Dawpool C.E. (Aided) Primary School

The Remote Curriculum

Remote Curriculum

The Abundant Life that Jesus offers

Dawpool Church of England (Aided) Primary School
A Curriculum for Christ-Likeness
Vision: The Dawpool Community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: A school where Christian values flourish and where all children experience the abundant life that Jesus offers.

Vision Statement
'The Dawpool community are united in their ambition to create a school which embodies the **person, love and work** of **Jesus Christ**: a school which enables **Christian values to flourish** and where all children may experience the **abundant life that Jesus offers**.'

'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control' (Galatians 5: 22-23).

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<u>Table of Contents</u>

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education at Dawpool CE Primary School.

The remote curriculum: what is taught to pupils at home?

1. **What is the government asking schools to provide?**

Remote education should:
- Be equivalent in length to the core teaching pupils would receive in school.
- Include recorded videos **or** live direct teaching.
- Provide time for pupils to complete tasks and assignments independently.
- Provide 3 hours education a day on average for KS1 pupils.
- Provide 4 hours education a day on average for KS2 pupils.
- Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject so that pupils can progress through the school's curriculum.
- Select a digital platform for remote education provision that will be used consistently across the school in order to allow interaction, assessment and feedback.
- Provide printed resources to structure learning supplemented with other forms of communication to keep pupils on track or answer questions about work.
- Have systems for checking, daily, whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern.
- Set meaningful and ambitious work each day in an appropriate range of subjects.
- Put in place reasonable adjustments as necessary so that vulnerable pupils and pupils with SEND can successfully access their work and contact with the school is maintained.

2. **What has Dawpool taken into consideration when developing its remote offer?**

One of the biggest challenges parents have reported to us is balancing their own work with school work. We recognise that home circumstances may make parental support and access to devices more difficult. Remote learning must be kept as simple and as flexible as possible to make it accessible to all pupils and families.

At school, children are not working from 09:00-15:00, so expecting children to sit in front of a screen, or at a table, all day is unrealistic. Even an hour's lesson in school is broken down by teachers into manageable sections, with rest breaks encouraged.

We would recommend that families establish a routine that works for them. It may be better to do some school work earlier or later in the day which fits around parents' work commitments. The BBC are providing primary school programming each day and parents may like to use these resources whilst they undertake work commitments. Dawpool will provide up to 4 hours of work each day, but pupils and families will not be penalised if completing it all proves difficult.

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3. **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Parents should visit the Remote Curriculum pages of the school website. These pages will provide you with the following:

- How to contact your child's class teacher.
- A weekly message from the class teacher with an overview of current learning, topics and homework expectations.
- A weekly timetable including objectives, recommended activities, links to videos, websites and downloadable resources for every lesson.

In addition to the weekly provision, you will also find:

- A presentation for parents providing key information about the year group.
- An overview of reading expectations and a recommended reading list.
- Some helpful links and resources: curriculum expectations, spelling lists, access to our 'Purple Mash online platform, links to the government's Oak National Academy, BBC Bitesize and useful websites.

4. **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. For some curriculum areas, we may direct you to online content such as the Oak National Academy or BBC Bitesize.

5. **How long can I expect work set by the school to take my child each day?**

KS1: Approximately 3 hours
KS2: Approximately 4 hours

6. **How will my child access any online remote education you are providing?**

Each week, the class teacher will provide a timetable of lessons for your child to complete. These can be completed at a time and a pace to suit your family circumstances. Parents will be able to access work through the following online platforms:

School Provision

Remote Curriculum pages of the school website

Purple Mash online platform for Y1 -Y6

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Tapestry online learning journal for EYFS

Further Provision:

Oak National Academy

BBC Bitesize

7. Why has Dawpool chosen these platforms?

To make the school's remote learning accessible to all families, we want to use platforms that families are already familiar with.

Parents and pupils already use the school website and can navigate the Remote Curriculum pages easily. We recommend that parents and pupils use the Google Chrome internet browser to access the Remote Learning pages.

The pupils are familiar with the Purple Mash platform as they use it in school. The large majority of EYFS parents are familiar with using the Tapestry online journal.

Where appropriate, teachers will direct the pupils to pre-recorded video teaching from the Oak National Academy and BBC Bitesize. These websites are on the Government's approved list of providers.

Other schools may use different platforms such as 'Google Classroom' or 'Microsoft Teams.' These platforms are alternative online spaces for schools to provide work, but younger pupils may require greater support at home to use them.

8. If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If families do not have online access, they should inform school immediately.
- A printed copy of the online materials can be prepared for pupils who do not have online access. We can provide an exercise book for recording work.
- Parents/Carers without email access may telephone the school office to discuss queries or concerns relating to remote education, 0151 634 3412
- Pupils without online access or email will be contacted by telephone to discuss pupils' progress with remote education.

