



	Lessons 09:00 – 10:30	Lessons 10:45 – 12:15	Lessons 13:15 – 15:30 (Incorporating 15-minute break)	Additional Tasks
<b>Monday</b>	<p><b><u>MATHS</u></b></p> <p>We are learning to:</p> <p>Know how to recognise and describe 2-D shapes.</p>	<p><b><u>GRAMMAR</u></b></p> <p>We are learning to:</p> <p>Focus on nouns.</p> <p><b><u>SPELLING</u></b></p> <p>We are learning to:</p> <p>Focus on the suffix -ly – how does 'simple' become 'simply'?</p> <p>simply</p> <p>wobbly</p> <p>bubbly</p> <p>crumbly</p> <p>cuddly</p> <p>giggly</p> <p>terribly</p> <p>horribly</p> <p>humbly</p> <p>sparkly</p>	<p><b><u>SCIENCE</u></b></p> <p>We are learning to:</p> <p>Describe how fossils are formed and explore the work of Mary Anning.</p>	<p>Useful Links / Other Recommended Activities</p> <p><b>Oak National Academy</b>  <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a></p> <p><b>BBC Bitesize</b>  <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p> <p><b>Purple Mash</b>  <a href="https://www.purplemash.com/sch/dawpool#/">https://www.purplemash.com/sch/dawpool#/</a></p> <p><b>Recommended Reading List</b>  <a href="#">See here</a></p>

<b>Tuesday</b>	<p><b><u>MATHS</u></b></p> <p>We are learning to:</p> <p>Know how to draw polygons.</p>		<p><b><u>ENGLISH</u></b></p> <p>We are learning to:</p> <p>Take part in a conscience alley.</p>		<p><b><u>R.E.</u></b></p> <p>We are learning to:</p> <p>Discuss whether everyone follows the same rules and explore the five pillars of Islam.</p>	
<b>Wednesday</b>	<p><b><u>MATHS</u></b></p> <p>We are learning to:</p> <p>Recognise and describe 3-D shapes.</p>		<p><b><u>ENGLISH</u></b></p> <p>We are learning to:</p> <p>Write a note of advice.</p>		<p><b><u>MUSIC</u></b></p> <p>We are learning to:</p> <p>Listen and appraise 'Bringing Us Together'.</p> <p><b><u>P.E.</u></b></p> <p>We are learning to:</p> <p>Continue to apply understanding of running for speed when running as part of a team and introduce a curved track to understand simple changeover tactics.</p>	
<b>Thursday</b>	<p><b><u>MATHS</u></b></p> <p>We are learning to:</p> <p>Make 3-D shapes.</p>		<p><b><u>ENGLISH</u></b></p> <p>We are learning to:</p> <p>Complete a book talk.</p>		<p><b><u>HISTORY</u></b></p> <p>We are learning to:</p> <p>Write instructions on how to wash a woolly mammoth.</p>	

<b>Friday</b>	<p><b><u>MATHS</u></b></p> <p>We are learning to:</p> <p>Complete the line and shape end of unit assessment.</p>	<p><b><u>READING COMPREHENSION</u></b></p> <p>We are learning to:</p> <p>Listen to and read a text and use reading comprehension skills to answer questions about the text.</p>	<p><b><u>SPANISH</u></b></p> <p><b><u>D.T.</u></b></p> <p>We are learning to:</p> <p>Investigate techniques for making simple pneumatic systems.</p>	
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