|  |  |
| --- | --- |
| Essential Personal Attributes | Desirable Personal Attributes |
| Qualifications   * Qualified teacher status, degree or recognised equivalent. | Qualifications   * Evidence of further Professional development and Training. * Paediatric First Aid or First aid Qualification. |
| Experience   * Enthusiastic, excellent and organised classroom teacher with high expectations of children’s learning and development * Ability to identify gaps in learning to differentiate skilfully stretching the most able learners and supporting learners with SEND * Experience of assessing children’s learning, development and planning next steps * Evidence of making an effective contribution to a team * Experience of deploying teaching assistants | Experience   * Experience of working with parents to engage them in their child’s learning * Experience of using schemes such as Power of Reading and Rocket Phonics |
| Knowledge and Skills   * Demonstrate a clear understanding of the curriculum across a key stage * Demonstrate a secure knowledge and understanding of creative, imaginative and exciting approaches to teaching and learning in order to challenge children of all abilities * Show how assessment and attainment information can be used to improve practice and raise standards. * Understand different teaching methods, and how teaching should be adapted to cater for different pupils’ needs * Sound knowledge of working with children with SEND needs * Demonstrate effective intervention strategies to improve the quality of teaching and learning * Demonstrate experience of working as part of a team * Understanding of and commitment to promoting safeguarding of pupils * Able to promote good behaviour consistently. | Knowledge and Skills   * A secure understanding of progression within the curriculum. * An understanding of the research behind effective teaching and learning |
| Skills and Attributes   * Ability to deliver high quality learning over time to all pupils * Capacity to work alongside colleagues, contributing effectively to a team. * Ability to quickly establish and maintain positive relationships with pupils, staff and families. * Understanding of safeguarding issues and promoting the welfare of children and young people * Well-developed communication skills * Fulfil the professional standards for Teachers in England * Commitment to extra-curricular activities | Skills and Attributes   * Willingness to lead an extra-curricular club |
| Philosophy   * Expectation of high pupil achievement for all pupils including those with SEND * Commitment to the provision of high-quality education and pastoral care for all pupils * Evidence of understanding and commitment to equality of opportunity and respect for pupils’ individual differences * Commitment to parental partnership in education and developing links between school, home and the community. * Be aware of the key school policies and procedures, especially Health and Safety, Child Protection, Data Protection and School Development Plan * Uphold, fully support and actively promote the Christian characteristics of the school and ensure these values permeate through the life of the school. |  |
| Personal Qualities   * An enhanced DBS certificate and barred list check. * A good attendance and punctuality record. * Excellent verbal and written communication skills. * Excellent time management and organisation. * A commitment to CPD. * Enthusiasm for teaching * The ability to work as both part of a team and independently. * Committed to contributing to the wider school and its community. . * Ability to inspire confidence and enthusiasm. * Able to anticipate and manage their workload. * Able to develop effective relationships. * Passion for working with children and inclusion | Personal Qualities   * Ability to relate well to other professionals. * A flexible approach. * A good sense of humour. * The ability to motivate others and lead their practices. |