

## The Dawpool 'Curriculum for Christ-Likeness'



# The Abundant Life that Jesus offers



Reading	<b>Dawpool Church of England (Aided) Primary School</b> <b>A Curriculum for Christ-Likeness</b> Vision: The Dawpool Community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: A school where Christian values flourish and where all children experience the abundant life that Jesus offers.										Religious Education
Writing	<b>Person of Jesus (Our Christian Values)</b> Galatians 5:22-23 'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control'			<b>Love of Jesus (Our HeartSmart Actions)</b> Matthew 22: 36-40 'Love the Lord God with all your heart with all your soul and with all your mind. Love your neighbour as yourself'			<b>Work of Jesus (Our Learning Values)</b> Jeremiah 29:11 "For I know the plans I have for you," declares the Lord, "Plans to prosper you and not to harm you, plans to give you hope and a future."				Art
Spelling & Grammar											Design & Technology
Speaking											Computing & E-safety
Maths											Music
Science											Physical Education
History	Complete a Young Leaders Award	Understand Fundamental British Values	Learn a musical instrument	Compete in a sporting competition	Mentor a younger pupil	Perform a play to an audience	Lead an Act of Worship	Watch a live orchestra	Visit the theatre	Visit a museum	Modern Foreign Languages
Geography	Campaign for a charity	Attend a residential visit	Participate in extra curricular activities	Visit a library and borrow a book	Be a Dawpool ambassador	Enjoy and look after the environment	Visit a place of Worship of a different faith	Participate in a Eucharist	Perform in a musical concert	Visit an art gallery	Early Years Curriculum

### Vision Statement

‘The Dawpool community are united in their ambition to create a school which **embodies the person, love and work of Jesus Christ**: a school which enables **Christian values to flourish** and where **all children** may **experience the abundant life that Jesus offers.**’

The Dawpool curriculum is designed to:

1. Embody the 'Person, Love and Work' of Jesus Christ.
2. Enable 'Christian Values to Flourish'.
3. Ensure that all pupils experience the 'Abundant Life that Jesus offers.'

These three overarching objectives relate directly to the core principles of our vision statement.

The **Person, Love and Work of Jesus** are three golden threads that run through the heart of our curriculum.

**Person of Jesus**  
(Our Christian Values)  
Galatians 5:22-23  
'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control.'



**Love of Jesus**  
(Our HeartSmart Actions)  
Matthew 22: 36-40  
'Love the Lord God with all your heart with all your soul and with all your mind. Love your neighbour as yourself.'



**Work of Jesus**  
(Our Learning Values)  
Jeremiah 29:11  
'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.'



At Dawpool, we aim to embody the <b>person</b> of Jesus Christ by growing the <b>Fruit of the Spirit</b> .	At Dawpool, we aim to we embody the <b>love</b> of Jesus Christ by teaching pupils to be <b>HeartSmart</b> .	At Dawpool we aim to embody the <b>work</b> of Jesus Christ by teaching pupils core <b>learning values</b> .
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We know that all of these values were demonstrated by Jesus in his life. They are also rooted in pedagogy, such as Guy Claxton's '**Building Learning Powers**' and Rosenshine's '**Principles of Instruction**.'

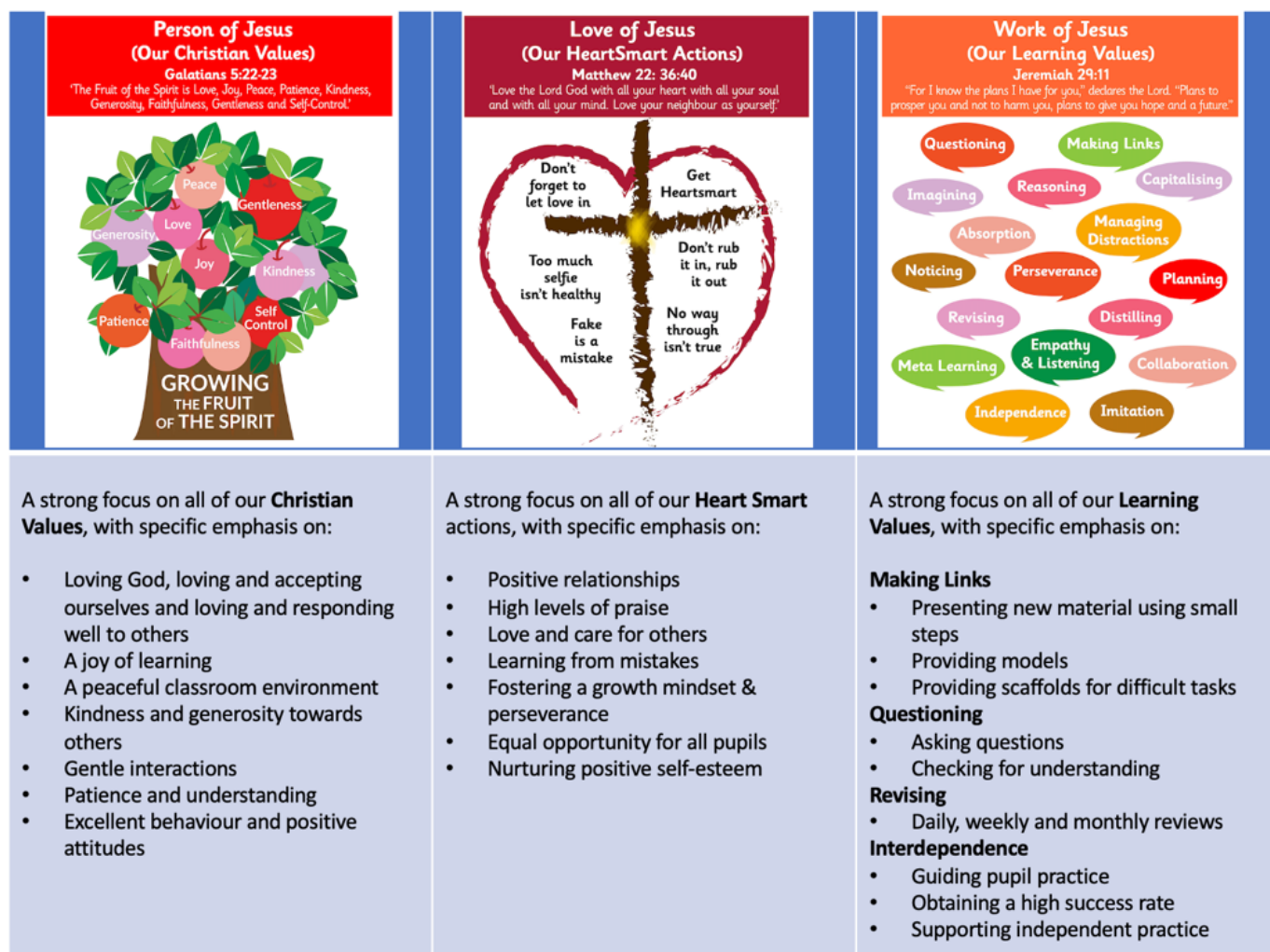
In our curriculum planning we have taken each individual value - whether it be a **Fruit of the Spirit**, a **HeartSmart action** or a **Learning Value** - and directly referenced each one to the example of Jesus by providing a definition of the value, linking it to scripture and providing specific examples of how Jesus demonstrated it – see [The Curriculum for Christ-Likeness](#). By teaching the children how to emulate these values we enable **Christian values to flourish** through our curriculum.

