**Foundation 2** **Weekly Timetable Week Commencing 25.09.23**

**To contact your child’s class teacher, please email** [**schooloffice@dawpool.wirral.sch.uk**](mailto:schooloffice@dawpool.wirral.sch.uk) **or phone 0151 648 3412**



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|  | **Lessons 09:00 – 10:30** | |  | **Lessons­­­­ 10:45 – 12:15** |  | **Lessons 13:15 – 15:30** | **Additional Tasks** |
| **Monday** | Phonics  Blending for reading  Introduce /t/ as t  t-i-n = tin | | Maths  **Number 1**  **One more**  To understand the one more relationship between consecutive numbers. | Topic  During the afternoons we will undertake activities linked to all areas of the Early Years Curriculum;  **Prime Areas**; Communication and Language;  Personal, Social and Emotional Development;  Physical Development.  **Specific Areas**; Literacy, Maths, Understanding the World and Expressive Arts and Design.  Afternoon sessions will also include RE, HeartSmart and Forest Schools.  Autumn 1 – Topic – This is Me  Activities will be linked to our class topic which is ‘Where in the World’. We aim to use children’s films as a hook for learning to help us find out more about the world around us. Throughout the year we will select films that enable us to cover all requirements of the Early Years Curriculum.  We will talk about where the film is set and find out where this country is on a map. We will then the theme of the film as a way of guiding our planning.  **PLEASE NOTE**  The very nature of the EYFS curriculum enables us to go with the interests of the children. The activities we plan are for a guide only.  Staff can use and adapt activities or add additional activities and not cover others. It is all dependent on how and where the children’s interests take us.  Activities are designed to cover several weeks, if needed.  A copy of the current topic plan is available to view on the class website page. | Useful Links / Other Recommended Activities |
| **Tuesday** | Phonics  Segmenting for spelling  /t/ as t  top = t-o-p | | Maths  **One less**  To understand the one less relationship between consecutive numbers. |
| **Wednesday** | Phonics  Blending for reading  Introduce /i/ as i | | Maths  **Positional Language**  To explore and use the language of position |
| **Thursday** | Phonics  Segmenting for spelling  /i/ as i | | Maths  **Time and Money**  To recognise that 1 can have other meanings like time and money. |
| **Friday** | Phonics  Consolidate s a t i | P.E. | R.E. | Forest School – Looking for signs of Autumn. |