



DAWPOOL

Dawpool C.E. (Aided) Primary School

Governing Body Impact Statement 2021-22



Vision Statement

'The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.'

*'The Fruit of the Spirit is Love, Joy, Peace, Patience,
Kindness, Generosity, Faithfulness, Gentleness
and Self-Control' (Galatians 5: 22-23).*

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Vision Statement

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Dawpool Governing Body Impact Statement

At Dawpool Church of England Primary School, the governing body recognises the importance of identifying and demonstrating the impact of its own governance. The governing body publishes an annual statement of its strategic work during the autumn term. This is updated to include an impact statement at the end of the summer term as part of the school's self-evaluation process.

This annual statement is an overview of the governing body's strategic work and its impact on school improvement during the 2021-22 academic year.

The governing board has the strategic responsibility of the effective management of the school, acting within the framework set by national legislation and with due consideration to the policies of Wirral Local Authority and the Chester Diocesan Board of Education.

All governance boards have **three core functions**:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff; and
3. Overseeing the financial performance of the organisation and making sure its money is well spent

During 2021-22, the full governing body will meet twice per term. Early in the autumn, the full governing body meets as an action group to lay down the priorities and strategy for the forthcoming academic year.

Dawpool's Governing Body consists of 12 members:

- 7 Foundation Governors
- 2 Parent Governors
- 1 LA Governor
- 2 Staff Governors (Including the Headteacher)

Our governors have different skills, experiences and knowledge and all bring a valid and vital perspective to the governing board.



School Self Evaluation Process

Towards the end of the summer term, an evaluation of the impact of the academic year's priorities is undertaken in working groups, consisting of the lead staff and governing committee responsible for the improvement priority. The impact upon outcomes and improvement is discussed and agreed, alongside an evaluation of the school's achievement of the success criteria. School self-evaluation against the Ofsted and SIAMS school evaluation schedule is undertaken by leaders to identify further priorities. An analysis of outcomes (progress, attainment & quality of teaching and learning) is undertaken by the Senior Leadership Team in July (reviewed considering the release of validated external data if available) and findings shared with staff and governors to inform future improvement priorities. Performance Management objectives, based on the Teacher Standards, are agreed with all staff early in the autumn term and as there is an open policy to sharing objectives amongst staff these too are also considered in the self-evaluation process to identify future improvement priorities. During this process the staff and governors identify strengths and areas for development, including any barriers within the context of the school. The working party considers any pupil voice findings and family/carer questionnaires/forum findings in agreeing improvement priorities. Measurable outcomes are agreed in draft and formalised during the writing of the action plans by the Senior Leadership Team. This process is well embedded into our leadership & management practice and ensures that the improvement plans are well focused and have actively engaged staff, parents, pupils and governors. As part of the school's monitoring cycle a review of the school's progress of implementing the agreed actions is undertaken by the Senior Leadership Team at the end of each term. Review outcomes are shared with the Governing Body.

The annual process of Strategic Self Evaluation was completed in July 2021 and 3 key improvement priorities have been identified for the academic year 2021-22 which take into account the disruption caused by the Covid-19 pandemic.

1. RESET FOR SAFETY

To establish a safe, secure and positive school environment by prioritising:

- A strong culture of safeguarding.
- An ethos of respect for the protected characteristics as defined by law.
- Safe working practices in response to the COVID-19 pandemic.

2. RECOVER FOR WELLBEING

To secure positive mental health and wellbeing for all pupils, families and staff by prioritising:

- Relationships & Health Education (RHE).
- High quality pastoral support.



- The personal development of pupils within the delivery of a broad and balanced curriculum.

3. REBUILD FOR LEARNING

To enable education recovery for all pupils by prioritising:

- Reading across the curriculum.
- Teachers' subject, pedagogical and pedagogical content knowledge.
- Quality First Teaching.

The Governing Body's strategic objectives 2021-22

Following the school self-evaluation process, the governing body have identified three additional governor objectives for 2021-22:

- Review of Wraparound Care
- Review of School Lunches
- Review of the national academies agenda.

Committees

To enable the full governing body to work efficiently and to remain strategically focused on the key areas of school improvement, aspects of governance are delegated to committees. It is decided which governors will join each committee by analysing individuals' experience through a comprehensive skills audit. Both our committee structure and committee membership are reviewed at the start of the academic year.

The following committees are in place for the 2021-22 academic year:

Committee	Delegated Responsibility
Full Governing Body	Strategic planning Monitoring of progress towards school improvement objectives: <ul style="list-style-type: none">• Reset for safety• Recover for wellbeing• Rebuild for learning The work of the full governing body is closely aligned with the School Improvement Plan 2021-22.
Finance	To oversee the school's financial performance and making sure its money is well spent.



Appraisal	To hold school leaders to account for the effective and efficient performance management of staff.
Admissions	To determine applications for admission in accordance with Dawpool's Admissions Policy. The committee also oversees any consultation process on the school's admission arrangements, and parental appeal arrangements.

There will also be three working parties this year to oversee the three additional governor objectives:

Working Group	Delegated Responsibility
Review of Wrap-Around Care	To ensure that Wrap-Around Care meets the needs of working parents following the COVID-19 pandemic.
Review of School Lunches	To ensure that families receive good quality and value for money in our school meal provision.
Review of National Academies Agenda	As a consequence of the national picture and continued debate and growth of academies in England, to look more closely into whether an academy model would be in the best interests of the children, teachers and staff.

All members of the Governing Body sit on one or other of the committees and working parties. The [governor section](#) of the school website provides more information about the structure and membership of, and attendance at, the governor committees.

Each week, the headteacher sends to all governors a 'strategic overview of leadership and management' which details how the school improvement plan is being translated into day-to-day activities. At the second meeting of the full governing body each term, the head teacher provides a written summary of progress towards objectives within the school improvement plan. The governors review all of the information received to ensure that our overall vision is still clear and that all our activities maintain our Christian ethos and secure progress for all pupils.

Impact of the Governing Body 2021-22

This section will be updated as part of the Self-Evaluation process in July 2022.

The Clerk to the Governing Body retains the minutes of all committee meetings.

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)