

Ready-to-go Lesson Slides Year 2

Statistics
Lesson 2

At Third Space Learning we provide personalised online lessons from specialist maths tutors to support the target groups in your school.

These ready-to-go slides are designed to work alongside our interventions to supplement quality first teaching and raise attainment in maths for all pupils.

To find out more about how you could use our 1-to-1 interventions year-round to boost maths progress in your school then get in touch:

020 3771 0095 hello@thirdspacelearning.com

Boosting maths progress through 1-to-1 conversations...





	I can	create	a pictog	gram usin	g objects	and pictures
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- ☐ I can complete missing columns or rows in a pictrogram
- ☐ I know that a pictogram can be laid out vertically

Starter:

Alice is using a tally chart to record the cars that drive past her school.

She has recorded the number of cars like this.

How might you help her to make the tally chart easier to count?



colour of car	tally	total
blue	11111 11111	
red		
green	Ш	
yellow	1111	
other colours		

I can	create a	pictogram	using	objects	s and	pictures

- ☐ I can complete missing columns or rows in a pictrogram
- ☐ I know that a pictogram can be laid out vertically

Starter:

Alice is using a tally chart to record the cars that drive past her school. She has recorded the number of cars like this. How might you help her to make the tally chart easier to count?

Alice should draw her tally marks like this. This means that she will be able to count in 5s more easily.

colour of car	tally	total
blue	ин ин	10
red	III III III	13
green	Ш	5
yellow	Ш	4
other colours	ш ш ш	14

Talking time:

month	total
January	1
February	2
March	2
April	
May	3
June	
July	1
August	
September	
October	2
November	1
December	2

Here is a pictogram to show the birthdays of the children in Year 2.

Can you complete the pictogram?

Key

= 1 child

Why is the key important when we are completing a pictogram?

Talking time:

month	total
January	1
February	2
March	2
April	4
May	3
June	2
July	1
August	3
September	7
October	2
November	1
December	2

Here is a pictogram to show the birthdays of the children in Year 2.

Can you complete the pictogram?

Key

= 1 child

Why is the key important when we are completing a pictogram?

Talking time:

Here is a pictogram to show the favourite fruit of the children in Year 2.

Can you complete this pictogram?

fruit	total
apple	7
banana	8
strawberry	5
grape	5
cherry	3
pineapple	2

Key

= 1 child

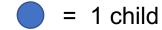
Talking time:

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Can you complete this pictogram?

fruit	total
apple	7
banana	8
strawberry	5
grape	5
cherry	3
pineapple	2





Talking time:

This pictogram shows Year 2 children's choice of what they would prefer as a topping on a pancake.

If there are 29 children in the class, can you complete this pictogram? Can you explain your thinking?

topping	total
sugar and lemon	4
syrup	6
banana	
ice cream	8
chocolate spread	8

Key

= 1 child

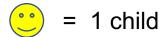
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syrup	6
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chocolate spread	8

Key



There are eight smiley faces to match the total of 8 for ice cream.

It must be 3 votes for banana because 4 + 6 + 8 + 8 = 26, and there are 29 children in the class. 29 - 26 = 3.

Activity 1: Here is a pictogram to show the number of ice creams sold in a day. Use the clues to complete the pictogram.

flavour	= 1 ice cream	total
mint choc chip		
vanilla		
chocolate		
strawberry		
toffee		
cookie dough		

- More toffee was sold than vanilla
- Less toffee was sold than mint choc chip
- Chocolate was the most popular choice
- Vanilla was the least popular choice

Activity 1: Here is a pictogram to show the number of ice creams sold in a day. Use the clues to complete the pictogram.

flavour	= 1 ice cream	total
mint choc chip	TTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTT	10
vanilla		6
chocolate	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	11
strawberry	TTTTTT	7
toffee		7
cookie dough		8

- More toffee was sold than vanilla
- Less toffee was sold than mint choc chip
- Chocolate was the most popular choice
- Vanilla was the least popular choice

Extension:

This is one way to solve the clues. Can you find any others? Can you explain your thinking?

Talking time:

Favourite drink	= 1 vote
water	
orange squash	
milk	
apple juice	
tomato juice	

Favourite drink	Tally
water	un IIII
orange squash	un un
milk	IIII
apple juice	un .
tomato juice	II

Talking time:

Favourite drink	= 1 vote
water	
orange squash	
milk	
apple juice	
tomato juice	

Favourite drink	Tally
water	וווו וואו
orange squash	un un
milk	IIII
apple juice	un e
tomato juice	II

Talking time:

filling	= 1 vote
cheese	
chocolate spread	
peanut butter	
vegan patty	

filling	Tally
cheese	IIII
jam	III
chocolate spread	un un II
peanut butter	III III
vegan patty	II

Talking time:

filling	= 1 vote
cheese	
<u>jam</u>	
chocolate spread	
peanut butter	
vegan patty	

filling	Tally
cheese	IIII
jam	III
chocolate spread	un un II
peanut butter	IM III
vegan patty	II

Activity 2:

Here is the tally chart for Year 2's favourite animated film. Freddie has turned it into a pictogram, but has made some mistakes. Can you be a teacher and help to put him right?

