



	Lessons 09:00 – 10:30	Lessons 10:45 – 12:15	Lessons 13:15 – 15:30 (Incorporating 15-minute break)	Additional Tasks
Monday	<p><u>MATHS</u></p> <p>We are learning to:</p> <p>Know how to count in 50s.</p>	<p><u>GRAMMAR</u></p> <p>We are learning to:</p> <p>Explore singular and plural.</p> <p><u>SPELLING</u></p> <p>We are learning to:</p> <p>The 'u' sound spelled 'ou'.</p> <p>touch</p> <p>double</p> <p>cousin</p> <p>nourish</p> <p>young</p> <p>trouble</p> <p>enough</p> <p>courage</p>	<p><u>MUSIC</u></p> <p>We are learning to:</p> <p>Listen and appraise the song 'Let Your Spirit Fly'.</p> <p><u>ICT</u></p> <p>We are learning to:</p> <p>Open and respond to an email and write an email to someone from an address book.</p>	<p>Useful Links / Other Recommended Activities</p> <p>Oak National Academy https://classroom.thenational.academy/</p> <p>BBC Bitesize https://www.bbc.co.uk/bitesize</p> <p>Purple Mash https://www.purplemash.com/sch/dawpool#/</p> <p>Recommended Reading List See here</p>
Tuesday	<p><u>MATHS</u></p> <p>We are learning to:</p> <p>Complete the place value end of unit assessment.</p>	<p><u>ENGLISH</u></p> <p>We are learning to:</p> <p>Explore the features of a playscript.</p>	<p><u>HISTORY</u></p> <p>We are learning to:</p> <p>Write instructions on how to wash a woolly mammoth.</p>	

Wednesday	<p><u>MATHS</u></p> <p>We are learning to:</p> <p>Know how to use number bonds within 10.</p>	<p><u>ENGLISH</u></p> <p>We are learning to:</p> <p>Draft a playscript inspired by Leon and the Place Between.</p>	<p><u>SCIENCE</u></p> <p>We are learning to:</p> <p>Describe how fossils are formed and explore the work of Mary Anning.</p>	
Thursday	<p><u>MATHS</u></p> <p>We are learning to:</p> <p>Know how to add and subtract 1s.</p>	<p><u>ENGLISH</u></p> <p>We are learning to:</p> <p>Write in role.</p>	<p><u>CLAREMOUNT P.E.</u></p> <p><u>D.T.</u></p> <p>We are learning to:</p> <p>Design a monster including a moving pneumatic system.</p>	
Friday	<p><u>MATHS</u></p> <p>We are learning to:</p> <p>Practise 2, 5 and 10 times tables and play 'Four in a Row'.</p>	<p><u>READING COMPREHENSION</u></p> <p>We are learning to:</p> <p>Listen to and read a text and use reading comprehension skills to answer questions about the text.</p>	<p><u>R.E.</u></p> <p>We are learning to:</p> <p>Explore the stories of people who have been called by God more recently than prophets.</p>	