1.

To understand the relationship between ratio and fractions - Questions

Describe the images using fractions and the sentence stem.



Describe the parts of the bar model using fractions.
a. Striped:
Solid:
Checked:
b. Striped:
Solid:
Checked:

c. Striped:
Solid:

Checked:

Use three colours to shade the bar models to show these ratios. Describe the parts using fractions.

d. 3 to 4 to 3 **e.** 2 to 1 to 3 **f.** 7 to 3 to 2

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- **3.** Write sentences to describe these bags. Use fractions and ratios.
 - **a.** A bag holds green and blue counters. $\frac{2}{5}$ of the counters are green.
 - **b.** A bag holds pink and yellow counters. $\frac{4}{12}$ of the counters are pink.
 - **c.** A bag holds blue and red counters. $\frac{5}{15}$ of the counters are blue.
 - **d.** A bag holds yellow and red counters. $\frac{6}{8}$ of the counters are red.

To understand the relationship between ratio and fractions - Answers

Question No.	Question	Answer
1	a. to e. Describe the images using fractions and the sentence stem. For every? cubes there are? cubes.	 a. Green cubes: ½, red cubes: ¾. For every 2 green cubes there are 3 red cubes. b. Green cubes: ¼, red cubes: ¾. For every 1 green cubes there are 3 red cubes. c. Green cubes: ¾, red cubes: ½. For every 3 green cubes there are 2 red cubes. d. Green cubes: ¾, red cubes: ¼. For every 3 green cubes there is 1 red cube. e. Green cubes: ¼ or ⅓, red cubes: ⅙ or ⅓. For every 4 green cubes there 2 red cubes. OR For every 2 green cubes there is 1 red cube.
2	 a. to c. Describe the parts of the bar model using fractions. d. 3 to 4 to 3 e. 2 to 1 to 3 f. 7 to 3 to 2 	 a. Striped: ½7, solid ¾7, checked ½7 b. Striped: ¼9, solid ¾9, checked ¼9 c. Striped: ½5, solid ¾5, checked ½5 d. 3 parts in one colour, 4 parts in another colour, 3 parts in a third colour. ¾10, ¼10 (½5), ¾10 e. 2 parts in one colour, 1 part in another colour, 3 parts in a third colour. ⅙ (⅓3), ⅙, ¾6 (½) f. 7 parts in one colour, 3 parts in another colour, 2 parts in a third colour. ¾12, ¾12 (¼4), ¾12 (⅙6)
3	Write sentences to describe these bags. Use fractions and ratios. a. A bag holds green and blue counters. ½ of the counters are green. b. A bag holds pink and yellow counters. ½ of the counters are pink. c. A bag holds blue and red counters. 5/15 of the counters are blue. d. A bag holds yellow and red counters. % of the counters are red.	Answers will vary. Example answers: a. ¾ of the counters are blue. For every 2 green counters there are 3 blue counters. b. ⅓ of the counters are pink. ¾ of the counters are yellow. For every 8 yellow counters there are 4 pink counters. c. ⅓ of the counters are blue. For every 5 blue counters there are 10 red counters. d. For every 6 red counters there are 2 yellow counters. ⅔ of the counters are yellow.