Dawpool's focus on developing Christian and learning values through the curriculum encourages children to stretch themselves **spiritually, morally, intellectually, imaginatively and actively**. The impact of Dawpool's Curriculum for Christ-Likeness is that pupils are curious, confident and resilient learners who develop a sense of character and enjoy their learning. The Dawpool Curriculum places emphasis on **character development** and **wider flourishing**, recognising that these are fundamental to any **sustained academic success**.





The image below provides an overview of what the **Person, Love and Work of Jesus** looks like at a classroom level. Whether it be a Science lesson or a History lesson, there are familiar **characteristics of effective learning**:



**Jesus' greatest commandment** (Matthew 22:36-40) is central to the life of Dawpool: Loving God, loving and accepting ourselves and loving and responding well to others.

The next part of our curriculum is to ensure that all pupils experience the '**Abundant Life that Jesus Offers**'. This is defined as enabling **all children** to experience the **full curriculum** – it's not narrowed for any child. We aim to nurture children's **God-given talents** and provide for their **intellectual, emotional, personal, social, spiritual and physical development**.

We provide a **subject-specific curriculum** in which we have mapped out the **knowledge and skills** that we want children to learn at each stage (See the '**Wisdom, Knowledge and Skills**' documents for each year group and the subject specific documents).

*The Subject Specific Curriculum*

Reading	Writing	Spelling & Grammar	Speaking	Maths	Science	History	Geography
Religious Education	Art	Design & Technology	Computing & E-safety	Music	Physical Education	Modern Foreign Languages	Early Years Curriculum

For each subject, we have carefully established the expectations for timetabling, planning, marking and assessment to ensure that the curriculum is delivered fully to all pupils – see the **Curriculum Implementation Handbook**.

Where possible, subjects are delivered through topics which are designed for maximum engagement and ensure all pupils benefit from a **rich, broad, balanced** curriculum presented in an **interesting, exciting and imaginative** manner with lots of opportunities for **first-hand experience, practical work, investigation and learning through play**. The curriculum is enriched with **visits, visitors**, and extensive use of our **unique environment**.

Our '**local curriculum**' provides for an informal programme of **enrichment and extra-curricular activities** which is made up of those activities that we feel all children should experience at least once during their time in school, but in reality, there is likely to be several opportunities for each child. Such activities include: completing a young leaders award, learning a musical instrument, mentoring a younger pupil and leading an Act of Worship.

#### *The Local Curriculum*

Complete a Young Leaders Award 	Understand Fundamental British Values 	Learn a musical instrument 	Compete in a sporting competition 	Mentor a younger pupil 	Perform a play to an audience 	Lead an Act of Worship 	Watch a live orchestra 	Visit the theatre 	Visit a museum 
Campaign for a charity 	Attend a residential visit 	Participate in extra curricular activities 	Visit a library and borrow a book 	Be a Dawpool ambassador 	Enjoy and look after the environment 	Visit a place of Worship of a different faith 	Participate in a Eucharist 	Perform in a musical concert 	Visit an art gallery 

Therefore, Dawpool's full curriculum incorporates the **Person, Love and Work of Jesus** as three **golden threads** running through the curriculum with **Jesus' greatest commandment** at its heart. it includes our **subject-specific curriculum** and our **local curriculum** of **enrichment and extra-curricular activities**.