



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

2023-24

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 <p>The school achieved the Gold Standard of the School Games Award in 2015-16, 2016-17 & 2017-18, 2018-19 and 2021-22.</p>	<ul style="list-style-type: none"> • To increase participation levels in competitive sport for all pupils. • To increase opportunities for inter-school competition. • To increase opportunities for pupils to participate in regular physical activity everyday. • To equip pupils with the leadership skills required to deliver sporting activities for peers at playtimes and lunchtimes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89% 2022-23
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89% 2022-23
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89% 2022-23
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £17778	Date Updated: September 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 hours per week development of pupils' health, well being and fitness.	<p>To equip Year 4 and 5 pupils with the leadership skills required to lead fitness activities for younger pupils during morning playtime and lunchtime.</p> <p>To establish a dedicated 20-minute session each afternoon for all pupils to develop their personal fitness.</p> <p>To establish the role of play leader as part of the Dawpool Ambassador role</p>	<p>£2500</p> <p>SLA Clare Mount Specialist Sports College</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Dedicated time for the PE Subject Leader to oversee provision of sport and monitor standards.</p> <p>Dedicated time for the Forest School teacher to lead Forest School activities across the school.</p> <p>Release time for staff to attend CPD</p>	<p>Subject Leader to work closely with specialist staff from Clare Mount Specialist Sports College to deliver the outcomes of the PE Premium.</p> <p>Staff to attend relevant CPD.</p>	<p>£6000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 hours per week specialist PE teaching and staff coaching to ensure that pupils receive excellent PE provision	<p>All pupils to benefit from specialist PE teaching during the year.</p> <p>All staff to benefit from specialist coaching in the delivery of PE.</p> <p>Staff to receive specialist training in dance.</p>	<p>£2500</p> <p>SLA Clare Mount Specialist Sports College</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Expand the range of extra-curricular activities available for all pupils.</p> <p>Work alongside Clare Mount Specialist Sports College to lead PE teaching and to prepare pupils for competitive sporting fixtures.</p> <p>To equip the forest school area with resources to enable all pupils to access the space regularly.</p> <p>To provide CPD for staff in the delivery of forest school activities</p> <p>Enhance the school's PE equipment and improve storage</p>	<p>All pupils to have access to a range of extra-curricular activities during the school day.</p> <p>All pupils to experience a range of sports and activities within the PE curriculum.</p> <p>Pupils to experience forest school activities as part of the curriculum.</p> <p>Pupils to have the opportunity to participate in competitive sporting fixtures.</p>	<p>£4125</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 hours per week preparation for competitive sport to ensure that pupils participate in regular inter-class and inter-school sporting fixtures	<p>Groups of pupils to receive regular coaching in preparation for sporting competitions with other schools.</p> <p>Groups of pupils to attend sporting fixtures organised by Clare Mount Specialist Sports College.</p> <p>Groups of pupils to attend sporting fixtures organised by School Games</p>	<p>£2500</p> <p>SLA Clare Mount Specialist Sports College</p>		