

Year Group: 2

Date: Thursday 25th and Friday 26th June 2020

Daily message from your teacher

Hello Year 2!

Wow – hasn't the weather changed! Last week it was pouring with rain and now it is holiday weather! I hope you are remembering your sun hats and sun cream. Don't forget to drink plenty of water too in this heat. Perhaps you can get busy with your home learning this morning and then enjoy the sunshine later on?



I am really excited about the activities I have planned for you this week. I think you're really going to enjoy them. I'd like to thank children and parents who are still keeping up their home learning routines. We are also delighted to still be receiving emails and pictures of activities. It is natural at this time of year for the children to tire a little (especially in hot weather) but we continue to be proud of everything you are managing to do. Let's keep going over these last few weeks. It is important to keep your brains active and keep developing your memory and recall of what you have learned so you can be ready for Year 3 in September.

Have a lovely day!

Mrs McCann ☺

Activity/Task**Date to complete****Arithmetic – Maths Mats (Week 2)**

Week 2 of the Maths Mats has been uploaded for revision of Maths concepts.

**25-26th
June****English – SPaG Activity Mat (Week 4)**

Week 4 of the SPaG mats has been uploaded for revision of SPaG concepts.

**25-26th
June****English: Significant People 'David Attenborough'**

This activity is designed to be 2 lessons. Your child will need to read, research and then write.



Read: Read about David Attenborough in the document uploaded. This is a reading comprehension. There are three different levels. (Try 2 or 3 star level)

Discuss: Answer the questions orally – you don't need to write them down as you've already completed reading comprehension for Mrs Broadbent. Did you notice that there was a section called '**Did you Know?**' There are different 'Did You Knows' on each of the levelled reading pages. (Pop back and read the ones you haven't seen.)

**25-26th
June**

Writing Task: Ten Attenborough Facts

Many people consider David Attenborough to be a 'national treasure' (ask your parent what this means.) I would like you to learn more about him as he has dedicated his working life to studying our world and protecting it. You are going to create your own 'Did You Know Facts' about Sir David Attenborough.



What is happening here?

Your goal is to write ten or more sentences – all punctuated correctly and with neat handwriting! I know you can do this because I've seen lots of lovely examples of work from children in the last few tasks! You may use the internet with an adult to find out your own facts. Here is a website to get you started.

<https://www.natgeokids.com/uk/discover/science/nature/david-attenborough-facts/>

Challenge: Finish your facts with a sentence explaining why you think he is a national treasure. Add illustrations of David or animals as a reward for completing your task so well!

Reluctant Writer?

If your child is particularly reluctant – write or type up their spoken words on their behalf. This is ok because they are still engaging with the task and developing/forming sentences orally. Drawing illustrations always helps reluctant writers to engage too. Perhaps they could draw David and use speech bubbles to write a few facts?

Photography Challenge: 'Care for your world'

Think about your learning this half term. We have discussed climate change, littering issues and the need to protect wildlife. Today you have been learning about David Attenborough who has travelled the world and studied all kinds of species of animals.

Watch his powerful video message about protecting our world:

<https://www.youtube.com/watch?v=unOqVELbTr0>

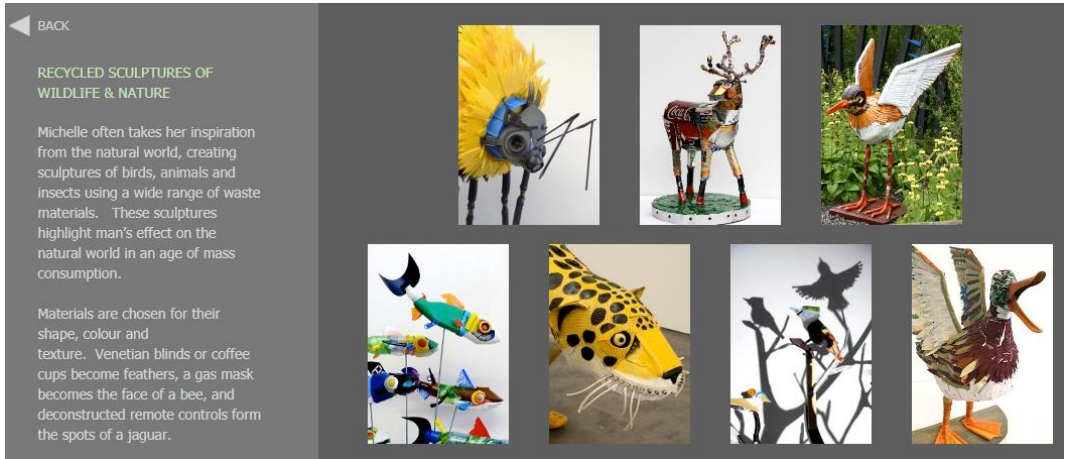
We have recently written family pledges and written persuasive letters/leaflets to help spread the message of caring for our world. Now I would like you to photograph your environment.

