

DAWPOOL

Dawpool C.E. (Aided) Primary School

Worship Policy



Vision Statement

'The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.'

*'The Fruit of the Spirit is Love, Joy, Peace, Patience,
Kindness, Generosity, Faithfulness, Gentleness
and Self-Control'*

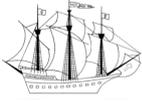
(Galatians 5: 22-23).

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Introduction

Dawpool Church of England (Aided) Primary School is an Anglican School and the religious education it provides is in conformity with the rites, practices and doctrines of the Church of England.

The Dawpool Curriculum is designed to:

- Ensure all pupils experience the ‘*abundant life that Jesus offers.*’
- Provide the bridge between ‘Faith’ in Christ and the abundant life He promises.

Our daily act of collective worship is essential to understanding who Jesus is and the abundant life He promises. Worship is ‘the heartbeat’ of the school and is central to securing our vision:

‘The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.’

The Worship Policy should be read alongside Dawpool’s ‘*Curriculum Christ-Likeness*’.

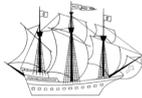
The Person, Love and Work of Jesus

Worship is a time where we come together to celebrate our achievements and to learn about the ‘*person, love & work of Jesus*’. The worship of the school is based on promoting the Christian and Learning values which permeate the ethos of the school. As such, Worship is an essential part of the school day and the contributions of staff, pupils, clergy and other visitors are valued highly.

Dawpool Church of England (Aided) Primary School
A Curriculum for Christ-Likeness
 Vision: The Dawpool Community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ.
 A school where Christian values flourish and where all children experience the abundant life that Jesus offers.

| | | |
|---|--|--|
| Person of Jesus (Our Christian Values) Galatians 5:22-23 <small>'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control.'</small> | Love of Jesus (Our HeartSmart Actions) Matthew 22: 36:40 <small>'Love the Lord God with all your heart with all your soul and with all your mind. Love your neighbour as yourself'</small> | Work of Jesus (Our Learning Values) Jeremiah 29:11 <small>'For I know the plans I have for you,' declares the Lord. "Plans to prosper you and not to harm you, plans to give you hope and a future."</small> |
| <p>GROWING THE FRUIT OF THE SPIRIT</p> | | |

‘For I know the plans I have for you,’ declares the Lord. ‘Plans to prosper you and not to harm you, plans to give you hope and a future.’ (Jeremiah 29:11)



The school's Christian values embody the 'Person of Jesus' and are known as the 'Fruit of the Spirit'. The Fruit of the Spirit is a biblical term that sums up nine attributes of a Christian according to Paul the Apostle in his Epistle to the Galatians:

"The Fruit of the Spirit is love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control."

The school's Learning values embody the 'Work of Jesus' and have been adapted from Guy Claxton's 'Building Learning Powers'. The children learn from scripture how Jesus embodied these learning values in his life and work and the school encourages the children to emulate this example.

We blend Christian, Biblical teaching and values education in order to create opportunities for children to develop physically, emotionally, personally, socially, mentally and intelligently. We do this by following a weekly structure:

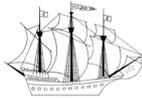
Worship Timetable

| | |
|-----------------------|---|
| Day & Time | Monday, 10:10 |
| Worship | <p>The Person & Work of Jesus</p> <p>Who is Jesus? Learning about Jesus from scripture How Jesus emulates the school's core values How we can embody His example.</p> |
| Leader | Head Teacher, Deputy Head Teacher, Clergy, Pupils |
| Attendance | All Staff |

| | |
|-----------------------|--|
| Day & Time | Tuesday, 09:10 (EYFS& KS1) Tuesday, 10:10 (KS2) |
| Worship | <p>Songs of Praise</p> <p>Praising God through song Learning about the school's core values through song Being prayerful with music</p> |
| Leader | Mrs J. Poston (EYFS & KS1), Miss L. Venables (KS2) |
| Attendance | Staff on Rota |

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|-----------------------|--|
| Day & Time | Wednesday, 10:10am |
| Worship | <p>The Love of Jesus Our HeartSmart Actions</p> |

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| | Responding to the greatest commandment, (Mark 12:30-31): Loving God, loving and accepting ourselves and loving and responding well to others. Exploring the statutory RHE Curriculum in a Christian context |
| Leader | Class Based. Individual Teachers |
| Attendance | All Staff |

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|-----------------------|---|
| Day & Time | Thursday, 09:10 |
| Worship | Worship for the World A focus on fundamental British Values through current affairs and news stories. Democracy, Rule of Law, Individual Liberty, Mutual Respect |
| Leader | Staff on Rota |
| Attendance | Staff on Rota |

| | |
|-----------------------|---|
| Day & Time | Friday, 10:10am |
| Worship | Celebration Worship Presentation of weekly awards to pupils: The Work of Jesus: Learning Hero Awards The Person of Jesus: Fruit of the Spirit Awards God Given Talents: Dawpool Special Mentions |
| Leader | Head Teacher, Deputy Head Teacher, SLT |
| Attendance | All Staff |

In addition to the daily Acts of Worship:

- Each Year Group will lead an Act of Worship for parents once per year.
- Key Stage Two classes will attend a Eucharist Service at St Chad's Church once per year.
- Pupils will lead the Sunday Service at St Chad's Church once per term.

