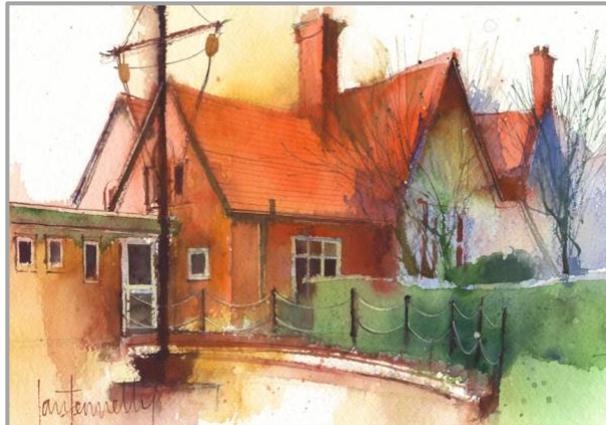


DAWPOOL

Dawpool C.E. (Aided) Primary School

Governing Body Impact Statement 2021-22



Vision Statement

'The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.'

*'The Fruit of the Spirit is Love, Joy, Peace, Patience,
Kindness, Generosity, Faithfulness, Gentleness
and Self-Control' (Galatians 5: 22-23).*

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Vision Statement

The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.

Dawpool Governing Body Impact Statement

At Dawpool Church of England Primary School, the governing body recognises the importance of identifying and demonstrating the impact of its own governance. The governing body publishes an annual statement of its strategic work during the autumn term. This is updated to include an impact statement at the end of the summer term as part of the school's self-evaluation process.

This annual statement is an overview of the governing body's strategic work and its impact on school improvement during the 2021-22 academic year.

The governing board has the strategic responsibility of the effective management of the school, acting within the framework set by national legislation and with due consideration to the policies of Wirral Local Authority and the Chester Diocesan Board of Education.

All governance boards have **three core functions**:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff; and
3. Overseeing the financial performance of the organisation and making sure its money is well spent

During 2021-22, the full governing body will meet twice per term. Early in the autumn, the full governing body meets as an action group to lay down the priorities and strategy for the forthcoming academic year.

Dawpool's Governing Body consists of 12 members:

- 7 Foundation Governors
- 2 Parent Governors
- 1 LA Governor
- 2 Staff Governors (Including the Headteacher)

Our governors have different skills, experiences and knowledge and all bring a valid and vital perspective to the governing board.

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)



School Self Evaluation Process

Towards the end of the summer term, an evaluation of the impact of the academic year's priorities is undertaken in working groups, consisting of the lead staff and governing committee responsible for the improvement priority. The impact upon outcomes and improvement is discussed and agreed, alongside an evaluation of the school's achievement of the success criteria. School self-evaluation against the Ofsted and SIAMS school evaluation schedule is undertaken by leaders to identify further priorities. An analysis of outcomes (progress, attainment & quality of teaching and learning) is undertaken by the Senior Leadership Team in July (reviewed considering the release of validated external data if available) and findings shared with staff and governors to inform future improvement priorities. Performance Management objectives, based on the Teacher Standards, are agreed with all staff early in the autumn term and as there is an open policy to sharing objectives amongst staff these too are also considered in the self-evaluation process to identify future improvement priorities. During this process the staff and governors identify strengths and areas for development, including any barriers within the context of the school. The working party considers any pupil voice findings and family/carer questionnaires/forum findings in agreeing improvement priorities. Measurable outcomes are agreed in draft and formalised during the writing of the action plans by the Senior Leadership Team. This process is well embedded into our leadership & management practice and ensures that the improvement plans are well focused and have actively engaged staff, parents, pupils and governors. As part of the school's monitoring cycle a review of the school's progress of implementing the agreed actions is undertaken by the Senior Leadership Team at the end of each term. Review outcomes are shared with the Governing Body.

The annual process of Strategic Self Evaluation was completed in July 2021 and 3 key improvement priorities have been identified for the academic year 2021-22 which take into account the disruption caused by the Covid-19 pandemic.

1. RESET FOR SAFETY

To establish a safe, secure and positive school environment by prioritising:

- A strong culture of safeguarding.
- An ethos of respect for the protected characteristics as defined by law.
- Safe working practices in response to the COVID-19 pandemic.

2. RECOVER FOR WELLBEING

To secure positive mental health and wellbeing for all pupils, families and staff by prioritising:

- Relationships & Health Education (RHE).
- High quality pastoral support.



- The personal development of pupils within the delivery of a broad and balanced curriculum.

3. REBUILD FOR LEARNING

To enable education recovery for all pupils by prioritising:

- Reading across the curriculum.
- Teachers' subject, pedagogical and pedagogical content knowledge.
- Quality First Teaching.