- Perhaps your photograph could be something that shows the beauty of our planet? You might photograph something beautiful in nature, flowers/minibeasts/animals.
- Perhaps your photograph could be something that has been spoilt by humans and is disappointing to see?

I will create a gallery of your photographs to showcase our environment and how it looks today. Perhaps it will be filled with beautiful images or perhaps some photographs might show how we need to improve more?

Talk to your family about your ideas but I would like you to take the photograph

25-26th
June

<p><u>yourself</u>. Try not to worry about how the photograph turns out – wonky, or a bit blurry is ok.</p> <p>Once you have taken your photographs (no more than 2 please) send them to year2@dawpool.wirral.sch.uk and add a message to explain where the photographs were taken. I will create a photo gallery of 'Wirral's Environment.'</p>	
<p>Art – Michelle Reader</p> <p>Read: Factsheet about the artist Michelle Reader (uploaded)</p> <div data-bbox="92 472 1161 929">  <p>RECYCLED SCULPTURES OF WILDLIFE & NATURE</p> <p>Michelle often takes her inspiration from the natural world, creating sculptures of birds, animals and insects using a wide range of waste materials. These sculptures highlight man's effect on the natural world in an age of mass consumption.</p> <p>Materials are chosen for their shape, colour and texture. Venetian blinds or coffee cups become feathers, a gas mask becomes the face of a bee, and deconstructed remote controls form the spots of a jaguar.</p> </div> <p>Create: Having read the slideshow about Michelle Reader I would like you to plan your own sculpture using recycled materials. This week is about <u>planning</u> your sculpture and next week will be building it. You need a week to be able to gather ideas, materials and write a plan.</p> <ul style="list-style-type: none"> • Perhaps your sculpture might link to something from your photography challenge? • Perhaps you'd like to recreate one of Michelle's sculptures using your own materials? • It is up to you what you choose to do. <p>In your plan, I would like to see a drawing of the sculpture you plan to make and a list of materials that you will use. You could create your plan on paper or digitally using the drawing tools on Purple Mash. Don't forget to include things like tape and glue on your list of things you'll need.</p>	<p>One week to plan</p>
<p>Break time ideas - 30 Days Wild Challenge - https://www.cheshirewildlifetrust.org.uk/</p> <p>Cheshire Wildlife Trust is encouraging everyone to complete '30 days Wild in June'. This is the final week of suggested activities for 'Random Acts of Wildness' but there is much more to explore and do on the website!</p> <p>The '30 Random Acts of Wildness' document was uploaded on Week 8 for you. This week you should try to complete days 23 – 30.</p>	<p>One week</p>
<p>Just for Fun:</p> <p>Blue Peter's '6 Badges of Summer'</p> <p>Did you apply for a Green Blue Peter badge last week? If not, really try to have a go this week. You have worked hard and some of your home learning will count towards a badge. Imagine how excited you will be when you receive it in the post. This week is the Sports Badge challenge – some of you may have applied already following our Virtual Sports Day last half term.</p> <p>The latest Blue Peter episode is here: https://www.bbc.co.uk/iplayer/episode/m000k4ns/blue-peter-six-badges-of-summer-sport-week</p>	<p>Ongoing</p>