

Earth Art

Art

Year 1/2

Lesson 5 of 6

Learning Objective		Resources	
To explore ways of making mandalas		Slides Challenge Cards 5A/5B/5C Coloured felts and pencils Mandala Images (for FSD? activity only) Plastic bags (for FSD? activity only) Natural materials (for FSD? activity only)	
Teaching Input			
<ul style="list-style-type: none">• Show your class a picture of a mandala and explain that they are spiritual and ritual symbols for some Indian religions.• Show children an image of a more modern mandala that is circular shaped. Ask children to discuss what they can see in the mandala.• Explain to your class the features of mandalas using the example from the previous slide, such as, four colours, different shapes and patterns, usually a circle shape and symmetrical.• Explain to children that some artists use coloured sand and natural materials to make larger mandalas.• Show children a range of mandala images and ask them to discuss how they were made, what materials were used, what colours were used and what object has been used in the central point.• Show your class images of coloured sand used to make traditional mandalas. Ask your children to predict how long it might take to make a coloured sand mandala and what would be difficult about the process.			
Main Activity			
<u>Lower ability:</u> Provide children with copies of Challenge Cards 5A. Children are to use their fine motor skills to carefully colour the mandalas. They need to follow the colour restrictions on the cards.	<u>Middle ability:</u> Provide children with copies of Challenge Cards 5B. Children are to use the provided templates to complete the mandala. They need to use shapes and patterns and stick to the colour restrictions.	<u>Higher ability:</u> Teacher support may be needed here to assist children with their drawings. Provide children with copies of Challenge Cards 5C. Children are to attempt to draw the other side of the mandala and colour it in. They need to use four colours only.	
Fancy something different...?			
<ul style="list-style-type: none">• Explain to your class that you will be going outside today to make large mandalas, using natural materials.• Decide whether you want your class to work individually, in small groups, or as a whole class to complete this activity.• Provide children or small groups with Mandala Images and ask them to recreate these mandalas on the field. They will need to substitute some materials for other objects found around the playground and school yard.• Children are to then collect materials (in the provided plastic bags) and find a space on the field to make their 'real-life' mandalas.			
Plenary		Assessment Questions	
Attach a large piece of paper to a board or portable whiteboard in your room. Hold a class discussion to ask your children what materials they could use to make a mandala. If they were not allowed to use natural materials, how else could they make a mandala?		<ul style="list-style-type: none">• Can children recognise and create patterns?• Do children understand how to make a mandala?• Can children use their fine motor skills to produce attractive pieces of art?	