

Dawpool C.E. Aided Primary School Home Learning Planner Year Group: 2 Date: Week commencing 8th June 2020

Daily message from your teacher	
<p>Good morning year 2 and family!</p> <p>We are all so proud of you all and all that you are doing. It has been a long time for some of you to be away from school and with your friends. Working from home is a challenge too. It is lovely to be at home with our families but none of us are used to having to do all of our work at home and our families aren't used to it too. Kai finds it really hard when I am doing my school work and his Daddy at work so I really do understand what it is like and that is why I am so proud of you all.</p> <p>From what we hear, you are all coping so well to overcome challenges and hurdles that you are being faced with during this lockdown.</p> <p>There is a lot of work and I really do appreciate that but I would like you all, this week to take regular breaks like you would at school. Concentrate on your work for as long as we would in a school lesson and take your break times as we would in school. Fresh air is so important for our brains so if it is not raining, I think it would be a great idea to get outside for a little fresh air for 15-20 mins like we would at school.</p> <p>I hope that you all have another lovely day.</p> <p>Mrs Broadbent x</p>	
Activity/Task Monday 1 <sup>st</sup> June	Date to complete
<p>Daily Arithmetic</p> <p>We have now completed the Fluent in Five Programme therefore I would like you to use this short daily arithmetic time to do revision across all aspects of the maths curriculum. I have attached the knowledge and skills document for maths on the home learning page for you to pick and choose which areas you would like to/ need to cover.</p> <p>Purple mash has lots of work on all of the areas within maths so feel free to use this.</p> <ul style="list-style-type: none"> <li>• <a href="http://www.purplemash.com">www.purplemash.com</a></li> </ul>	1 <sup>st</sup> June

<p><a href="https://www.mathsrockx.com/">https://www.mathsrockx.com/</a></p> <p>This is a wonderful app for teaching times tables alongside fun pop songs.</p>	
<p><b>Extra Maths Practice? (Optional)</b></p> <p>Log on to Purple Mash and use the Games to practice your maths skills. A little practice every day will make a big difference.</p> <p><b>Links for this week's work on measurement</b></p> <p>Purple Mash: - if you would like any additional or alternative work on shape there is loads on Purple mash. Our maths work for this week is revision of 2D shape and then next week we will be learning about 3D shape.</p> <p>BBC bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn">https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn</a></p>	
<p><b>Maths: Shape 5</b></p> <p>Folding and drawing lines of symmetry.</p>	
<p><b>Comprehension.</b></p> <p>This weeks comprehension is about Environment day. World environment Day was last Friday 5<sup>th</sup> June. We have loved looking through all of your emails and I would like to say thank you for keeping on touch.</p> <p>Thank you to Henry for your environment activity pictures and also a big thank you to Euan for you fantastic video and interview pictures! I hope that you managed to change the mean ladies mind about littering on our beaches!</p>	
<p><b>Science</b></p> <p>For this lesson you will need:</p> <p>Play doh / clay</p> <p>Junk modelling resources.</p> <p>Ask the chn if they remember the different ways that seeds travel and disperse (Blowing, Eating, Exploding, Floating, Falling, Sticking (BEEFFS) from last week's lesson.</p> <p>If they need a reminder they can rewatch this video from last week.</p> <p><a href="https://www.youtube.com/watch?v=nJAbo-F6tO4">https://www.youtube.com/watch?v=nJAbo-F6tO4</a></p>	

