

Ready-to-go Lesson Slides Year 2

Please note: 2-D and 3-D shapes will be needed for this lesson.

Geometry: Properties of Shapes Lesson 8 At Third Space Learning we provide personalised online lessons from specialist maths tutors to support the target groups in your school.

These ready-to-go slides are designed to work alongside our interventions to supplement quality first teaching and raise attainment in maths for all pupils.

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020 3771 0095 hello@thirdspacelearning.com

Boosting maths progress through 1-to-1 conversations...





Success Criteria:

- ☐ I know what a "face" is on a 3D shape.
- ☐ I can count faces on 3D shapes
- ☐ I know the difference between curved surfaces and faces

Starter:

Here is a number pattern.

1, 2, 2, 3, 1, 2, 2, 3...

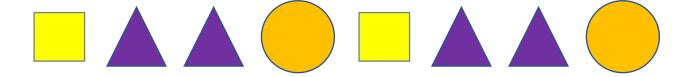
Can you represent this pattern with 2-D shapes?

Starter:

Here is a number pattern.

1, 2, 2, 3, 1, 2, 2, 3...

Can you represent this pattern with 2-D shapes?



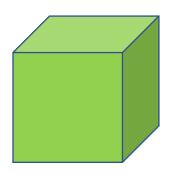
This is one possible answer.

There are other ways of making this pattern.

Talking Time:

Here is a cube.

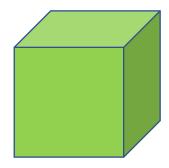
Which 2-D shapes would you be able to see if you looked at all the faces on this 3-D shape? Can you draw what you would be able to see?



Talking Time:

Here is a cube.

Which 2-D shapes would you be able to see if you looked at all the faces on this 3-D shape? Can you draw what you would be able to see?



You would see **six square** faces on the cube. So, you would need to draw six of these:



Talking Time:

Here is a cuboid.

Which 2-D shapes would you be able to see if you looked at all the faces on this 3-D shape? Can you draw what you would be able to see?



Talking Time:

Here is a cuboid.

Which 2-D shapes would you be able to see if you looked at all the faces on this 3-D shape? Can you draw what you would be able to see?

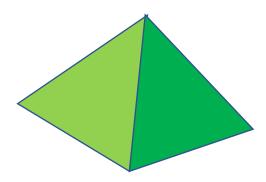


You would see **four rectangular** and **two square** faces on the cuboid. So, you would need to draw

four of these and two of these.

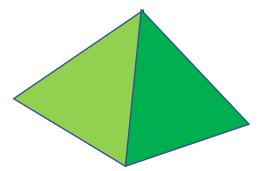
Talking Time:

Here is a square-based pyramid.
Which 2-D shapes would you be able to see if you looked at all the faces on this 3-D shape?
Can you draw what you would be able to see?



Talking Time:

Here is a square-based pyramid.
Which 2-D shapes would you be able to see if you looked at all the faces on this 3-D shape?
Can you draw what you would be able to see?



You would see **four triangular faces** and **one square face** on the square-based pyramid.

So, you would need to draw

four of these

and one of these



Talking Time:

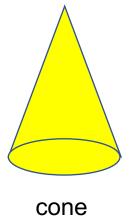
Alena has a 3-D shape. She looks closely at the shape and she can see

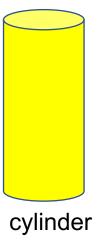


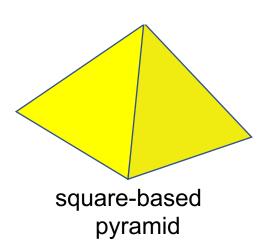
- 2 faces that are circles
- 1 curved surface

Which of these 3-D shapes is Alena looking at and how

do you know?









Talking Time:

Alena has a 3-D shape. She looks closely at the shape and she can see



- 2 faces that are circles
- 1 curved surface

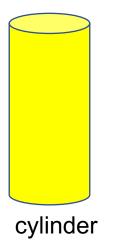
Which of these 3-D shapes is Alena looking at and how

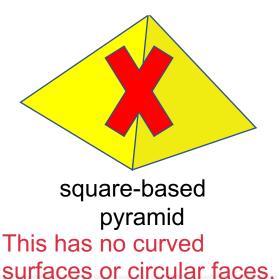
do you know?



cone

This only has 1 circular face.







sphere

This only has 1 curved surface.



Activity 1:

Darcey is thinking about a 3-D shape. Can you work out which 3-D shape Darcey is thinking about? Can you explain your I am thinking about a thinking? 3-D shape. It has 1 face that is a circle. It has one curved side. Could it be the or the or the cylinder sphere cone

Activity 1:

Darcey is thinking about a 3-D shape. Can you work out which 3-D shape Darcey is thinking about? Can you explain your I am thinking about a thinking? 3-D shape. It has 1 face that is a circle. It has one curved side. Could it be the or the or the cylinder sphere cone Darcey is thinking about the cone.

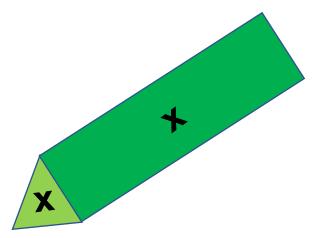
The sphere has no faces and the cylinder has 2 circular faces.

Talking Time:

This is a triangular prism.

Jenson is counting the faces of the shape and he marks each face that he has counted with a cross.

How many crosses will Jenson write on this prism?





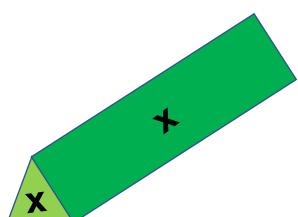


Talking Time:

This is a triangular prism.

