



		<b>Lessons 09:00 – 10:30</b>	<b>Lessons 10:45 – 12:15</b>	<b>Lessons 13:15 – 15:30 (Incorporating 15-minute break)</b>	<b>Additional Tasks</b>
<b>Monday</b> Fluent in five- 8:45-9:00	Fluent in five Phonics Week 19 Lesson 1 Ear as in eer disappear	<b>English Comprehension-</b> Unit 8: Lesson 2: Like an animal, Joan Poulson. Poetry	<b>Maths</b> -Money Lesson 4: Counting money: By the end of the lesson your child be able to: <b>Count money using a combination of notes and coins, and use the symbols for pounds (£) and pence (p).</b>	<b>Questful R.E.</b> Unit 2.1 Lesson 4: Islam- By the end of this lesson your child should be able to: <b>Learn about Holy books from religions around the world. Understand why Holy books should be treated with respect.</b>	Useful Links / Other Recommended Activities  <b>Oak National Academy</b> <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>  <b>BBC Bitesize</b> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>  <b>Purple Mash</b> <a href="https://www.purplemash.com/sch/dawpool#/">https://www.purplemash.com/sch/dawpool#/</a>  <b>Recommended Reading List</b> <a href="#">See here</a>
<b>Tuesday</b> Fluent in five- 8:45-9:00	Fluent in five Phonics Lesson 2 Ear as eer	<b>English</b> Vlad and the great fire of London. By the end of this lesson your child should be able to: <b>Use some subordination to join two clauses using 'but'</b>	<b>Maths</b> By the end of this lesson your child should be able to: <b>Know how to add equal groups.</b>	<b>Science</b> By the end of this lesson your child should be able to: <b>To be able to find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</b>  Storytime: Picture news <a href="http://www.picture-news.co.uk/users/">http://www.picture-news.co.uk/users/</a>	
<b>Wednesday</b> y Fluent in five- 8:45-9:00	Fluent in five Phonics Lesson 3 Eer as in eer	<b>English</b> By the end of this lesson your child should be able to: <b>Continue to use conjunctions to join sentences.</b>	<b>Maths</b> By the end of this lesson your child should be able to: <b>Understand the multiplication symbol</b>	<b>Great Fire of London Craft afternoon</b> By the end of this lesson your child should be able to: <b>Learn about the Great Fire of London through creative activities.</b>	

<b>Thursday</b> <b>Fluent in five- 8:45-9:00</b>	<b>Fluent in five Phonics</b> <b>Lesson 4</b> <b>Eer as in ere</b>	<b>Maths</b> <p>By the end of this lesson your child should be able to:</p> <p><b>Know how to make multiplication number sentences</b></p>	<b>English</b> <p>By the end of this lesson your child should be able to:</p> <p><b>Write exclamation sentences</b></p>	<b>PPA-Mrs Hood-ICT/Music</b> <p><b>2.15-3.15</b></p> <p><b>P.E. Specialist teacher in to teach gymnastics.</b></p> <p>By the end of this lesson your child should be able to:</p> <p><b>Complete simple gymnastic moves on apparatus.</b></p> <p><b>Create a sequence of movements on gymnastics equipment.</b></p>	
<b>Friday</b>	<b>Fluent in five Phonics Handwriting</b>	<b>Heartsmart - Don't forget to let love in-lesson 4</b> <p>By the end of this lesson your child should be able to:</p> <p><b>Write an acrostic poem for our names by selecting words that describe us.</b></p> <p><b>See separate plan.</b></p>	<b>English- writing</b> <p>By the end of this lesson your child should be able to:</p> <p><b>Use a range of adjectives.</b></p>	<b>History/-writing</b> <p>By the end of this lesson your child should be able to:</p> <p><b>Understand that we have knowledge of the Great Fire of London because of Samuel Pepys diary and how he described what happened. Know who Samuel Pepys is and why he is a significant person in British history. Learn how to write a fact file.</b></p>	