging everyone to complete '30 days Wild in June'. You can register for your own digital pack of materials via the weblink above.

One of their activities is '30 Random Acts of Wildness'. The document was uploaded on Week 8 for you. This week you should try to complete days 15 - 22. I'd love to see pictures of you doing these activities.

- Whistle with grass
- Sketch up close
- Plan a nature quiz
- Spot a wild mammal
- Scatter seed bombs
- Keep a note of wildlife
- Google wild facts
- Pray/Meditate in the wild

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Blue Peter's '6 Badges of Summer'

During our time of Home Learning, I have recommended that you apply for the 'Green badge' and 2020 'Sport badge' from Blue Peter. This week, I was really pleased to see that Blue Peter has launched a challenge called 'The 6 Badges of Summer.' I would like everyone to try to get involved with this challenge. I have uploaded the really helpful wall chart which provides ideas for each of the badges.

Watch the 6 Badges of Summer episode to find out more...

<https://www.bbc.co.uk/iplayer/episode/m000jy8v/blue-peter-six-badges-of-summer-green-week>

Younger siblings can get involved via the CBeebies website.

<https://www.bbc.co.uk/cbeebies/joinin/six-badges-of-summer>

Now that you've watched the episode, think back over your home learning. I am confident that you will have things in your Home Learning book that will help you to apply for some of the badges.

Ongoing