Favourite film	₩ = 1 vote
The Secrets of Pets 2	
The Lion Prince	
Toy Tale 4	
Annoyed Birds 2	
The Plastic Bricks Movie 2	

Favourite film	Tally	
The Secrets of Pets 2	Ш	
The Lion Prince	un un un	
Toy Tale 4	lill	
Annoyed Birds 2		
The Plastic Bricks Movie 2	III	

Activity 2:

Here is the tally chart for Year 2's favourite animated film. Freddie has turned it into a pictogram, but has made some mistakes. Can you be a teacher and help to put him right?

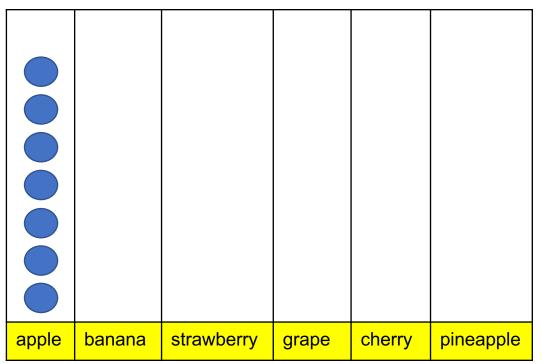
Favourite film	= 1 vote
The Secrets of Pets 2	This should have been 2.
The Lion Prince	
Toy Tale 4	This needed to be 5.
Annoyed Birds 2	
The Plastic Bricks Movie 2	This should have been 3.

This needed to be 15.

Tally	
W1	
	_
	M M

Talking time:

We have used a pictogram for Year 2's favourite fruit. It was a horizontal pictogram. Can you change it into a vertical pictogram?



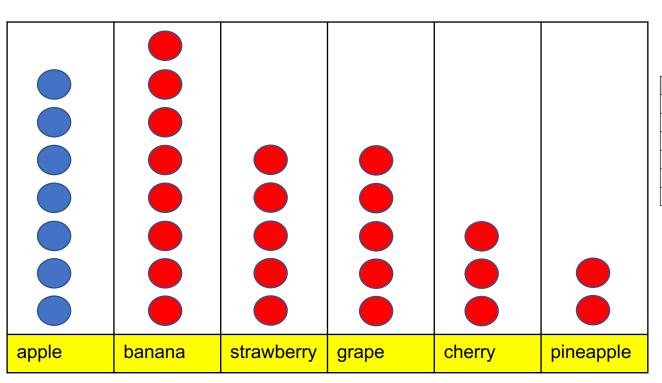
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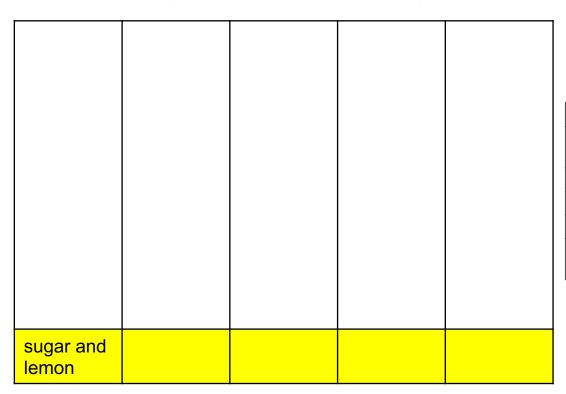
Key

= 1 child

Talking time:

We have used a pictogram for Year 2's favourite toppings for a pancake. It was a horizontal pictogram.

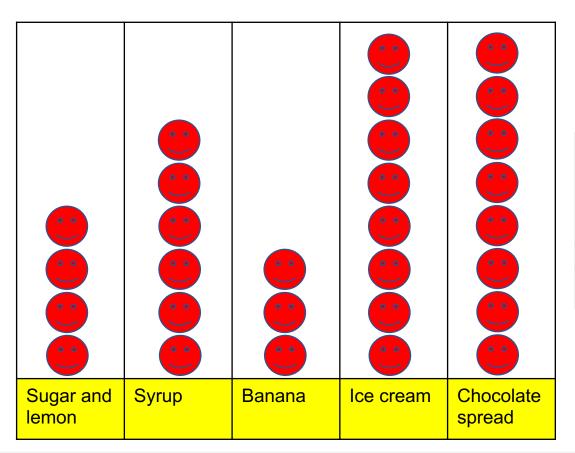
Can you change it into a vertical pictogram?



topping	total
sugar and lemon	4
syrup	6
banana	3
ice cream	8
chocolate spread	8

Talking time:

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topping	total
sugar and lemon	4
syrup	6
banana	3
ice cream	8
chocolate spread	8

Talking time:

Here is Alice's tally chart from the starter task.