9. How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)
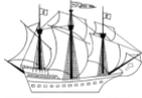
- From week commencing 18th January, the class teacher will arrange for pupils to meet informally at the start of each week via 'Google Meet' to discuss their learning. Parents will be emailed an online invitation in advance.
- For all year groups, we use the Remote Curriculum pages of the school webiste. We recommend that parents and pupils use the Google Chrome internet browser to access the Remote Learning pages.
- In Y1-Y6, we use the Purple Mash online platform for accessing and submitting work.
- In F1 & F2, we use the Tapestry online learning journal for accessing and submitting work.
- An email address to contact the class teacher directly for advice and support.
- Pre-recorded videos (e.g. Oak National Academy lessons, BBC Bitesize, video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Lesson content arranged within a PowerPoint presentation.
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Project work and/or internet research activities (although there will not be an over-reliance on these in accordance with the government's guidance).

10. **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Each week, the class teacher will provide a timetable of lessons for your child to complete. All lessons can be completed at a time and a pace to suit your family circumstances.

- Each lesson has an objective and links to pre-recorded videos and/or resources. Where possible, links to websites and videos will be embedded into the weekly timetable.
- The timetable and resources can be accessed from the Remote Curriculum pages of the school website.

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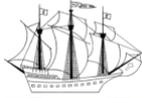
- Please note that teaching staff are likely to work during the weekend to upload all of their lessons and resources. We aim to have them available for parents to access from Sunday evening although, depending on a teachers' personal circumstances, resources may not be available until Monday morning.
- Each day, the teacher will set an assessed task which your child should submit usually via the Purple Mash online platform. The task will be explained on the weekly timetable and will help the teacher to assess your child's understanding and progress. Ideally, assessed tasks should be submitted daily for monitoring purposes, however we understand that for some families this may not always be possible. We would therefore request that these tasks are completed as soon as possible thereafter.
- If a few days have passed, and the teacher has not received work from your child, a member of classroom staff will make a supportive telephone call to the family to check if any help is required.
- Activities are designed to encourage your child to be as independent as possible and to work at a time that is most suitable to your family circumstances. Parents may be required to support their child's learning at home, for example to explain instructions and monitor engagement.
- Parents and pupils can contact the class teacher directly on the class email for support.

11. Why does Dawpool advocate pre-recorded videos over 'live' lessons?

In some quarters it feels as though 'live' remote lessons are seen as the gold standard. It feels intuitively right that they would be better as they, on the surface of it, more closely replicate what happens in the classroom where there is a teacher at the front instructing a class of pupils.   However, take away the classroom and the magic is lost. In the classroom, we can pose questions with ease and purpose, we can judge how work is going and where we need to change the focus or the pace. A virtual classroom is a very poor proxy for this space.

- In many homes there are not sufficient devices for all children to access online lessons at the same time. One laptop can't serve three children who all have 'live' lessons simultaneously.
- 'Live' lessons require devices with camera and microphone capability. It cannot be assumed that all pupils have access to these devices.
- There can be a problem with the amount of bandwidth streaming that 'live' lessons require, and this often becomes an issue when a cohort of children are trying to join 'live' lessons at the same time.
- Technical difficulties can often interrupt a 'live' lesson, inevitably leading to frustration and a lack of engagement from pupils.
- Exposing young children to regular 'live' lessons on a digital platform carries a safeguarding risk and would require parents to closely supervise their child's learning which may not be sustainable.

Pre-recorded videos, on the other hand, are accessible to all pupils. They enable pupils to access a lesson at a time that is convenient for their circumstances. It enables them to pause, rewind and revisit explanations they have struggled with.

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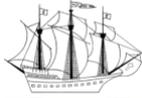
12. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day, the teacher will set an assessed task which your child should submit usually via the Purple Mash online platform. The task will be explained on the weekly timetable and will help the teacher to assess your child's understanding and progress. Ideally, assessed tasks should be submitted daily for monitoring purposes, however we understand that for some families this may not always be possible. We would therefore request that these tasks are completed as soon as possible thereafter.
- If a few days have passed, and the teacher has not received work from your child, a member of classroom staff will make a supportive telephone call to the family to check if any help is required.
- Parents may also contact the class teacher directly using the class email address if they have concerns about their child's engagement with work.

13. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms (such as Purple Mash) are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will not feedback to every pupil on every submitted task. Feedback will be in the form of a 'whole class' summary each week and will acknowledge positive aspects of the submitted work and a target appropriate to the whole class. The feedback will form part of the weekly message from the Remote Curriculum pages of the website.
- The teacher may also provide individual feedback to a pupil as necessary via email or Purple Mash.
- Parents are welcome to contact the class teacher by email if they would like some direct or specific feedback for their child.