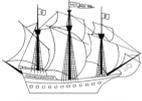
Legal background

We accept that:

"All pupils in attendance at a maintained school shall on each day take part in an act of collective worship" unless "the parent . . . requests that he may be wholly or partly excused from attendance at religious worship in the school" [1988 Education Reform Act 6(1) and 9(3)]

We acknowledge the parents' right to withdraw their children and the school will make alternative arrangements for the supervision of the child during the period concerned. At present no children are withdrawn from collective worship. We make it clear that

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)



the act of worship is central to the life of the school and is not an occasion for evangelism. We also affirm that the withdrawal of pupils from collective worship would not isolate them from the Christian teaching the school gives.

For our school:

"The daily act of collective worship required by law in the school shall be consistent with the faith and practice of the Church of England."

Worship Aims

Through our collective worship we aim to provide the opportunity for pupils to:

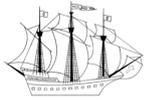
1. Worship God as Trinity
2. Consider spiritual and moral issues and to explore their own beliefs
3. To participate and respond whether through active involvement in the presentation of worship or through listening to and joining in the worship offered
4. Develop community spirit and community cohesion
5. Promote a common ethos, shared values and reinforce positive attitudes
6. Be taught how to worship

Worship Structure

When planning collective worship, we build in a spiritual dimension with opportunities for prayer, reflection and quiet. Children are invited to pray or sing and there is a sense of respect for the integrity of our pupils. We regard it as a special time and expect children to behave in an appropriate way. Each Act of Worship will follow a familiar structure:

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|----|--|
| 1. | Music playing as children enter – relevant to topic. The screen is used to display slides, songs or videos with questions, reflections and prompts. |
| 2. | <p>Welcome and Good Morning</p> <p>On a Monday morning – The Worship Chest</p> <p>Worship Leader: <i>Today we open the Worship Chest and spread out today's special colour. We take out a candle and light it to remind us that . . .</i></p> <p>ALL: <i>God's love burns brightly for each one of us.</i></p> |

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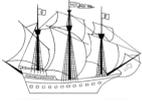
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| | <p>Worship Leader: <i>We take out the cross and place it at the centre of the table to remind us that . . .</i></p> <p>ALL: <i>Jesus is at the heart of our school.</i></p> <p>Worship Leader: <i>We take out the Bible and open it to remind us that . . .</i></p> <p>ALL: <i>God speaks to us through His word.</i></p> |
| 3. | <p>Light the candle(s)</p> <p>Worship Leader: <i>The Lord is Here . . .</i></p> <p>ALL: <i>His Spirit is with us.</i></p> |
| 4. | <p>Where are we on the Bible Bookcase? Bible reference(s) displayed</p> <p>Focus of the Worship – The Learning</p> |
| 5. | Reflection – may include responses from the children. |
| 6. | Worship Song |
| 7. | <p>Prayers – can be relevant to the topic; School Prayer; The Lord’s Prayer . . . remember time for personal prayer. At the end of prayers: Worship Leader: <i>We ask this in Jesus’ name . . .</i> ALL: <i>Amen</i></p> |
| 8. | <p>Closing God’s message (as you leave the hall today think about . . .) Worship Leader: <i>Go in peace to love and serve the Lord. In the name of Christ.</i> ALL: <i>Amen.</i></p> |

Worship Table

Items on the Worship Table should include

- The Bible
- A Cross
- A Candle
- Thematic artefacts
- Focus texts
- Liturgical colour

‘For I know the plans I have for you,’ declares the Lord. ‘Plans to prosper you and not to harm you, plans to give you hope and a future.’ (Jeremiah 29:11)