<p>There are two choices for how to approach this part of the lesson and it will be dependent on your time, your resources and your child's preferred way of learning.</p> <p>The aim is to look at different types of seeds to try and sort them into the five different dispersal categories of BEEFFS.</p> <ol style="list-style-type: none"> <li>1. Therefore your choices are: To go on a walk or outside in your garden to go on a hunt for as many different types of seeds that you can find.</li> <li>2. Research different types of seeds on the internet.</li> </ol> <p>Explain that to do this effectively they will have to look very carefully at the way they are designed. Talk to a family member about what they can see or record their findings in their book.</p> <p>Ask your to share their ideas about what they might see in the seed designs by asking: <i>What will be special and useful about the design of a seed that needs to float?</i> (Light, have fluffy or flat parts to help with floating.) <i>What about the ones that are designed to be spread through animals' eating them?</i> (Will be edible, tasty.) <i>And exploding ones?</i> (Stream lined, all tightly packed and hard.) <i>What about those that will float away?</i> (They need to not sink in water, normally have thick outer layers – waterproof.) <i>And finally, how can we spot the ones that will stick on animals and travel that way?</i> (They usually have burrs or tiny hooks to help them attach to fur.)</p> <p>Show the chn the clay and junk modelling picture that I have attached and tell them that their challenge is to make a model of a seed that can be dispersed by one of the five ways already talked about (BEEFFS).</p> <p><b>Activity</b> - They can choose which seed to recreate and can do this using clay or junk modelling (whatever you have available at home).</p> <p>Please sent your photographs into us on the year 2 email address. I would love to see them and we will add them to the year 2 home learning page.</p>	
<p><b>Tuesday 2<sup>nd</sup> June 2020</b></p>	
<p><b>Maths Revision from year 2 key skills</b></p>	
<p><b>Maths Shape 6</b></p>	
<p><b>Spelling and handwriting</b></p> <p>Please start with a spelling test of 10 of last week's words.</p> <p><b>Activity 1</b> – Read 'The Swallow, the Swan and the Wasp'. ( additional attatchment) Ask them to think, as you read the story, what sound they might be learning this week.</p>	

<p>Show the story and read the title with your child. Tell your child that they are learning the 'o' sound spelt 'a' after 'w' and 'qu'. Ask them to close their eyes and listen as you read the title of the story. Ask if they can hear the 'o' sound in the title. Explain that <i>swallow</i>, <i>swan</i> and <i>wasp</i> all use this sound.</p> <p>Ask your child to help you find all the words that use the 'o' sound spelt 'a' after 'w' and 'qu'. in the story.</p> <p>Go through the story and highlight all the words, using the answer sheet to help.</p> <p><b>Activity 2- Path through the swamp</b></p> <p>Show the children Path through the swamp (see resources) and explain that they need to find a pathway through the swamp.</p> <ul style="list-style-type: none"> <li>• Tell them that they cannot step on a word that is incorrectly spelled, otherwise they will sink into the green, stinky swamp!</li> <li>• Demonstrate how to start on the 'starting stone' and to sound out the words on the stones that are next to this stone. Explain that they cannot 'jump' over stones. Demonstrate colouring in the stone with the next correctly spelled word and explain how they then continue until they find the path all the way through the swamp to reach the end.</li> </ul> <p>This week's spellings to learn are – swamp, wand, was, what, wander, want, wanted, watch, quantity, swallow.</p>	
<p><b>ICT</b> Creating pictures lesson 1</p> <p>The final two ICT units are more creative so this next topic is one I think you are all going to enjoy and its called 'creating pictures.</p> <p>To begin the lesson I would like the children to use a search engine to search for examples of impressionist art.</p> <p>Then follow the teacher guidance in the 'creating pictures unit document on the homepage. I have set all of the relevant tasks as 2do's on purple mash ready for you.</p>	
<p><b>Wednesday 3rd June 2020</b></p>	
<p><b>Daily maths revision</b></p>	
<p><b>Maths - Shape 8</b></p>	
<p><b>Maths - Choose an activity from the optional maths section at the top of the document.</b></p>	

<b>RE- Trinity God the Holy Spirit 2</b>  <b>Please see the attachment called Holy Spirit – Pentecost.</b>	
<b>Guided Reading</b>  Enjoy a book somewhere comfy at home.  I would also love it if children could also start to email any suggestions for good books that you have really enjoyed and would recommend to your friends. I will make sure I post up your recommendations and a little review from yourselves if you email them in to me on the year 2 email and then all of your friends can see what you think about your books and might like to try them out for themselves.	