14. How will the school keep in contact with my child?

- From week commencing 18th January, the class teacher will arrange for pupils to meet informally at the start of each week via 'Google Meet' to discuss their learning. Parents will be emailed an online invitation in advance.
- Parents and pupils can contact the class teacher directly by email for help with learning or for pastoral support. If you experience technical problems during home education, please email your child's class teacher to see what additional support can be provided.
- Due to all staff working in school, it may not be possible to respond to an email immediately. In line with the DfE's guidance for staff wellbeing, staff will not respond to emails before 8am or after 5pm or during the weekend.
- If a few days have passed, and the teacher has not received work from your child, a member of classroom staff will make a supportive telephone call to the family to check if any help is required.
- Parents may contact the class teacher directly using the class email address if they have concerns about their child's engagement with work or would like some direct support or feedback for their child.

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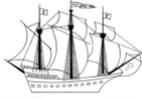
- If parents have a safeguarding concern, please email schooloffice@dawpool.wirral.sch.uk in the first instance for the attention of Mr Burrows. All disclosures will be confidential.
- If a parent has a concern regarding Special Educational Needs (SEN), please email Miss Venables (SENCO) year3@dawpool.wirral.sch.uk

15. Weekly 'Google Meet' Online

From Monday 18th January, the class teacher will arrange for pupils to meet informally at the start of each week via 'Google Meet'. We encourage all remote learning pupils to attend this live meeting. We understand family circumstances vary and therefore attendance may not always be possible. Pupils who are unable to attend the live meeting should access the Remote Curriculum page where they will find a weekly message from the teacher and a timetable of lessons for the week.

We anticipate the Google Meet session to be no more than 15 minutes. This will vary depending on the age of pupils. Google Meet sessions will occur weekly provided that staffing levels remain stable.

Google Meet Aims

Typically, the teacher will discuss the week's learning activities, feedback and answer pupils' questions relating to this. Unfortunately, teachers cannot answer questions from parents during this session. Any parental queries will need to be emailed to the class email address.

Google Meet Etiquette

- Parents will receive an invitation to join the meeting via your registered email. Where parental responsibility is shared across more than one home, we will email both parents the link. Please check your junk folders if you haven't received it by Friday lunchtime.

- The teacher will admit your child to the meeting. It would be helpful if their display name is easily identifiable. If we are unsure who is trying to access the meeting, we may have to decline access.

- Please be ready to join the meeting at least 5 minutes prior to the start time. The meeting will start promptly at the allocated time.

- Pupils must have their microphone on mute unless otherwise directed by the class teacher. We also request that the camera is switched on.

- Parents of younger pupils will need to support their child. Teachers will not answer parental queries. If parents have any questions, they should use the class email account to communicate with the class teacher.

- Technical difficulties can occur both in the home and school environment. Please understand that if technical issues occur, the meeting will not be rescheduled. In these circumstances, pupils should refer back to the Remote Curriculum page for the weekly message and timetable of lessons.

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16. <u>Free School Meals (FSM)</u>

If your child is eligible for benefits related free school meals and you would like school to provide this for you, please email mparr@dawpool.wirral.sch.uk. This request will be treated in confidence.

17. <u>Home Data Upgrades</u>

Parents may be able to apply for increased home data to ensure your child can work remotely through your or their mobile device at home.

Who can get help?

This scheme is open to children and young people who:

- don't have access to a fixed broadband connection
- cannot afford the additional data needed to access educational resources or social care services
- have access to a mobile device that uses a participating network
- are facing disruption to their face-to-face education, or have been advised not to attend school

Which networks are offering this?

- Three
- Smarty
- Virgin Mobile
- EE
- Tesco Mobile
- Sky Mobile

What information do we need to collect?

To request extra mobile data, you will need to provide school with the following information:

- the account holder's name
- their mobile number (a number beginning with '07')
- their mobile network
- whether they pay monthly or pay as they go
- Confirmation that you understand and have read the privacy policy

Please click on this link to read the privacy policy:
https://get-help-with-tech.education.gov.uk/guide-to-collecting-mobile-information/privacy

If you wish for us to apply for this increased data for your child, please email the above information to schooloffice@dawpool.wirral.sch.uk

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Oak Academy have moved their content to a hosted domain, which means that the main telecoms operatives can now offer this content without it costing parents any data usage. Therefore, parents will not be charged to access Oak Academy materials.

Similarly, parents using BT mobile, EE and Plusnet Mobile can use BBC Bitesize for free from the end of January and will not use any data allowance.

18. <u>Laptop Provision</u>

The school has ordered laptops from the Government for children to borrow who have no other access to technology. If you would like to be considered for one of these laptops due to your child having no access at all to remote learning or only being able to access remote learning on a phone as there are no other devices in the household, please email schooloffice@dawpool.wirral.sch.uk and let us know what your child is using to access the remote learning.

We appreciate that many families are likely to be sharing devices but at present, with only a few laptops, we are only able to lend devices to this criteria of need.

This procedure will be reviewed every half term, or sooner if required.

Last Reviewed: 12ᵗʰ January 2021

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