Liturgical Colours

| Colour | 2019-20 | 2020-21 | 2021-22 |
|-----------------------|--|--|--|
| ORDINARY | 04.09.19 – 31.10.19 | 02.09.20 – 31.10.20 | 06.09.21 – 31.10.21 |
| KINGDOM SEASON | All Saints Day to First Sunday of Advent: 01.11.19 – 01.12.19 | All Saints Day to First Sunday of Advent 01.11.20 – 29.11.20 | All Saints Day to First Sunday of Advent 01.11.21 – 28.11.21 |
| ADVENT | 01.12.19 – 24.12.19 | 29.11.20 – 24.12.20 | 28.11.21 – 24.12.21 |
| CHRISTMAS | Christmas Holiday Period to Candlemas (02.02.19) | Christmas Holiday Period to Candlemas (02.02.21) | Christmas Holiday Period to Candlemas (02.02.22) |
| ORDINARY | 03.02.20 – 25.02.20 | 03.02.21 – 16.02.21 | 03.02.22 – 01.03.22 |
| LENT | 26.02.20 – 09.04.20 | 17.02.21 – 31.03.21 | 02.03.22 – 14.04.22 |
| EASTER | Maundy Thursday 09.04.20 – 13.04.20 | Maundy Thursday 01.04.21 – 05.04.21 | Maundy Thursday 14.04.22 – 18.04.22 |
| ORDINARY | 14.04.20 – 17.07.20 | 06.04.21 – 20.07.21 | 19.04.22 – end of term |
| | Red is used on the following Sundays: Palm Sunday (05.04.20) Pentecost Sunday (31.05.20) | Red is used on the following Sundays: Palm Sunday (28.03.21) Pentecost Sunday (23.05.21) | Red is used on the following Sundays: Palm Sunday (10.04.22) Pentecost Sunday (05.06.22) |

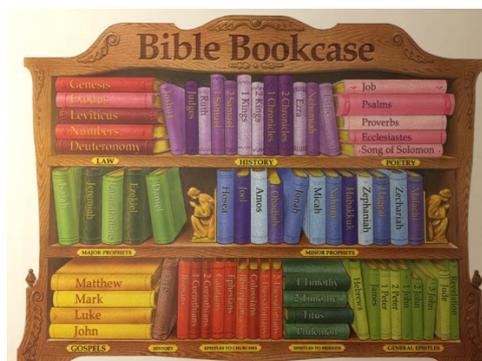
Saints Days

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|-----------------------------|---------------------------|
| St Andrew's Day | 30 th November |
| St David's Day | 1 st March |
| St Chad's Day | 2 nd March |
| St Patrick's Day | 17 th March |
| St George's Day | 23 rd April |
| St Bartholomew's Day | 24 th August |

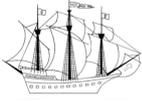
Key resources to support the delivery of Worship

This is not an exhaustive list, but identifies the key resources which are used for Worship each week:

- The Bible Bookcase



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- 'The Story for Children, A Storybook Bible' by Max Lucado
- 'Children of God, Storybook Bible' by Archbishop Desmond Tutu
- 'Jesus Calling, 365 Devotions for Kids' by Sarah Young
- 'Who is Jesus? What did he do? Why do people remember him?' by Christina Goodings
- HeartSmart Resource: <https://church.heartsmartresource.com>
- Dawpool's 'Curriculum for Christ-Likeness' document
- 'Songs for Every Series' Out of the Ark
- YouTube Worship Songs
- YouTube Bible Stories
- British Values Resources: <https://www.picture-news.co.uk/>
- Curriculum Posters

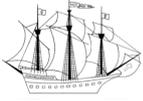
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| <p>Person of Jesus (Our Christian Values) Galatians 5:22-23 The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control.</p> <p>GROWING THE FRUIT OF THE SPIRIT</p> | <p>Love of Jesus (Our HeartSmart Actions) Matthew 22: 36-40 'Love the Lord God with all your heart with all your soul and with all your mind. Love your neighbour as yourself.'</p> | <p>Work of Jesus (Our Learning Values) Jeremiah 29:11 "For I know the plans I have for you," declares the Lord. "Plans to prosper you and not to harm you, plans to give you hope and a future."</p> |
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The Abundant Life that Jesus offers

Dawpool Church of England (Aided) Primary School
A Curriculum for Christ-Likeness
Values: The Gospel Centres, are central to their children's lives & which underpins the school's purpose, vision and work of Jesus Christ. A school where children will flourish and where all children experience the abundance of that Jesus offers.

| | | | | |
|----------------------|--|--|-------------------------------------|------------------------------|
| Reading | Person of Jesus (Our Christian Values) | Love of Jesus (Our HeartSmart Actions) | Work of Jesus (Our Learning Values) | Programme of Learning |
| Writing | | | | Art |
| Speaking & Listening | | | | Design & Technology |
| Speaking | | | | Computing & IT |
| Music | | | | Music |
| Physical Education | | | | Physical Education |
| History | | | | Health, Foreign Languages |
| Geography | | | | Early Years Foundation Stage |

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Worship Review

This document will be reviewed annually by the Senior Management of the school before being presented to the Governing Body.

Further review may well be necessary in the light of work being undertaken in the Diocese.