

Week 4**Week Commencing 21.09.26**

To contact your child's class teacher, please email
schooloffice@dawpool.wirral.sch.uk or phone 0151 648 3412



This timetable is available in the event that a Foundation 2 pupil is required to self-isolate at home, but the cohort remains open to other pupils. Please visit the Foundation 2 **Remote Learning Page** on the school website to access any downloadable resources and activity sheets.

	Session 1: 09:00-9.30	Session 2: 9.30 - 9.45	Session 3: 10.50 - 11.05	Session 4: 11.45 - 11.55	Session 5: 1.10 - 1.30
	Phonics	Literacy	Maths	Handwriting	Topic
Monday	By the end of this lesson your child should be able to: Recognise and say the sound 's' We recommend the following resources and activities to achieve this objective: Blending practice. Children will complete activities in their individual rocket phonics workbooks.	By the end of this lesson your child should be able to: Read the double page where they show the world map. They ask the question Where have you been? 'Where' is a new question word. Model writing this on the board. We recommend the following resources and activities to achieve this objective: Give the children a map of the world. Using the giant map can they colour their own map in?	By the end of this lesson your child should be able to: Compare groups of objects. We recommend the following resources and activities to achieve this objective: Show two groups of objects. Ask: "Which group do you think has more?" Model looking carefully before counting.	By the end of this lesson your child should be able to: Use their core muscle strength to achieve a good posture when sitting at the table or sitting on the floor. We recommend the following resources and activities to achieve this objective: <u>Core Strength Exercises</u>	By the end of this lesson your child should be able to: To recognise and understand a range of feelings and emotions. We recommend the following resources and activities to achieve this objective: Feelings and emotions How do you feel today? How do others feel? What are feelings? 'The Colour Monster' by Anna Llenas
Tuesday	Forest Schools and PE sessions led by Mrs Ham			<u>Phonics</u> By the end of this lesson your child should be able to: Recognise and write the sound 's' We recommend the following resources and activities to achieve this objective: Blending practice. Children will complete activities in their individual rocket phonics workbooks.	<u>Handwriting</u> By the end of this lesson your child should be able to: Develop their small motor skills so they can use a range of tools competently, safely and confidently. We recommend the following resources and activities to achieve this objective:

					<u>Finger Rhymes</u>
Wednesday	By the end of this lesson your child should be able to: Recognise and say the sound 'a' We recommend the following resources and activities to achieve this objective: Blending practice. Children will complete activities in their individual rocket phonics workbooks.	By the end of this lesson your child should be able to: Read the double page where they show everyone eating at a table full of delicious food. Look at the picture together and discuss all the things they can see. In partners discuss what their favourite foods are. I will give the example that my favourite meal is Chilli, rice and nachos. I will write on the board the foods they share with us. We recommend the following resources and activities to achieve this objective: On paper plates, can they draw their favourite foods?	By the end of this lesson your child should be able to: Use one-to-one matching to compare quantities. We recommend the following resources and activities to achieve this objective: Model one-to-one matching. Example: Match one teddy to one chair. Discuss: "Every teddy has a chair. The groups are the same."	By the end of this lesson your child should be able to: Develop their small motor skills so they can use a range of tools competently, safely and confidently. We recommend the following resources and activities to achieve this objective: <u>Dough Disco</u>	<u>Topic</u> By the end of this lesson your child should be able to: To talk about rules and why they are important. We recommend the following resources and activities to achieve this objective: Building Relationships How can we keep our classroom happy? Rules and routines, Kindness tree Create own classroom rules 'Sharing a Shell' by Julia Donaldson 'This is Our House' by Michael Rosen
Thursday	By the end of this lesson your child should be able to: Recognise and write the sound 'a' We recommend the following resources and activities to achieve this objective: Blending practice. Children will complete activities in their individual rocket phonics workbooks.	By the end of this lesson your child should be able to: Read the double page which shows all the fun things the children might do or play. Discuss what they can see. Partner work to share ideas about things they like to play at home – any clubs or hobbies they have. Model writing some of their ideas. We recommend the following resources and activities to achieve this objective: Hobbies sorting activity. Look at all the hobbies flash cards.	By the end of this lesson your child should be able to: Understand when a group has more, fewer or the same. We recommend the following resources and activities to achieve this objective: Show small groups of objects. Encourage children to notice differences without always counting. Discuss: "How can you tell this group has more?"	By the end of this lesson your child should be able to: Progress towards a more fluent style of moving, with developing control and grace. We recommend the following resources and activities to achieve this objective: <u>Write Dance</u>	<u>Topic</u> By the end of this lesson your child should be able to: To talk about rules and why they are important. We recommend the following resources and activities to achieve this objective: Building Relationships How can we keep our classroom happy? Rules and routines, Kindness tree Create own classroom rules 'Sharing a Shell' by Julia Donaldson

		Can they work with a friend to sort them into hobbies they like and hobbies they don't like. Remember, they will have different interests because we are all different.			'This is Our House' by Michael Rosen
Friday	By the end of this lesson your child should be able to: Consolidate learning of 's,a' We recommend the following resources and activities to achieve this objective: Blending practice. Children will complete activities in their individual rocket phonics workbooks.	By the end of this lesson your child should be able to: Read the final pages of the book. The last page says they are all stars and all special. I agree, after reading this book over the last two weeks, we have found out so much about each other. Re-cap on the book. What was their favourite part of the story? We recommend the following resources and activities to achieve this objective: Using the star templates, can they decorate them and write their names inside.	By the end of this lesson your child should be able to: Begin to explain their thinking. We recommend the following resources and activities to achieve this objective: Set up practical problems: "The teddy bears need plates. Do we have enough?" Children compare quantities in meaningful situations. Encourage explanation: "I know because..."	By the end of this lesson your child should be able to: Use their core muscle strength to achieve a good posture when sitting at the table or sitting on the floor. We recommend the following resources and activities to achieve this objective: <u>Cosmic Kids Yoga</u>	<u>HeartSmart</u> By the end of this lesson your child should be able to: Work together, sharing ideas and listening to one another. We recommend the following resources and activities to achieve this objective: Using a selection of large boxes and tubes, can the children work together to make Boris? Support the children in working together to listen to each others ideas.