The Governing Body's strategic objectives 2021-22

Following the school self-evaluation process, the governing body have identified three additional governor objectives for 2021-22:

- Review of Wraparound Care
- Review of School Lunches
- Review of the national academies agenda.

Committees

To enable the full governing body to work efficiently and to remain strategically focused on the key areas of school improvement, aspects of governance are delegated to committees. It is decided which governors will join each committee by analysing individuals' experience through a comprehensive skills audit. Both our committee structure and committee membership are reviewed at the start of the academic year.

The following committees are in place for the 2021-22 academic year:

Committee	Delegated Responsibility
Full Governing Body	Strategic planning Monitoring of progress towards school improvement objectives: <ul style="list-style-type: none"> • Reset for safety • Recover for wellbeing • Rebuild for learning The work of the full governing body is closely aligned with the School Improvement Plan 2021-22.
Finance	To oversee the school's financial performance and making sure its money is well spent.



Appraisal	To hold school leaders to account for the effective and efficient performance management of staff.
Admissions	To determine applications for admission in accordance with Dawpool's Admissions Policy. The committee also oversees any consultation process on the school's admission arrangements, and parental appeal arrangements.

There will also be three working parties this year to oversee the three additional governor objectives:

Working Group	Delegated Responsibility
Review of Wrap-Around Care	To ensure that Wrap-Around Care meets the needs of working parents following the COVID-19 pandemic.
Review of School Lunches	To ensure that families receive good quality and value for money in our school meal provision.
Review of National Academies Agenda	As a consequence of the national picture and continued debate and growth of academies in England, to look more closely into whether an academy model would be in the best interests of the children, teachers and staff.

All members of the Governing Body sit on one or other of the committees and working parties. The [governor section](#) of the school website provides more information about the structure and membership of, and attendance at, the governor committees.

Each week, the headteacher sends to all governors a 'strategic overview of leadership and management' which details how the school improvement plan is being translated into day-to-day activities. At the second meeting of the full governing body each term, the head teacher provides a written summary of progress towards objectives within the school improvement plan. The governors review all of the information received to ensure that our overall vision is still clear and that all our activities maintain our Christian ethos and secure progress for all pupils.

Impact of the Governing Body 2021-22

During the 2021-22 academic year, the work of the governing body focused on:

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)



Full Governing Body

- Reviewing all policies, procedures, handbooks, risk assessments and website content for 2021-22 to ensure it is up-to-date and accessible to all stakeholders.
- Reviewing progress of the School Improvement Plan 2021-22, providing support and challenge for the Head Teacher and senior leaders regarding the quality of education, ensuring the school's overall vision is still clear and that all activities maintain our Christian ethos and secure progress for all pupils.
- Considering current national developments and their impact on education, including the Schools White Paper (March 2022), in order to respond appropriately to changing guidance.
- Overseeing a consultation between Dawpool's stakeholders and Chester Diocesan Academy Trust (CDAT). Organising extraordinary meetings of the governing body to review consultation feedback, undertake due diligence and make an informed decision.
- Ensuring safeguarding policies and procedures are effective and training for staff and governors is up-to-date.
- Continuing to assess the risks in relation to the COVID-19 pandemic and update risk assessments in consultation with staff, governors, Local Authority, professional associations and trade unions.
- Establishing safe procedures for school activities, e.g. communication methods, open days, parents' evenings, etc.
- Undertaking a review of School Lunch provision, agreeing a recruitment process for a catering and hospitality manager to implement identified improvements.
- Undertaking an audit of Wrap-Around provision, speaking with pupils, parents and staff to identify strengths and areas for development.

Finance & Assets

- Ensuring that the school meets its statutory duties with regard to scheme of delegation, financial procedures, asset register and annual audit of school fund.
- Ensuring value for money with an analysis of the quotes for service level agreements and staff absence insurance.
- Monitoring spending against the budget carefully, thereby ensuring value for money is obtained
- Monitoring the budget to ensure it is being used towards the school improvement priorities.
- Ensuring risks to the school are managed to secure financial sustainability.
- Undertaking financial due diligence to investigate the possibility of joining the Chester Diocesan Academy Trust (CDAT).
- Overseeing capital bids for the replacement of the pitched roof and water main and refurbishment of the KS2 toilet facilities.

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Appraisal Committee

- Ensuring that effective performance management has taken place for teachers and headteacher in accordance with the school's Performance Appraisal Policy and Procedure.
- Considering pay progression for all staff where appropriate in accordance with Wirral Council's Pay Policy.

Admissions Committee

- Reviewing admissions arrangements and making recommendations to the governing body regarding policy changes for 2023-24 (consultation to commence October 2022).
- Ensuring applications are prioritised by reference to the oversubscription criteria, and that this is applied lawfully and in accordance with the school's policy.

The Clerk to the Governing Body retains the minutes of all committee meetings.