Jenson is counting the faces of the shape and he marks each face that he has counted with a cross.

How many crosses will Jenson write on this prism?



The triangular prism has five faces. There are 3 rectangular ones and two triangular ones. So, Jenson will write 5 crosses on the 3-D shape.



Talking Time:

Can you complete this table of real-life 3-D objects?

shape	name of shape	number of flat faces	draw the faces
AA			
TEMMORE WEST OF THE CONTROL OF THE C			
TOBLERONE			

Talking Time:

Can you complete this table of real-life 3-D objects?

shape	name of shape	number of flat faces	draw the faces
AA	cube	6	
TTEM 10 Res GTY ROS G.W. ROS N.W. ACS W.W. ACS	cuboid	6	
	square- based pyramid	5	
TOBLERONE	triangular prism	5	

Talking Time:

Jenson now has a sphere.

He is working out how many faces it has.

He thinks that it has lots!

Is he right?

Why? Why not?





Talking Time:

Jenson now has a sphere. He is working out how many faces it has.

He thinks that it has lots!

Is he right?

Why? Why not?





Jenson is not correct.
A sphere has no faces.
It only has one curved surface.

Talking Time:

Can you complete this table of real-life 3-D objects?

shape	name of shape	number of flat faces	number of curved surfaces
Drumstick .			
NICE BAKED BEANS			

Talking Time:

Can you complete this table of real-life 3-D objects?

shape	name of shape	number of flat faces	number of curved surfaces
Drumstick .	cone	1	1
	sphere	0	1
NICE BAKED BEANS	cylinder	2	1

Activity 2:

Noah has a 3-D shape.

Evie guesses what that 3-D shape is.

Do you agree with Evie's guess?

Why? Why not?

Could there be another answer?

The 3-D shape that I have has 5 faces.
There are no curved surfaces.





I think that Noah has a square-based pyramid.

Activity 2:

Noah has a 3-D shape.

Evie guesses what that 3-D shape is.

Do you agree with Evie's guess?

Why? Why not?

Could there be another answer?

The 3-D shape that I have has 5 faces.
There are no curved surfaces.



I think that Noah has a square-based pyramid.

Evie could be right.
A square-based pyramid DOES have 5 faces.
However, so does a triangular prism. Noah could have either shape.

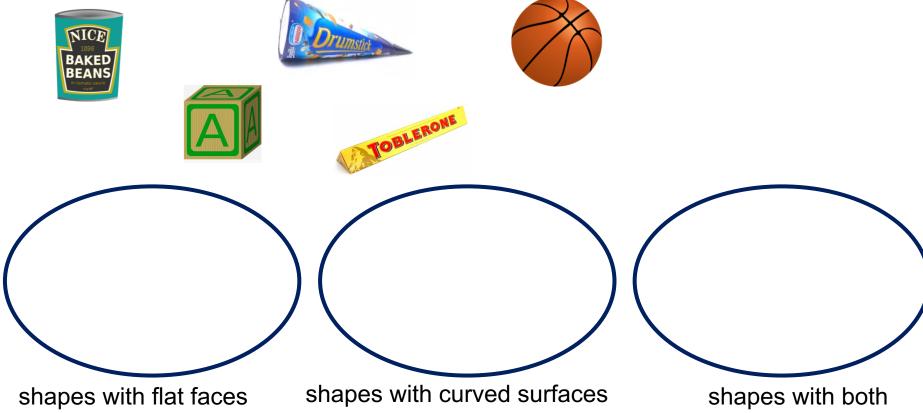
Activity 3:

Bella is sorting some 3-D shapes.

Can you sort the shapes as well?

Does your sorting match Pella's answer on the next slide?





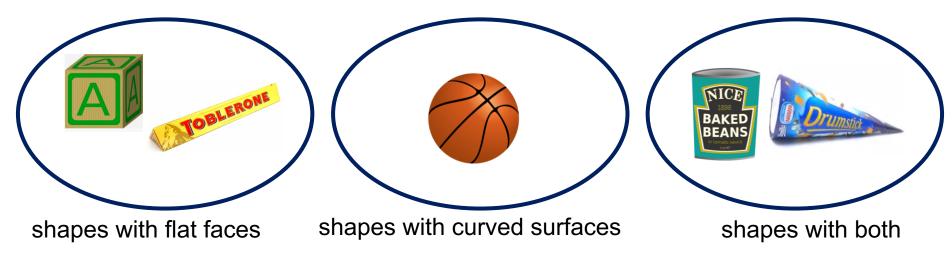
Activity 3:

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Does your sorting match Bella's answer on the next slide?



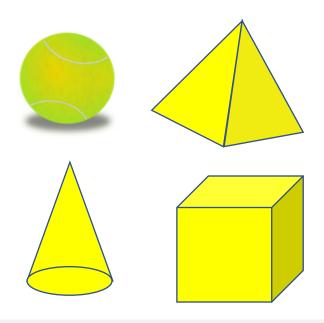


Evaluation:

Can you use the clues to guess which 3-D shape I am thinking of?

The shape that I am thinking of

- has at least one face
- has a square face
- has more than one different shaped face



Evaluation:

Can you use the clues to guess which 3-D shape I am thinking of?

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- has at least one face
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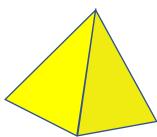




Success Criteria:

- ☐ I know what a "face" is on a 3D shape.
- I can count faces on 3D shapes
- ☐ I know the difference between curved surfaces and faces

I am thinking of the square-based pyramid.



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