Can you use the information to make a vertical pictogram?



colour of car	tally
blue	шш
red	ии ии III
green	Ш
yellow	Ш
other colours	ил ил IIII

Talking time:

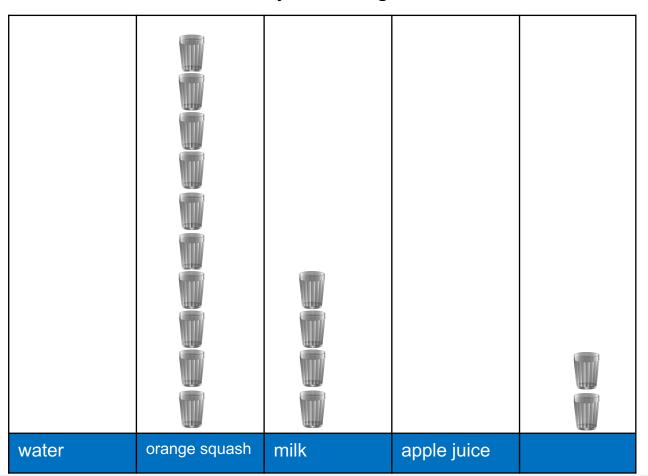
Here is Alice's tally chart from the starter task. Can you use the information to make a vertical pictogram?



r		1	1	<u> </u>
blue	red	green	yellow	other colours

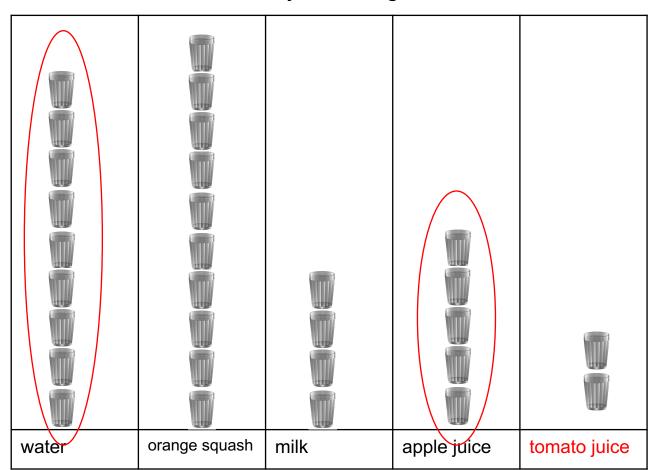
colour of car	tally
blue	ил ил
red	ин ин ш
green	Ш
yellow	Ш
other <u>colours</u>	ин ин IIII

Activity 3: Here is a tally chart and a pictogram of the same information. However, there are gaps. Can you fill in the gaps? How do you know that you are right?



favourite drink	Tally
water	W1 IIII
orange squash	
apple juice	Ш
tomato juice	П

Activity 3: Here is a tally chart and a pictogram of the same information. However, there are gaps. Can you fill in the gaps? How do you know that you are right?



favourite drink	Tally
water	W1 IIII
orange squash	MM
milk	Ш
apple juice	Ш
tomato juice	ll

Evaluation:

Here is a pictogram of how children in Class 2 like their eggs prepared.

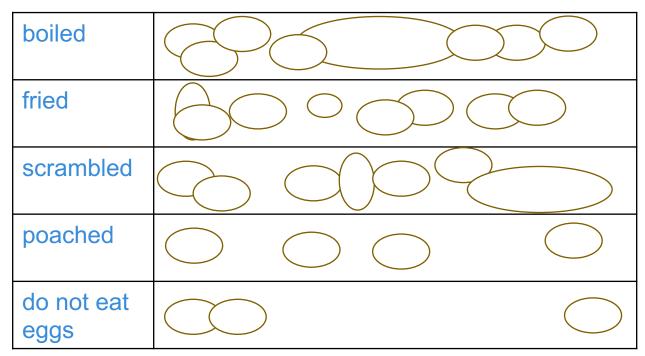
How would you make this pictogram easier to read?

boiled	
fried	
scrambled	
poached	
do not eat eggs	

Evaluation:

Here is a pictogram of how children in Class 2 like their eggs prepared.

How would you make this pictogram easier to read?



It is hard to read because the symbols overlap each other. They need lining up and the spaces between should be even.

The symbols should all be the same size and shape. There is no key, so we do not know how much each symbol is worth.

We need a key and a title.

Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
- Plug any gaps or misconceptions
- Boost confidence

Speak to us:

- thirdspacelearning.com
- **Q** 0203 771 0095

